

NOTICE OF MEETING

Meeting	Executive Lead Member for Children's Services and Young People Decision Day
Date and Time	Wednesday, 24th February, 2021 at 1.00 pm
Place	Virtual Teams Meeting - Microsoft Teams
Enquiries to	members.services@hants.gov.uk

John Coughlan CBE
Chief Executive
The Castle, Winchester SO23 8UJ

FILMING AND BROADCAST NOTIFICATION

This meeting is being held remotely and will be recorded and broadcast live via the County Council's website.

AGENDA

DEPUTATIONS

To receive any deputations notified under Standing Order 12.

KEY DECISIONS (NON-EXEMPT/NON-CONFIDENTIAL)

1. 0-19 CHILDREN'S SERVICES GRANTS (Pages 3 - 12)

To consider a report of the Director of Children's Services regarding 0-19 Children's Services Grants.

2. SHORT BREAK ACTIVITY GRANTS (Pages 13 - 32)

To consider a report of the Director of Children's Services regarding Short Break Activity Grants.

NON KEY DECISIONS (NON-EXEMPT/NON-CONFIDENTIAL)

3. CHILDCARE SUSTAINABILITY GRANT (Pages 33 - 38)

To consider a report of the Director of Children's Services regarding the creation of a temporary childcare sustainability grant fund.

4. DETERMINATION OF 2022/23 ADMISSION ARRANGEMENTS (Pages 39 - 124)

To consider a report of the Director of Children's Services regarding 2022/23 admission arrangements.

5. HOLIDAY ACTIVITIES AND FOOD SCHEME - EASTER 2021 GRANT AWARDS - REPORT TO FOLLOW

To consider a report of the Director of Children's Services regarding holiday activities and food scheme.

KEY DECISIONS (EXEMPT/CONFIDENTIAL)

None

NON KEY DECISIONS (EXEMPT/CONFIDENTIAL)

None

ABOUT THIS AGENDA:

On request, this agenda can be provided in alternative versions (such as large print, Braille or audio) and in alternative languages.

ABOUT THIS MEETING:

The press and public are welcome to observe the public sessions of the meeting via the webcast.

HAMPSHIRE COUNTY COUNCIL

Decision Report

Decision Maker:	Executive Lead Member for Children's Services and Young People
Date:	24 February 2021
Title:	0-19 Children's Services Grants
Report From:	Director of Children's Services

Contact name: Laura Timms, Head of Children's Services Commissioning

Email: laura.timms@hants.gov.uuk

Purpose of this Report

1. The purpose of this report is to set out the context of the 0-19 Children's Services grant fund and to seek approval to cease operating the fund from April 2021 as it is a non-statutory service.

Recommendation(s)

2. It is recommended that the Executive Lead Member for Children's Services and Young People:
 - a) Approves the cessation of 0-19 Children's Services grant of £78,000 from April 2021.
 - b) Notes that support for Young Carers is a commissioned service under contract and therefore unaffected by the proposal as it is not reliant on grant funding.

Contextual information

3. The 0-19 Children's Services grant historically supported funding applications from voluntary sector, community and not for profit organisations to deliver services, aligned to meet the countywide priority approved by Local Children's Partnerships (LCPs) for targeted/detached youthwork.

4. Applicants applying for funding from the 0-19 grant were required to demonstrate, through their application, how they met the priorities set by the LCPs and the priorities set out in the Children and Young Peoples Plan 2015/18 (CYPP). Applicants also had to declare any additional support they were receiving from other funding sources such as trusts, District/Borough councils, businesses or other sponsorship.
5. There is no specific statutory basis for the provision of this type of grant. The local authority has more general duties relating to supporting children in need, ensuring the well-being of children and ensuring that certain facilities and opportunities are available locally. Hampshire Children's Services continues to meet these duties through the range of support available such as preventative services through early help, short break activities for children who have disabilities and statutory support provision.

Finance

6. With successive rounds of budget reduction across the County Council, the total value of the 0-19 Children's Services grant available has been reduced since 2018/19, with £250,000 contributing a saving to the County Council's Transformation to 2019 saving requirement of £140m. Prior to the creation of the 0-19 Children's Services grant, the Youth Support Services grant was not extended after 2016/17. These gradual reductions mean that providers have had to become less reliant on the grant to fund services.
7. A separate £165,000 is allocated annually to support contracted services for Young Carers.
8. In 2020/21, three applicants received 0-19 grants totalling £78,000 to provide youth work focussing on emotional health and wellbeing across the County.
9. The Decision Report considered by the Executive Lead Member for Children's Services at Decision Day on 15th January 2018 outlined the future direction of the grant and explained that savings from the grant contributed to the Transformation to 2019 savings target.
10. The Decision Report considered by the Executive Lead Member for Children's Services at his Decision Day on 17th January 2019, set out that the process for awarding 0-19 funding would no longer be sustainable in the light of year-on-year reductions, and that options for the future were being evaluated. In addition, this report highlighted that the historic grant support for Young Carers would be commissioned via a contract and therefore no longer dependent on a grant process.

11. In addition, providers and LCPs have been kept informed of the changes to the grant and its likely cessation.

Performance

12. The three providers who are currently in receipt of a 0-19 Children's Services grant are not dependent solely on the grant to operate. The most recent grant as a percentage of their income, assuming annual income is consistent, varies between 1.6 and 20%.

Consultation and Equalities

13. Providers have been aware of the reducing grants available year on year. Both Decision Day reports are available to them and there have been continued communications that the grant round is decreasing and is unsustainable in the long term.

14. Discussions took place with the three providers on 18th and 19th January 2021 advising them of our intention to discontinue the 0-19 grant stream. In summary,

- They confirmed that the ending of the grant was not unexpected and that although this meant some activity would need to cease or change format, the overall organisation was not dependent on the grants to remain viable.
- All three had been looking to secure alternative funding already, however they acknowledged how challenging the current financial landscape is.

15. Chairs of the Hampshire Local Children's Partnerships are aware of the diminishing grant pot and that future funding via the 0-19 grant stream was at risk, and this has been reported frequently since 2018.

Other Key Issues

16. There is other grant activity within Hampshire that community and voluntary organisations working to similar objectives to those agreed for the use of the 0-19 Children's Services grant can apply.

- a) Hampshire Violence Reduction Unit sought applications for Community Intervention Grants to reduce the risks relating to serious violence.
- b) The Supporting Families Programme has been delivered since 2012 and is currently due to end in March 2021. Hampshire County Council made available £100,000 in 2020/2021 to fund initiatives with the aim of districts/partnerships continuing the legacy and principles of the Supporting Families Programme post March 2021 and to assist in the transition process.

- c) The Department for Education's Holiday Activities and Food programme 2021 will be rolled out in Hampshire with new grant opportunities available for local community groups. This grant programme is managed by Hampshire County Council.
- d) There are a number of other grants available via District Councils that groups can apply for. Details of such grants can be found on district council websites.

17. Hampshire & Isle of Wight Community Foundation (HIWCF) is working with Moneybarn in a grants initiative. The Fund will distribute £25,000 in grants, of between £1,000 and £5,000.

Conclusions

18. The 0-19 Children's Services grants have decreased significantly over the last three years and there is no statutory requirement to provide them. Key stakeholders including previous grant recipients and LCPs have been aware of the reducing budget for a number of years and none of the current grant holders are solely dependent on this funding to continue operating.

19. It is recommended that the cessation of 0-19 Children's Services grant of £78,000 as of next financial year (from April 2021) is approved, acknowledging alternative funding availability as outlined in paragraphs 17-18 above. Support for Young Carers is a commissioned service under contract and is therefore unaffected by the proposal.

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	yes
People in Hampshire live safe, healthy and independent lives:	yes
People in Hampshire enjoy a rich and diverse environment:	yes
People in Hampshire enjoy being part of strong, inclusive communities:	yes

Other Significant Links

Links to previous Member decisions:	
<u>Title</u>	<u>Date</u>
Youth Support Service Re-design	29/07/11
Children's Services and Youth Support Services Grants 2012/13	20/02/12
Youth Support Service Grants 2012/13	31/05/12
Youth Support Service Grants 2012/13	17/07/12
Youth Support Service Grants 2013/14	26/09/12
Grants from Children's Services 2012/13 and 2013/14 Grants from Children's Services 2013/14	23/01/13
	25/03/13
Children's Services grant awards 2013/14	24/10/13
Grants from Children's Services 2014/15	21/01/14
Grants from Children's Services Integrated Grant 2015/16	21/01/15
Grants from Children's Services Integrated Grant 2016/17	20/01/16
0-19 Children's Services Grants 2018/19	15/01/18
0-19 Children's Services Grants 2019/20	17/01/19
Direct links to specific legislation or Government Directives	
<u>Title</u>	<u>Date</u>
Every Child Matters	2003
Children Act	2004
Childcare Act	2006
Apprenticeship Skills Children and Learning Act	2009

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

<u>Document</u>	<u>Location</u>
None	

EQUALITIES IMPACT ASSESSMENT:

1. Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

2. Equalities Impact Assessment:

A detailed Equality Impact Assessment has been completed for this decision.

Name of project or proposal (required): Children's Services 0-19 grants

Is this project a Transformation project? (required): Neither

Name of accountable officer (required): Suzanne Smith

Email (required): Suzanne.Smith2@hants.gov.uk

Department (required): Children's Services

Date of assessment (required): 28/01/2021

Is this a detailed or overview EIA? (required): Detailed

Describe the current service or policy: The 0-19 Children's Services grant responds to needs of children and young people around the county by supporting funding applications from voluntary sector, community and not for profit organisations to deliver services, aligned to meet the countywide priority

approved by Local Children's Partnerships for targeted/detached youthwork. The key funding principles of this grant are to:

- support the 0-19 agenda and align with the Family Support Service (FSS);
- support the delivery of Children and Young People's Plan priorities 2019-2021;
- support a countywide priority approved by the Local Children's Partnerships (LCPs);
- be targeted at levels 2 & 3 on the Children's Trust threshold chart.

Geographical impact (required): All Hampshire

Describe the proposed change: This grant has been decreased year on year for the last few financial years. The department is having to prioritise statutory duties over discretionary ones due to budgetary pressures. It is no longer possible to continue providing this grant funding and the proposal is to discontinue it to achieve a £78,000 annual saving.

Who does this impact assessment cover? (required): Service users

Has engagement or consultation been carried out? (required): Yes

Describe the consultation or engagement you have performed or are intending to perform:

Individual discussions were held in January 2021 with the three providers currently in receipt of 0-19 grants. We advised of the proposal to discontinue the 0-19 grant stream going forward and asked each for their feedback in terms of potential impact and mitigations.

Age (required): High

Impact (required): Due the nature of the 0-19 grants it will be children and young people who are impacted by the discontinuation of funding. The projects awarded 0-19 Children's Services grants predominantly support young people aged 16-19 and aged 13-15 with 46% and 37% of attendees coming from these respective age groups in the first two quarters of 2020/21.

Mitigation (required): There is no specific statutory basis for the provision of this type of grant. Hampshire Children's Services will continue to meet general duties relating to supporting children in need, ensuring the wellbeing of children and ensuring that certain facilities and opportunities are available locally through the range of support available such as preventative services through early help, short break activities for children who have disabilities and statutory support provision

Disability (required): Medium

Impact (required): One of the funded projects works predominantly with children and young people and their families around additional needs.

Mitigation (required): Children's Services continues to offer grant funding for short break activities for children with disabilities.

Sexual orientation (required): Medium

Impact (required): Young people who identified as non-binary comprised 0.4% of the attendees during quarters 1 and 2 in 2020/21. One of the projects in receipt of funding is a confidential support service for young people who are lesbian, gay, bisexual, questioning or unsure of their sexuality or gender identity. Therefore this cohort would be impacted by the removal of grant funding.

Mitigation (required): Hampshire Children's Services will continue to meet general duties relating to supporting children in need, ensuring the well-being of children and ensuring that certain facilities and opportunities are available locally through the range of support available such as preventative services through early help, short break activities for children who have disabilities and statutory support provision.

Race (required): Neutral

Religion or belief (required): Neutral

Gender reassignment (required): Low

Impact (required): One of the projects in receipt of funding is a confidential support service that is available for young people who are transexual or transgender, and who therefore may be impacted by the removal of grant funding.

Gender (required): Medium

Impact (required): More males accessed the services (56.6%) over the first two quarters of 2020/21 than females (43%) so would be more affected by the removal of the grant.

Mitigation (required): Hampshire Children's Services will continue to meet general duties relating to supporting children in need, ensuring the well-being of children and ensuring that certain facilities and opportunities are available locally through the range of support available such as preventative services through early help, short break activities for children who have disabilities and statutory support provision.

Marriage or civil partnership (required): Neutral

Pregnancy and maternity (required): Neutral

Poverty (required): Medium

Impact (required): The 0-19 grants are intended to support vulnerable children and young people in the county and poverty will be a factor for some of the service users accessing the projects funded by the grant stream.

Mitigation (required): Hampshire Children's Services will continue to meet general duties relating to supporting children in need, ensuring the well-being of children and ensuring that certain facilities and opportunities are available locally through the range of support available such as preventative services through early help, short break activities for children who have disabilities and statutory support provision.

Rurality (required): Medium

Impact (required): The 0-19 grants are intended to support vulnerable children and young people in the county and rurality will be a factor for some of the service users accessing the projects funded by the grant stream. Where projects are operating in rural areas, we know that there are fewer services available in those areas and so if they were to cease operating, the children and young people receiving support may be more impacted than those living in urban areas where access to alternative support is potentially more readily available.

Mitigation (required): Hampshire Children's Services will continue to meet general duties relating to supporting children in need, ensuring the well-being of children and ensuring that certain facilities and opportunities are available locally through the range of support available such as preventative services through early help, short break activities for children who have disabilities and statutory support provision.

Any other brief information which you feel is pertinent to this assessment (optional): We asked providers currently in receipt of 0-19 grants to tell us of any other (non-financial) support that HCC may be able to provide to assist them should the funding cease. As the quality and need for the services are not in question, we also offered to provide a letter of support to assist with future funding approaches to other funding bodies.

Please confirm that the accountable officer has agreed the contents of this form (required): Yes

HAMPSHIRE COUNTY COUNCIL

Decision Report

Decision Maker:	Executive Lead Member for Children's Services and Young People
Date:	24 February 2021
Title:	Short Break Activity Grants
Report From:	Director of Children's Services

Contact name: Laura Timms, Head of Children's Services Commissioning

Tel: 0370 779 0175

Email: Laura.timms@hants.gov.uk

Purpose of this Report

1. The purpose of this paper is to seek the approval of the Executive Lead Member for Children's Services and Young People for Short Break Activity grants for the funding period 1 May 2021 – 31 March 2023.
2. Funding for Easter 2021 (April) has already been approved by the Director of Children's Services via delegated authority. Therefore, the Short Break Activity Grants in this report cover the period 01 May 2021 – 31 March 2023 and not the full two financial years.

Recommendation(s)

3. That the Executive Lead Member for Children's Services and Young People:
4. Approves the Short Break Activity grant recommendations to voluntary organisations and charities for 2021-23, totalling £1,045,725.25, to the organisations as listed in Appendix 1 for 23 months from 01 May 2021 to 31 March 2023;
5. Approves the Short Break Activity grant recommendations to departments and schools supported by Hampshire County Council for 2021-23, totalling £33,274.75, as listed in Appendix 1 for 23 months from 01 May 2021 to 31 March 2023;
6. Approves the grant recommendation for £64,500.00 to the Rose Road Association to continue to operate the Buddy Scheme for six months for the period 1 April 2021 to 30 September 2021, after which time a redesigned service will commence;
7. Approves the parental participation grant to be paid to Hampshire Parent Carer Network of up to £35,000 to cover 1st April 2021 to 31 March 2023;

8. Delegates approval to the Director of Children’s Services to approve all Exceptions Fund grant applications for 2021-2023 in consultation with the Executive Lead Member up to the value of £20,000.00 per annum.

Executive Summary

9. The Short Break Activities grant allocation is made up of four elements and Table 1 below shows how the budget for the full period is calculated:

Table 1 Short Breaks Grant Budget 2021/23

	Total budget 2yrs
Short Break Activities	£1,079,000.00
Buddy Scheme	£258,000.00
Parent Participation	£35,000.00
Exceptions Fund	£40,000.00
Total	£1,412,000.00

10. The purpose of this paper is to seek the approval of the Executive Lead Member for Children’s Services and Young People for Short Breaks to award grants to the value of £1,180,709.79. This is comprised of:

Amount:	To be paid:
£1,045,725.25	To voluntary sector and other organisations in Hampshire for short break activities (see appendix 1 for detailed breakdown).
£33,274.75	To Hampshire County Council departments and schools for short break activities (see appendix 1 for detailed breakdown).
£64,500.00	To The Rose Road Association for the Buddy Scheme from 1 April 2021 – 30 September 2021.
£35,000.00	To Hampshire Parent Carer Network to enable effective co-production and participation by parents / carers in service development and evaluation from 1 April 2021 – 31 March 2023.
£2,209.79	One payment to be made from the Exceptions Fund to a voluntary sector organisation for 2021-23 (see appendix 2).
£1,180,709.79	Total

11. The remaining budget is set aside to fund the redesigned Buddy Scheme from 1 October 2021 (£193,500) and forms the remainder of the Exceptions Fund (£37,790).

12. Delegated authority is also sought for the Director of Children's Services to approve future Exceptions Fund grant applications for 2021-2023 in consultation with the Executive Lead Member up to the total value of £20,000.00 in each financial year.
13. 29 applications were received totalling £1,770,440.43. It is recommended that funding is granted to every organisation that submitted an application, albeit not every service can be funded to the totality of their bid.

Contextual information

14. The Breaks for Carers of Disabled Children Regulations 2011 bring into effect Paragraph 6(1)(c) of Schedule 2 to the Children Act 1989 (inserted by section 25 of the Children and Young Persons Act 2008), requiring local authorities to provide services to assist individuals who provide care for disabled children to continue to do so, or to do so more effectively, by giving them breaks from caring so far as reasonably practical.
15. The Children Act 1989 S17 (11) and The Breaks for Carers of Disabled Children Regulations 2011 state that "a child is disabled if he is blind, deaf or dumb or suffers from mental disorder of any kind or is substantially and permanently handicapped by illness, injury or congenital deformity or such other disability as may be prescribed".
16. The Breaks for Carers of Disabled Children Regulations 2011 also define short breaks with the caveat that provision shall be made, in so far as is reasonable and practicable, for a range of services which are sufficient to assist carers to continue to provide care or to do so more effectively. In particular the local authority must provide, as appropriate, a range of:
 - day-time care in the homes of disabled children or elsewhere;
 - overnight care in the homes of disabled children or elsewhere;
 - educational or leisure activities for disabled children outside their homes.
 - services available to assist carers in the evenings, at weekends and during school holidays.
17. The grants referred to in this report are proposed as part of the whole range of provision for children with disabilities short break services (including specialist tier 4 services such as overnight breaks). The range of services is described in the County Council's Short Breaks Service statement:

[Short Breaks Service Statement \(hants.gov.uk\)](https://www.hants.gov.uk/short-breaks-service-statement)

Changes to Short Break Activities Programme

18. The outcome of the public consultation held between March and July 2020 on proposed changes to the Short Break Activities Programme, and recommendations for implementation to ensure that a Short Break Activities Programme for Children with Disabilities can be provided from

April 2021 within a reduced budget, were considered and approved by the Executive Lead Member for Children's Services and Young People in November 2020 :

<https://democracy.hants.gov.uk/documents/s60095/Decision%20Report.pdf>

19. The commissioning strategy for Short Break Activities has been to commission against agreed priorities, following a public consultation in 2018. These priorities have been in place since October 2019 and are informed and accord with respondents' priorities submitted via the 2020 consultation questionnaires. Parent representatives re-confirmed that the core activities should remain the priority for the 2021-2023 grant round.
20. Following the 2020 public consultation on the Short Break Activities Programme, and based on the analysis of responses, it is proposed to continue prioritising funding for the following three types of activity from May 2021:
 - Holiday clubs;
 - Weekend activity club;
 - Youth clubs.
21. By focusing on these priorities, a viable county-wide offer can be commissioned within the funding available.

Criteria of grant

22. The purpose of the Short Break Activity grants programme is to support the County Council's duty under the Breaks for Carers of Disabled Children Regulations 2011 described in paragraphs 14-17.
23. Short Break Activity grants are awarded to a range of organisations providing safe, fun and interesting activities for disabled children and young people aged 0-17 years, who live in the Hampshire County Council authority area. These activities take place outside of school time (for school-aged children); during evenings, weekends, and holidays. Further information about eligibility to apply for short breaks grants is available at the Hampshire grants webpages: www.hants.gov.uk/grants/childrens-services-grants.htm.
24. Grant applications for 1 May 2021 – 31 March 2023 have been invited against the priorities identified in paragraph 20.

Exceptions Fund

25. The Exceptions Fund is available for applications that fall outside of the main grant awards and aim to provide some flexibility to meet unforeseen or exceptional needs. Access to the Exceptions Fund will require providers to demonstrate via an application form why their application should be considered as an exception and why they do not meet the priorities set out in paragraph 20 above.

26. Providers will be able to apply for Exceptions Fund grants throughout the funding period, and applications will be considered on an ad-hoc basis.
27. It is recommended that the Executive Lead Member for Children's Services and Young People delegates approval for grant awards from the Exceptions Fund to the Director of Children's Services for 2021-2023 in consultation with the Executive Lead Member, up to the total value of £40,000.00.

Evaluation

28. Grant applications were evaluated by parent and service user representatives from Hampshire Parent Carer Network, Local Children's Partnership Chairs, a representative from the National Autistic Society as well as representatives from Hampshire County Council's Disabled Children Team.
29. Individual evaluations by these representatives were moderated by a panel of Hampshire Parent Carer Network representatives and Hampshire County Council Children's Services officers. The decision-making process was challenging for this grant round as the value of grant applications exceeded the available budget for Short Break Activities.
30. The evaluation framework used by the evaluation panel to recommend award grants included:
 - Evidence of demand from children, young people and their parents/carers, including uptake of current activities and their feedback and which provided a short break for parents/carers;
 - Ensuring a mix of specialist and inclusive mainstream activities;
 - Coverage for different age groups within areas, and for different disabilities and levels of support needs;
 - Value for money including evidence of other income sources and parental charges;
 - A proportionate geographical spread of short break activities throughout Hampshire and within local areas as set out in Appendix 1.
31. An Equality Impact Statement has been completed for Short Break Activities (see Integral Appendix B) and the Short Break Activities Programme proactively supports access to a range of activities and opportunities for disabled children and young people.

Other considerations

32. Working in consultation with parent representatives, the following principles were applied to enable the grant funding to stretch as far as possible:

- 50% of the requested funding to be provided for youth club activity, which will result in fortnightly rather than weekly youth clubs during term time.
 - 50% of the requested funding to be provide for weekend clubs resulting in one weekend club per month during term time. This was to protect the clubs and ensure that children and young people could continue to access them, albeit potentially less frequently than in the past.
 - During the consultation, parents and carers indicated that their preference was for a short break during the school holidays and these services have been prioritised and levels of funding maintained as far as possible. However, due to the constraints on the budget, a 10% reduction to all holiday club applications has been applied.
 - Parental contributions must align with the Charging and Concessions policy.
33. Where applying the above principles resulted in insufficient provision within a particular area, some further re-distribution of funding between activity types and geographical areas has been carried out, to ensure that a suitable range of activities can be offered across the county.

Finance

34. The proposed grant awards for Short Break Activities span two financial years. The recommended grant awards for parental participation and running the community buddy scheme are for 24 and six months, respectively.
35. Table 1 below shows how the budget for the full period is calculated:

36. **Table 1 Short Breaks Activity Grant Budget 2021/23**

	2021/22	2022/23	Total budget 2yrs
Short Break Activities	Exact split tbc	Exact split tbc	£1,079,000.00
Buddy Scheme	£129,000.00	£129,000.00	£258,000.00
Parent Participation	£17,500.00	£17,500.00	£35,000.00
Exceptions Fund	£20,000.00	£20,000.00	£40,000.00
Total	£706,000.00	£706,000.00	£1,412,000.00

37. Table 5 Short Breaks Activity Grant Recommendations by geographical quadrant

The budget available for grant funding Short Break Activities has been apportioned across four geographic quadrants using a combination of data: deprivation, rurality, numbers of children with Special Educational Needs and Education, Health and Care Plans, Disability Living Allowance recipients and Gateway Card holders, to give an indicative total against which bids were invited.

Geographical Quadrant	Indicative budget allocation	Recommendation
Winchester, Basingstoke, and Test Valley - Andover	£291,480	£296,765.27
New Forest, Eastleigh, and Test Valley – Romsey	£276,298	£290,465.84
Fareham, Gosport, and Havant	£284,312	£255,319.44
East Hampshire, Hart and Rushmoor	£226,910	£236,449.45
Total	£1,079,000	£1,079,000.00

Gateway Card and Performance

38. The Gateway Card IT system has been in operation since October 2018 and has enabled the County Council to have up to date information on all registered holders and their attendance at short break activities.
39. This information gathered by the Gateway Card system enables accurate monitoring of attendance which can be used to cross reference the agreed number of sessions per provider and to ensure that the agreed number of children are benefitting from the activity. There may be occasions where appropriate, that payments of any agreed grant funding may be suspended, or funding has been reclaimed should the benefits or level of access be less than planned, thus ensuring the most effective use of public funds.

Consultation and Equalities

40. A statutory public consultation on proposed changes to Short Break Activities was undertaken in Spring/Summer 2020. At the subsequent Decision Day 11 November 2020, the Executive Lead Member for Children Services and Young People approved a number of recommendations, including to continue to commission Short Break

activities on the basis of priorities set by key stakeholders including parents/carers and to retain a small Exceptions Fund of £20,000.00 annually. The Equalities Impact of the proposed recommendations formed part of the Decision Report.

41. During the statutory public consultation views were sought from a range of stakeholders and parent and young persons' views were sought on priority activities for future Short Break Activities funding, confirmed with parent representatives.
42. Hampshire Parent Carer Network parent representatives and a representative from the National Autistic Society participated in the evaluation of grant applications.

Future direction

43. Exceptions Funding will continue to be available to ensure any applications which do not meet the priorities set out in paragraph 20, can still be considered for funding.

CORPORATE OR LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	yes
People in Hampshire live safe, healthy and independent lives:	yes
People in Hampshire enjoy a rich and diverse environment:	yes
People in Hampshire enjoy being part of strong, inclusive communities:	yes

Other Significant Links

Links to previous Member decisions:		
<u>Title</u>	<u>Reference</u>	<u>Date</u>
Short Breaks Grant Awards	3353	17 October 2011
Short Breaks Statement of Future Provision and Grant Awards	3153	
Short Breaks for Disabled Children	2589	6 April 2011
Short Breaks Grant Awards	3440	18 January 2012
Short Breaks Grant Allocations for 2012-13	3441	1 February 2012
Short Breaks Grant Allocations for 2012-2013	3717	17 July 2012
Short Breaks for Disabled Children: Service Statement Review	4120	6 December 2012
Short Breaks for Disabled Children – Grant Allocations 2013-14	4197	23 January 2013
Short Breaks grant awards: Specialist playschemes in Basingstoke (2013-14)	4685	25 March 2013
Short Breaks activities for Disabled Children - Grants for the remainder of 2013-14	4707	12 June 2013
Short Breaks for Disabled Children - Grant Awards for 2014-15	5195	22 January 2014
Short Breaks for Disabled Children – Grants for 2015-16	6447	23 March 2015
Short Breaks for Disabled Children – Grants for 2016-17	7216	18 March 2016
Short Breaks for Disabled Children – Grants for 2018-19	8059	13 March 2017
Proposed changes to the Short Break Activities Programme and consultation outcomes		12 July 2018
Short Break Activities Commissioning Strategy		8 May 2019
Short Break Activities for Disabled Children – Grants for 01 October 2019 – 31 March 2021		10 July 2019
Proposed changes to the Short Break Activities Programme and consultation outcomes		11 November 2020
Revenue Budget report for Children's Services for 2015/16	6286	21 January 2015
	6889	

Transformation to 2017 - Revenue Savings Proposals	7131	16 September 2015
Revenue budget report for Children's Services for 2016/17	8019	20 January 2016
Revenue budget report for Children's Services for 2017/18	6373	18 January 2017
Cabinet: Revenue Budget and Precept 2015/16	6942	01 February 2015
Cabinet: Transformation to 2017: Consultation Outcomes	6920	21 September 2015
Cabinet: Medium Term Financial Strategy Update and Transformation to 2017 Savings Proposals Integral Appendix A	6003	05 October 2015
Children and Young People's Select Committee Respite Task and Finish Group report	6083	23 July 2014
Children and Young People's Select Committee Consideration of Request to Exercise Call-in Powers		12 September 2014
Serving Hampshire – Balancing the Budget consultation		Summer 2017
Cabinet: Medium Term Financial Strategy Update and Transformation to 2019 Savings Proposals		16 October 2017
Full Council: Medium Term Financial Strategy Update and Transformation to 2019 Savings Proposals	Ref: agenda item 10	02 November 2018
Medium Term Financial Strategy Update and Transformation to 2021 Savings Proposal	Appendix 4	15 October 2019

Direct links to specific legislation or Government Directives

<u>Title</u>	<u>Date</u>
Children Act	1989
Short Breaks: Statutory guidance on how to safeguard and promote the welfare of disabled children using short breaks	2010
Breaks For Carers of Disabled Children Regulations	2011
Short Breaks for Carers of Disabled Children: Departmental Advice for Local Authorities	2011
Children and Families Act	2014

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

Document

Location

None

IMPACT ASSESSMENTS:

1. Equality Duty

- 1.1 The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:
- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
 - Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;
 - Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

Due regard in this context involves having due regard in particular to:

1. The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
2. Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
3. Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

2 Equalities Impact Assessment:

Name of project or proposal (required): Short Break Activities for Disabled Children – Children's Services grants for 01 April 2021 – 31 March 2023

Is this project a Transformation project? (required): Neither

Name of accountable officer (required): Suzanne Smith

Email (required): Suzanne.Smith2@hants.gov.uk

Department (required): Children's Services

Date of assessment (required): 29/01/2021

Is this a detailed or overview EIA? (required): Detailed

Describe the current service or policy: Short Break Activities enable children and young people with disabilities to join in with fun or educational activities. They give parents or carers an opportunity to have a short break from caring.

The Short Break Activities are part of the whole range of provision for children with disabilities short break services (including specialist tier 4 services such as overnight breaks). The range of services is described in the County Council's Short Breaks Service statement: Short Breaks Service Statement (hants.gov.uk)

:

Grant funding is awarded to providers during the grant round to enable them to deliver Short Break Activities. To access a Short Break Activity a child or young person must have

Geographical impact (required): All Hampshire

Describe the proposed change: Two-year grants are being proposed to support the delivery of Short Break Activities across Hampshire, for children with disabilities. Each grant round is a new commissioning activity and therefore provision may be different to previous years. As a result of this grant round providers may have reduced grant funding in comparison with previous years or may not be prioritised for funding and this could potentially lead to some services ceasing to operate or reducing the amount of sessions available. New providers may also receive grants, which could lead to new Short Break Activities becoming available or in different geographical locations.

Who does this impact assessment cover? (required): Service users

Has engagement or consultation been carried out? (required): Yes

Describe the consultation or engagement you have performed or are intending to perform: A public consultation was held between March and July 2020 to inform recommendations for implementation to ensure that a Short Break Activities Programme for Children with Disabilities can be provided from April 2021 within a reduced budget. Respondents to the consultation were invited to let the Council know their priorities for short break activities, which were endorsed by parent representatives prior to the opening of the grant round. Provider engagement took place in October and November 2020 to support the grant round, and parent representatives were part of the grant evaluation panel.

Age (required): Positive

Impact (required): The grants will supplement existing provision and projects to provide holiday clubs, youth clubs and weekend Short Break Activities for children and young people with disabilities up to the age of 18.

Disability (required): Positive

Impact (required): The grants will ensure that children and young people with disabilities have opportunities to access Short Break Activities during school term time and in school holidays and give their families a break from caring.

Sexual orientation (required): Neutral

Race (required): Neutral

Religion or belief (required): Neutral

Gender reassignment (required): Neutral Gender (required): Neutral

Marriage or civil partnership (required): Neutral

Pregnancy and maternity (required): Neutral

:

Poverty (required): Low

Impact (required): In order to align the Short Break Activities with mainstream activity clubs we have made funding recommendations that some providers will need to increase the parental contribution. The impact is mitigated by providers applying a consistent charging and concessions policy that contains revised charges for families in receipt of benefits or on low incomes, in line with the criteria for free school meals.

Rurality (required): Positive

Impact (required): The recommended grant awards will enable consistent coverage of Short Break Activities around the county, including in two new areas that previously did not have a Short Break Activity offer.

Any other brief information which you feel is pertinent to this assessment (optional):

Please confirm that the accountable officer has agreed the contents of this form (required): Yes

Appendix 1 – Details of Grant Awards

SHORT BREAKS RECOMMENDED GRANT ALLOCATIONS BY GEOGRAPHICAL QUADRANT

Quadrant 1 – Basingstoke, Winchester and Test Valley – Andover			
Grant Providers	Grant Name	Summary of Activity	Amount Proposed
Alresford Breakfast, Afterschool and Holiday Club - Alresford Youth Association	Holiday Clubs	A Holiday club/ full day childcare for school age children. Variety of activities, both structured and unstructured. Free play, arts and crafts, cooking, outdoor play, relaxation time and all food provided	£5,929.20
Andover Mencap	Short Breaks Activity Service - Saturday Playscheme, Youth Group Life skills, Youth Group Cooking Club and Christmas Playscheme	Activities will be delivered from The Wellington Centre in Andover, supporting children and young people aged 5-17 years for Playscheme activities and 12-17 years for Youth Group activities.	£87,963.32
Disability Challengers	Challengers, Basingstoke, Hampshire Short Breaks Service 2021-2023	Challengers will provide a range of Short Break services, including weekend, holiday and youth nights to disabled children and young people across Hampshire. The service will deliver a safe, fun and inclusive space for disabled children and young people	£112,800.80
Integr8 Dance	Chance to Dance	Dance classes at weekends and dance and arts workshops in the school holidays	£16,844.40
Play At Maple (Maple Ridge School)	Playschemes	Play At Maple's activities are specialist out of school schemes for children with additional needs.	£33,274.75
Swings & Smiles	Respite sessions to provide increased opportunities for social interaction for disabled	Weekend and Holiday Clubs take place at the accessible centre where activities are planned to meet the needs of the children and young people attending.	£6,348.60

	children and young people.		
YMCA Fairthorne Manor	YMCA Fairthorne Manor Holiday Day camps	An outdoor activity centre providing Ofsted registered Day camps to children during all school holidays to engage them in new and challenging opportunities whilst giving them the chance to make new friends as well as memories.	£33,604.20
Total for Quadrant 1			£296,765.27

Quadrant 2 – Eastleigh, New Forest and Test Valley – Romsey

Grant Providers	Grant Name	Summary of Activity	Amount Proposed
Disability Challengers	Challengers, Eastleigh, Hampshire Short Breaks Service 2021-2023	Challengers provide a range of Short Break services, including weekend and holiday services to disabled children and young people across Hampshire. The service will deliver a safe, fun and inclusive space for disabled children and young people.	£86,781.10
New Horizons EAL CIC	Equine Activity Day	Ground based activities with horses and ponies	£5,103.00
Personal Best Education	Personal Best Education Activity Camp (1:1 support)	Holiday club provision, including arts, crafts sports and free play. Providing 1:1 support to learners to be able to take part in activities alongside mainstream learning where appropriate.	£16,825.36
Scarf	Scarf Youth & Multi Sport Clubs	Scarf runs a Youth Club and a Multi Sports Club, both clubs exclusively for children/young people with additional needs, offering fun and social opportunities coupled with respite for parents/carers.	£13,829.15

Sensecere CIC (Community Interest Company)	Saturday Sensory Sessions	Specialist activity sessions for children with complex needs	£23,224.50
Solent Youth Action	Supported Social Provision (previously 'InClued')	To continue to deliver supported social provision for disabled young people aged 10- 17.	£23,154.75
The Rose Road Association	Rose Road HCC Playschemes	A continuation of existing Activity Schemes run throughout the school holidays and on Saturdays in the New Forest and Southampton.	£117,277.48
Youth in Romsey	Allsorts Youth Club	Allsorts youth club is a safe place where young people can have fun, be supported to take part in activities and to make new friends	£4,270.50
Total for Quadrant 2			£290,465.84

Quadrant 3 – Fareham, Gosport and Havant			
Grant Providers	Grant Name	Summary of Activity	Amount Proposed
Chaos Support	Riverside Holiday Club	A holiday activity scheme for 5-11 year olds with LD and other needs.	£30,664.80
Disability Challengers	Challengers, Havant, Hampshire Short Breaks Service 2021-2023	Challengers will provide a range of Short Breaks services, including weekends and holidays to disabled children and young people across Hampshire. The service will deliver a safe, fun and inclusive space for disabled children and young people.	£62,217.40
Enable Ability	Junior Club	Junior Club is a social group for 5-12 year olds with mild-moderate disabilities. Meeting every week, to access activities in the community as well as sessions on outdoor pursuits, cookery, arts and wheelchair basketball.	£21,590.81
Let us play scheme (LUPS)	LUPS - Holiday Playscheme	LUPS provides 1:1 playschemes during the Easter and summer holidays for children and young people (aged 3-17) with profound physical and/or complex learning difficulties.	£89,691.96
Making Space	Reach Out	Making Space organised high-quality craft activities ran by professional makers in a dedicated craft venue for children and young people with additional needs. Sessions take place in a safe and inspiring space.	£12,150.00
The Rose Road Association	Rose Road HCC Playschemes - Fareham	This is a continuation of existing Baycroft Activity Schemes running in Fareham for ages 11 to 17 during school holidays and on Saturdays.	£35,366.97
Y Services for Young People	Focus Youth Club - Gosport	Youth club for young people with disabilities, providing access to informal learning opportunities - including games, trips, cooking, arts and crafts, inclusion, and support.	£3,637.50

Total for Quadrant 3

£255,319.44

Quadrant 4 – East Hampshire, Hart and Rushmoor			
Grant Providers	Grant Name	Summary of Activity	Amount Proposed
Disability Challengers	Challengers, Farnham, Hampshire Short Breaks Service 2021-2023	Challengers will provide a range of Short Break services, including weekend, holiday and youth nights to disabled children and young people across Hampshire. The service will deliver a safe, fun and inclusive space for disabled children and young people.	£145,340.69
Parkside (Aldershot & District Learning Disability)	Saturday Scene and Our Zone Saturday clubs	An opportunity for Saturday Scene and Our Zone to meet alternate Saturdays and enjoy social activities, music, play, arts either onsite or out in the community.	£39,251.58
The Kings Arms	SuperSONIC Youth club (For young people with autism or Downs)	A weekly youth club targeted at young people who are on the autistic spectrum, have Down Syndrome or learning difficulties. Focusing on social and personal development in a fun and safe youth centre environment.	£31,772.58
The Oaks Playscheme	The Oaks Holiday Playscheme	A specialist holiday Playscheme providing a positive, safe and stimulating environment with new and familiar experiences for children aged 3 to 11 years with disabilities and additional needs.	£20,084.60
Total for Quadrant 4			£236,449.45

Appendix 2 – Exceptions Funding recommendations:

Exceptions Fund				
Quadrant	Grant Providers	Grant Name	Summary of Activity	Amount Proposed
Fareham, Gosport & Havant	Castle Early Birds	Castle Early Birds Holiday Club	A Holiday Club for all ages and for all children ages between 5-11 years.	£2,209.79
Total for Exceptions Fund				£2,209.79

HAMPSHIRE COUNTY COUNCIL

Decision Report

Decision Maker:	Executive Lead Member for Children's Services and Young People
Date:	24 February 2021
Title:	Childcare Sustainability Grant
Report From:	Director of Children's Services

Contact name: Suzanne Smith, Assistant Director, Children's Services

Email: Suzanne.smith2@hants.gov.uuk

Purpose of this Report

1. The purpose of this report is to seek approval for the creation of a temporary childcare sustainability grant fund to ensure sufficiency of childcare places across Hampshire following the Covid-19 pandemic. This will be funded by the centrally retained element of the Early Years Block, which is part of the Dedicated Schools Grant, a ring-fenced grant paid to support the local authority's schools budget.

Recommendation(s)

It is recommended that the Executive Lead Member for Children's Services and Young People:

2. Approves the establishment of a Childcare Sustainability Grant fund of up to £365,000 to support Early Years and Childcare providers experiencing proven financial issues, but where sustainability of the provider is essential to ensure sufficiency of childcare places.
3. Delegates authority to the Director of Children's Services, in consultation with the Executive Lead Member, to approve Childcare Sustainability Grant awards to providers, where it can be evidenced that there is sufficiency of need and where, without financial support, the provider may be unable to operate.

Contextual information

4. In response to the impact of the Covid-19 pandemic on the early years and childcare sector, the Childcare Sustainability Grant Fund will offer small one-off grants to providers who are experiencing significant financial issues and where such a provider is required to ensure sufficient childcare places in a geographical area.
5. It is proposed that the grant fund can be accessed by providers offering early years education and/or childcare services in Hampshire who meet one of the following criteria:
 - Providers registered for Early Year Entitlement (EYE) funding
 - Childminders both EYE and non-EYE registered
 - Out of school childcare providers
6. Priority will be given to applications which evidence:
7. A need to sustain places in a geographical or rural area where there may be limited supply or the need to retain the supply of childcare to ensure parental needs can be met.
8. All other sources of funding have been explored, and where appropriate applied for. This includes central, local and district council Covid-19 funding sources as well as forms of credit/loans made available through banks and other lenders. All required supporting documentation including up to date accounts and financial forecasting must evidence the need for funding.
9. Plans for ensuring future sustainability demonstrating that the financial difficulty being demonstrated is temporary and evidence that relevant and appropriate cost saving measures have been taken.
10. Any grant awards can only be used to support agreed revenue costs relating to essential day to day running costs such as wages, premises costs or other day to day costs associated with running a setting where a shortfall in income is demonstrated. Grants will not be made based on evidence of lost income.
11. Grant funding cannot be used for payment of director dividends or profit shares; expansion of services; capital costs; any non-revenue cost; one-off play equipment purchases or new/replacement furniture; or staff costs over and above the number of staff child:staff ratios required for Early Years Foundation Stage or other applicable OFSTED/regulatory body requirements.

Finance

12. Individual grant awards are anticipated to be in the region of £500 - £4,999, from a total grant fund of up to £365,000 for the Childcare Sustainability Grant, funded by the centrally retained component of the Early Years Dedicated Schools Grant.

13. Local authorities are authorised, with Schools Forum approval, to retain up to 5% of the Early Years Block allocation each year to fund central early years services. At their meeting on 15 October 2020, Schools Forum confirmed that they were in support of the local authority using centrally retained funding to support the sustainability of the early years market through the provision of grants.

Performance

14. Any grants awarded to childcare settings will be supported by a formal grant agreement setting out the terms and expectations associated with the grant.

Consultation and Equalities

15. Establishment of this grant fund follows engagement and feedback from the childcare sector during the Covid-19 pandemic. The grant will be one of a number of temporary support mechanisms the County Council is able to offer the childcare sector, complimenting existing business support meetings, webinars and Covid FAQs and guidance in response to the Covid 19 outbreak.

Conclusions

16. Establishing a temporary sustainability grant fund for the childcare sector will support the County Council to deliver its childcare sufficiency duty whilst also providing financial support to childcare settings experiencing temporary financial difficulty.

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	yes
People in Hampshire live safe, healthy and independent lives:	yes
People in Hampshire enjoy a rich and diverse environment:	yes
People in Hampshire enjoy being part of strong, inclusive communities:	yes

Other Significant Links

Links to previous Member decisions:	
Childcare Sufficiency Assessment 2019	Nov 2019 July 2020
Direct links to specific legislation or Government Directives	
<u>Title</u>	<u>Date</u>
Every Child Matters	2003
Children Act	2004
Childcare Act	2006
Apprenticeship Skills Children and Learning Act	2009

Section 100 D - Local Government Act 1972 - background documents	
<p>The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)</p>	
<u>Document</u>	<u>Location</u>
None	

EQUALITIES IMPACT ASSESSMENT:

1. Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

2. Equalities Impact Assessment:

Consideration of equality impacts will be considered as part of the evaluation of individual grant applications.

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HAMPSHIRE COUNTY COUNCIL

Decision Report

Decision Maker:	Executive Lead Member for Children's Services and Young People
Date:	24 February 2021
Title:	Determination of 2022/23 admission arrangements
Report From:	Director of Children's Services

Contact name: Martin Goff

Tel: 0370 779 8176

Email: Martin.goff@hants.gov.uk

Purpose of this Report

1. The purpose of this paper is to inform the Executive Lead Member on the consultation carried out regarding the admission arrangements for the main admissions round for entry to school in September 2022, following advice from Hampshire's Admission Forum, schools and other interested parties; and for the Executive Lead Member to make decisions on those arrangements.

Recommendation(s)

2. That the Executive Lead Member for Children's Services and Young People approve the proposed admission arrangements for the admission rounds for applying for school places in the academic year 2022/23. The admission arrangements have gone through the approved consultation process and have been recommended by Hampshire's Admission Forum and are documented in:
 - the admission policies for community and voluntary controlled (VC) schools set out in Annexes A, B, C, D and E, as well as the school specific criteria listed in Annexe F;
 - the 2022 published admission numbers (PANs) for community and VC schools set out in Annexes G and H;
 - the review of The Hamble School, Bursledon Infant and Junior schools, and Kings Copse Primary School catchments, set out in Annexe I;
 - the admission policy for Nursery Units attached to maintained schools set out in Annexe J.

Executive Summary

3. This report sets out the legislative background to the process, looks at the key issues behind the proposed changes and presents the detail of the proposed admission arrangements.

Contextual Information

4. The existing School Admissions Code came into force on 19 December 2014 and School Admissions Appeal Code came into force on 1 February 2012. Further references refer to the School Admissions Code (SAC). The Department for Education have consulted on a proposed new Code, the timescale for it becoming effective is not known.
5. The County Council is the admission authority for all community and voluntary controlled schools within Hampshire and is therefore responsible for determining the admission arrangements for these schools. Hampshire provides a co-ordinated and centralised main round process. For in-year admissions, schools and the authority support parents in making an application. Regulations require all admission authorities (i.e. LAs and the governing bodies of academies and voluntary aided and foundation schools, referred to in this report as “own admission authority” (OAA) schools) to determine their school admission arrangements for 2022/23 by 28 February 2021 and to have notified other admission authorities and published the admission arrangements on their website by 15 March 2021.
6. The term ‘admission arrangements’ means the overall procedure, practices and oversubscription criteria used in deciding on the allocation of school places including any device or means used to determine whether a school place is to be offered (normally a supplementary information form is used by OAA schools where priority for admission cannot be determined from the information on the LA’s form). In the case of the LA, this includes a County admission policy with which community and voluntary controlled schools’ policies must comply. A list of school specific criteria also forms part of the admission arrangements. In Hampshire there is a separate policy for entry at Year R, Year 3, and Year 7 and for nurseries. One community secondary school has an appropriate policy for admission to their sixth form. Separate policies for junior schools which are in a federation with their linked infant school and for all-through schools (with the age range 4-16) have also been established. The admission arrangements also include the published

admission number (PAN) for each community and voluntary controlled school.

7. Admissions authorities must consult by 31 January in the determination year on their admission arrangements, unless there are no changes proposed. Consultation with schools, neighbouring local authorities and parents on the County's 2022 admission policies and PANs has been carried out in two phases:
 - **07 September – 02 October 2020:** consultations with schools on PANs and school specific criteria;
 - **09 November – 24 December 2020:** statutory consultation with schools, other local authorities, and parents on the intended arrangements, including any revised PANs. Consultation documents included any revisions advised by the Admission Forum and recommended by senior management in response to the informal consultation with schools.
8. Throughout the consultation for 2022/23 admissions, special attention has been paid to the consultations on PANs to find a proper balance between the effective management of school places and the successful expression of parental preference. The consultation in September 2020 gathered information on individual schools' requests to change their PAN and schools were asked whether they would like to request an amendment, removal, or additional school specific criterion for their policy. All proposed changes were shown in the consultation documents, with proposed reductions highlighted since any reduction to a PAN requires wider consultation. For all proposed PAN changes the authority carries out the required statutory consultation.
9. The Admission Forum, which ceased to be a statutory body in February 2012, has been maintained by the LA because of the vital scrutiny role that it provides. The Hampshire Admission Forum is made up of advocates for children, schools and families from a variety of settings including county councillors, Headteachers representing the range of schools in the County, representatives of the Church of England and Roman Catholic dioceses, the armed forces, special educational needs, ethnic minorities, early years providers and school governors. The Forum is advised by LA officers and meets three times a year to consider issues relating to school admissions. The statutory consultation process for the 2022/23 arrangements was considered at the November and January meetings of the Hampshire Admission Forum.

Performance

10. The annual review of Admission numbers and subsequent proposal of a reduction to a lower number for the identified schools, will better support those schools in managing their budget pressures and in making efficient use of resources.

Consultation and Equalities

11. The public consultation on the County Council's proposed admission policy over-subscription criteria and PANs for 2022/23 received no responses except in the case of the proposed removal of the Brookfield School's school specific criterion. In previous arrangements the school specific criterion, in the event of oversubscription, gave priority to catchment children living south of a line formed by Shore Road, leading to Warsash Road, leading to Dibles Road, for a place at the school ahead of other catchment children. This school specific criterion has been a longstanding feature of the Brookfield Community School's admissions policy. It was there to support the interests of families living in this particular part of the catchment area who, in the event that on offer day in the main admissions round there was over-subscription from on-time applications from catchment families, would be forced to travel past Brookfield to an alternative school if refused a place. In recent years the Council, working with the school, have avoided refusing on-time catchment applicants. On some occasions this has been achieved by offering places over the published admission number and allowing, where possible, the year group to manage back to the admissions number when families decline their offer.
12. There were 30 responses, all objecting to the removal of the school specific criterion. All comments are included as Annexe K. The main points raised were the availability of routes from Hook with Warsash to alternative schools if children are unable to secure a place at Brookfield (because of the removal of the school specific criterion). Also, there were comments about the numbers of new homes being built in the catchment area and nearer to Brookfield.
13. There have been new housing developments and changes to roads since the time of introducing the school specific criterion. The County Council's intention is to provide sufficient offer day places at Brookfield School removing the requirement to retain the school specific criterion. This will be achieved through an annual discussion with the school's Senior Leadership Team to ensure that on-time catchment applicants are successful in their applications. The proposed Brookfield School's admission policy, without the school specific, will be fairer and clearer in how it prioritises catchment applicants as the school specific criterion will be redundant when the school is committed to accepting all on-time catchment applicants that require a place.
14. For the catchment area review detailed in Annexe I, each schools' governing body has been consulted and affected families written to ahead of the statutory consultation on the proposed arrangements. There were no responses. The proposal provides the best possible access to school places for children moving into the new development on the edge of Hedge End as, for both primary and secondary age pupils, they will have priority for their most local school.

15. No adverse impact regarding race, culture, gender, or disability arising from this report has been identified. However, to ensure that the admission arrangements allow for the best interests of all children to be properly considered when applying the published policy an equality impact assessment has been undertaken.

Other Key Issues

16. The informal consultation with all Hampshire Community and Voluntary Controlled schools carried out during September 2020, provided an opportunity for governing bodies, and headteachers to indicate whether they wished to change their PAN for the 2022/23 academic year and whether they would like to retain, change or to request a new school specific criterion for their school's admissions policy. With no significant changes being proposed in Hampshire's admissions arrangements for 2022, schools were not asked for their views on any other policy changes.

Infant/primary, junior, secondary and all-through admissions policies for community and voluntary controlled schools 2022/23 (Annexes A, B, C, D and E)

17. Admission policies set out how applications for each school are prioritised and provide key dates for the year in question.
18. The Admissions Forum was asked at their meeting in October 2020, whether they would support a change in wording to the paragraph on multiple birth admissions in the Secondary and all-through admissions policies to make it the same wording as in the primary phase admissions policies. There is no proposal to change the way this aspect of the policy is applied; it is simply that the wording in the primary phase policies provides better clarity to the policy intentions. The existing wording:

Where a twin or child from a multiple birth is admitted to a school under this policy then any further twin or child of the same multiple birth will be admitted, if the parents so wish, even though this may raise the number in the year group above the school's PAN.

The proposed wording is:

Where a twin or child from a multiple birth is offered the last place available within the PAN, any further twin or child of the same multiple birth will also be offered a place, if the parents so wish, even though this may raise the number in the year group above the school's PAN.

Forum recommends that the proposed amendments to the wording of the multiple birth paragraph in the Secondary and All-through

admission policies be agreed for the County Council's policy for 2022/23.

School specific criteria (Annexe F)

19. The County Council's policies apply to admissions for all community and voluntary controlled schools within Hampshire. The Admission Forum has, in the past, recognised that there are some cases where a small amount of flexibility is advised in relation to individual school policies. This is to avoid situations where rigid implementation of the LA policy would lead to unacceptable anomalies. The required flexibility is delivered through school specific criteria, which includes, for example, the use of walking route as the method for measurement of distance for tiebreaker purposes (as an alternative to measuring by straight line) to suit particular local circumstances, or a criterion giving priority to children attending the linked infant school.

20. The need to centralise the administration of the main admissions round makes it more difficult to accommodate school specific criteria. Schools are advised that inclusion of a school specific criterion in their school policy may require them to directly support the processing of applications to the school.

Annexe F lists all proposed school specific criteria for 2022, supported by the Admission Forum who considered these at their October and January meetings. It is proposed that the Brookfield school specific criterion is removed from their policy. **The list given at Annexe F, therefore, is recommended with the support of the Admission Forum to the Executive Member for her agreement.**

Published Admission Numbers (PANs) for infant/primary, junior and secondary schools (Annexe G and Annexe H)

21. Every year, the LA must, as part of its admission arrangements, publish on its website the number of pupils who will be admitted to each school (the PAN). The LA consults governing bodies of community and voluntary controlled schools annually on the proposed PAN for their school. At its meeting in October 2020, Hampshire Admission Forum considered all PANs where a change from the 2021 figure was proposed. The enclosed tables for primary phase schools (Annexe G) and secondary schools (Annexe H) give the PAN for 2021 and the proposed PAN for 2022. If a school has specialist resourced SEN provision, the pupils to be admitted to this provision are usually, but not always, included within the PAN.

22. It is proposed that the PAN for three primary phase schools and one secondary school increase in line with strategic planning of places or as requested by the school. These have been highlighted in green, on Annexe G

and H. It should be noted that there is also a proposal to reduce the PAN at five primary phase schools, which are highlighted in red on the annexed documents. Each school's governing body has made cogent educational and curricular arguments in favour of the reduction and it is the LA's view that the proposed reductions do not compromise the LA's duty to provide school places for local residents.

23. The governors of community and voluntary controlled schools can object to the Schools Adjudicator if they consider that the PAN proposed by the LA is not appropriate for their school. An objection to a decision by the LA to increase or keep the same PAN at a community or voluntary controlled school cannot be brought, except where the objection is brought by the governing body of the school. An objection to the lowering of a PAN may be made to the Schools Adjudicator by a parent or other interested party.

The list given at Annexes G and H, therefore, is recommended with the support of the Admission Forum to the Executive Member for her agreement.

Catchment Area Reviews (Annexe I)

24. The SAC states that a catchment area is a geographical area, from which children may be afforded priority for admission to a particular school. A catchment area is part of a school's admission arrangements and must therefore be consulted upon, determined, and published in the same way as other admission arrangements. Catchment areas must be designed so that they are reasonable and clearly defined. Catchment areas do not prevent parents who live outside the catchment of a particular school from expressing a preference for the school. Hampshire's admission arrangements include catchment areas to reinforce the LA's commitment to ensuring that, as far as possible, schools serve their local community.
25. Every year, the LA must, as part of its school place planning function, ensure that there are sufficient school places for Hampshire residents and for any new communities arising from housing development. Where the development is sufficient in scale to require a new school to be built, the LA will follow up all relevant guidance in relation to establishing an academy (free school) via the 'free school presumption'. The LA must then review the catchment areas of any surrounding community and voluntary controlled schools to ensure that they remain reasonable: ensuring extended communities are not fractured by a catchment boundary; the forecast size of the child population for the area can be accommodated within the school's capacity and that the new school has an established area that they might operate as a catchment area within their admission arrangements.
26. It should be noted that there is a proposal to change the catchment areas of the identified local schools in Hampshire: The Hamble School catchment,

Bursledon Infant and Junior schools, and Kings Copse Primary School catchments (detailed in Annexe I).

27. Transitional arrangements are proposed to support the admission of siblings in families whose catchment will change because of the proposed catchment change. These are detailed in both Annexe I and F.

Admission policy for Nursery Units (Annexe J)

28. There are no proposed changes to the Nursery policy for 2022.

Objecting to admission arrangements determined by schools which are their own admission authority (OAA schools)

29. It should be noted that admission arrangements for academies are approved by the Secretary of State as part of an academy's Funding Agreement and requires compliance with admissions legislation and relevant Codes. Academies and other OAA schools are required to consult in the same way as any other admission authority: at least once every seven years or annually if there are changes to arrangements.
30. OAA schools are responsible for setting their own PAN and must inform the LA of their decision. They are not required to consult on their PAN where they propose either to increase or keep the same PAN.
31. Local authorities must refer an objection to the Schools Adjudicator if they are of the view that a PAN reduction will create a shortage of school places in an area or suspect that the admission arrangements that have been determined by OAA schools in its area are unlawful. *Objections to a decision by an academy or other OAA school to increase or keep the same PAN cannot be brought. An objection to a variation from the School Admissions Code agreed by the Secretary of State in relation to the admission arrangements for an Academy cannot be brought.* Objections to any other aspect of an OAA school's admission arrangements will be considered by the Schools Adjudicator.

Future direction

32. The County Council's Admission Arrangements will be subject to review again in the autumn term 2021, when the statutory timeframes for consulting on the arrangements for 2023 commence. The Department for Education may have, within this timetable, have brought a new School Admissions Code into force and the Council's arrangements may be subject to new legal requirements.

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	yes
People in Hampshire live safe, healthy, and independent lives:	yes
People in Hampshire enjoy a rich and diverse environment:	yes
People in Hampshire enjoy being part of strong, inclusive communities:	yes

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

Document

Location

None

EQUALITIES IMPACT ASSESSMENT:

1. Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

2. Equalities Impact Assessment:

No adverse impact in regard to race, culture, gender or disability arising from this report has been identified. However, to ensure that the admission arrangements allow for the best interests of all children to be properly considered when applying the published policy an equality impact assessment has been undertaken.

By its very nature, the purpose of a school admission policy is to prioritise one group of children over another based on a set of oversubscription criteria. Oversubscription criteria must be reasonable, clear, objective, procedurally fair, and comply with all relevant legislation, including equalities legislation. Admission authorities must ensure that their arrangements will not disadvantage unfairly, either directly or indirectly, a child from a particular social or racial group, or a child with a disability or special educational needs. All the admission criteria proposed in Hampshire's admission

arrangements for 2022 are permissible in the School Admissions Code (DfE 2014) and therefore do not breach equality legislation.

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Hampshire County Council's Admission Policy for Community and Voluntary Controlled Primary and Infant Schools 2022-2023

This policy will be used during 2021/2022 for allocating places in the main admission round for entry to Year R in September 2022. It will also apply to in-year admissions during 2022/23. It does not apply to those being admitted to nursery provision.

Hampshire County Council is the admission authority for all community and voluntary controlled schools. The admission arrangements are determined by the County Council, after statutory consultations.

The guiding principles of the school admissions policy are that each school should serve its local community; that siblings as far as possible can attend school together; and that children can benefit from continuity between schools serving the same community. The policy aims to be clear, fair and objective and complies with all relevant legislation.

Published Admission Number (PAN)

Each school has a published admission number (PAN)¹ for entry to Year R. The school will admit this number of children if there are sufficient applications. Where there are fewer applications than the published admission number, places will be offered to all applicants.

Admissions Process

The County Council will consider first all those applications received by the published deadline of **midnight on 15 January 2022. Notifications to parents offering a primary or infant school place will be sent by the County Council on 19 April 2022.**

Applications made after the deadline will be considered after all on-time applications have been fully processed unless exceptional circumstances merit consideration alongside on-time applications.

For the normal admission round, all on time preferences will be considered simultaneously and ranked in accordance with the admission criteria. If more than one school can offer a place, the parent's highest stated available preference will be allocated.

Pupils with an Education, Health and Care Plan

Any child with an Education, Health and Care Plan naming the school will be admitted. Where possible such children will be admitted within the PAN.

¹ The PAN applies to the relevant year* only. For other year groups at the school, different admission limits may be applied. Please ask the school or local authority for details.

* The relevant year is the age group at which pupils are or will normally be admitted to the school i.e. reception, year 3, year 7 and year 12 where the school admits external applicants to the sixth form (Section 142 of the SSFA 1998).

Oversubscription criteria

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care plan naming the school, priority for admission will be given to children in the following order:

1. Looked after children or children who were previously looked after (*see definition i*).
2. (For applications in the normal admission round only) Children or families with an exceptional medical and/or social need (*see definition ii*). Supporting evidence from a professional is required such as a doctor and/or consultant for medical needs or a social worker, health visitor, housing officer, the police or probation officer for social needs. This evidence must confirm the child or family's medical or social need and why that need(s) makes it essential that the child attends this school rather than any other. If evidence is not submitted by the application deadline, the medical and/or social need cannot be considered.
3. Children of staff (*see definition iii*) who have, (1) been employed at the school for two or more years at the time at which the application for admission to the school is made, or (2) have been recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children living **in** the catchment area (*see definition iv*) who at the time of application have a sibling (*see definition v*) on the roll of the school or linked junior school who will still be on roll at the time of admission. [See 7 for additional children who may be considered under this criterion.]
5. (*C of E controlled schools only*) Children living **in** the catchment area with a parent who is an active member of the Church of England (*see definition vii*) and who requests admission on denominational grounds and provides relevant evidence.
6. Other children living **in** the catchment area of the school.
7. Children living **out** of the catchment area who at the time of application have a sibling (*see definition v*) on the roll of the school or linked junior school who will still be on roll at the time of admission. [Where a sibling was allocated a place at the school or linked junior school in the normal admission round in a previous year because the child was displaced (*see definition vi*) from the catchment school for their address, the application will be considered under 4, above, subject to the siblings still living in the catchment area for the school from which they were displaced. In future normal admissions rounds a younger sibling will be considered to have been displaced where they were allocated a place at the school or linked junior school under this criterion as a consequence of their elder sibling's displacement and are still living in the catchment area for the school from which they were displaced].
8. (*C of E controlled schools only*) Children living **out** of the catchment area with a parent who is an active member of the Church of England (*see definition vii*) and who requests admission on denominational grounds and provides relevant evidence.
9. Other children.

Definitions

(i) Looked after children are defined as those who are (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989). Previously looked after children are those who were looked after but immediately after being looked after became subject to an adoption order, child arrangements order, or special guardianship order. An adoption order is an order under

section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

(ii) Applicants will only be considered under this criterion if on the application form (online or paper) they have ticked the appropriate box explicitly indicating that they wish for their application to be considered under medical / social need. 'Medical need' does not include mild medical conditions, such as asthma or allergies. 'Social need' does not include a parent's wish that a child attends the school because of a child's aptitude or ability or because their friends attend the school or because of routine childminding arrangements. Priority will be given to those children whose evidence establishes that they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose evidence establishes that a family member's physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Evidence must confirm the circumstances of the case and must set out why the child should attend a particular school and why no other school could meet the child's needs. Providing evidence does not guarantee that a child will be given priority at a particular school and in each case a decision will be made based on the merits of the case and whether the evidence demonstrates that a placement should be made at one particular school above any other.

(iii) 'Staff' includes all those on the payroll of the school who (specific to clause (1)) have been an employee continuously for two years at the time of application. 'Children of staff' refers to situations where the staff member is the natural parent, the legal guardian or a resident step parent.

(iv) A map of the school's catchment area is available on the school's details page of the Hampshire County Council website www.hants.gov.uk/educationandlearning/findaschool.

(v) 'Sibling' refers to brother or sister, half brother or half sister, adoptive brother or adoptive sister, foster brother or foster sister, step brother or step sister living as one family unit at the same address. It will also be applied to situations where a full, half or adopted brother or sister are living at separate addresses. Criteria 4 and 7 include children who at the time of application have a sibling for whom the offer of a place at the preferred school or linked junior school has been accepted, even if the sibling is not yet attending. It also includes, in the normal admissions round, children who have a sibling on roll in Year 2 at the preferred infant school at the time of application, who are successful in gaining a place at the linked junior school on the national notification date.

(vi) 'Displaced' refers to a child who was refused a place at the catchment school in the normal admissions round having named it in the application and was not offered a higher named preference school.

(vii) 'Active member of the Church of England' is defined as attending worship at a Church of England church at least twice a month for the previous two years before the date of application*. Parents applying under criterion 5 or 8 must complete a Supplementary Information Form (SIF) which asks for declaration and verification of active membership. The SIF is available to download and print from the County website (www.hants.gov.uk/admissions) or from the school on request. It cannot be completed online. The completed SIF must be returned to the school by the application deadline.

**In the event that during the period specified for attendance at worship, the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these [admissions] arrangements in relation to attendance, will only apply to the period when the church or alternative premises have been available for public worship.*

Tie-breaker

If the school is oversubscribed from within any of the above categories, straight line distance will be used to prioritise applications; applicants living nearer the school have priority. Distances will be measured from the Ordnance Survey home address point to the school address point using Hampshire County Council's Geographic Information Systems (GIS).

Distances to multiple dwellings will give priority to the ground floor over the first floor and so on. On individual floors, distances will be measured to the stairs leading to the communal entrance. Where two or more applicants are equidistant, random allocation will be used to allocate the place. An explanation of the random allocation procedure is available on the County website. This method of prioritising admissions will also apply to any 'school specific' criterion unless otherwise stated in the school's brochure.

Additional Information

Permanent Residence

The child's permanent residence is where they live, normally including weekends and during school holidays as well as during the week, and should be used for the application. The permanent address of children who spend part of their week with one parent and part with the other, at different addresses, will be the address at which they spend most of their time.

Multiple births

Where a twin or child from a multiple birth is offered the last place available within the PAN, any further twin or child of the same multiple birth will also be offered a place, if the parents so wish, even though this may raise the number in the year group above the school's PAN.

Fair Access placements by the local authority

Outside the normal admission round, it may sometimes be necessary for a pupil to be placed by the local authority, or a local placement panel acting on behalf of the authority, in a particular school even if there is a waiting list for admission. Such placements will be made in accordance with Hampshire County Council's Fair Access Protocol. The Protocol is based on legislation and government guidance.

Waiting lists

Waiting lists will be established for each year group where more applications are received than places available. For main round admissions to Year R, the waiting list will be maintained centrally by the local authority until 31 August 2022. At all other times, and for other year groups, waiting lists will be operated by schools on behalf of the local authority.

Any places that become available will be offered to the child at the top of the list on the day the place became available. The waiting list is ordered according to the criteria of the admission policy with no account being taken of the length of time on the waiting list or any priority order expressed as part of the main admission round. Fair Access admissions and school closure arrangements will take priority over the waiting list.

The waiting list will be reviewed and revised –

- each time a child is added to, or removed from, the waiting list;
- when a child's changed circumstances affect their priority;

For entry to Year R, the waiting list will remain open until 31 August 2023, at which point all names will be removed. For all other year groups, waiting lists will remain open until 31 August of each year. Parents who want their child to be considered for a place at the school in the following school year must submit a new in-year application in the August preceding the new school year. Schools will send a decision letter within the first 10 days of the new term.

Starting school

Pupils born between 1 September 2017 and 31 August 2018 (inclusive) are entitled to full-time schooling from September 2022. Parents can choose to defer their child's admission

until later in the school year (but not beyond the start of the term after they reach compulsory school age). Children can also attend part-time until they reach compulsory school age. Parents must discuss their child's starting arrangements with the school once an offer has been secured.

Children with birthdays between:

- 1 September and 31 December 2017 (inclusive) reach compulsory school age on 31 December 2022, at the start of the spring term 2023.
- 1 January and 31 March 2018 (inclusive) reach compulsory school age on 31 March 2023, at the start of the summer term 2023.
- 1 April and 31 August 2018 (inclusive) reach compulsory school age on 31 August 2023, at the start of the new school year in September 2023.

Parents of summer born children (those born between 1 April and 31 August) who are particularly concerned about their child's readiness for school can request to delay their child's entry to Year R for an entire school year until September 2023. This is called decelerated admission. In making such a request, parents would be expected to state clearly why they felt decelerated admission to Year R was in their child's best interests. It is recommended that parents considering such a request contact the local authority in the autumn term 2021 to ensure that an informed decision is made. Guidance on decelerated admission for summer born children, including how to make a request, is available on the County website at www.hants.gov.uk/ad-summerborn.

Admission of children outside their normal age group

Parents may request that their child is admitted outside their normal age group. To do so, parents should include a request with their application, specifying why admission outside the normal age group is being requested and which year group they wish their child to be admitted. Decisions will be made based on the circumstances of the case and in the best interests of the child.

School specific criteria

Governing bodies may apply to the Director of Children's Services to include in their school policy a criterion which they regard as essential if children are to be treated fairly in relation to clearly defined local conditions. The application will cover both the substance of the criterion and its position in the order of priorities. In the event of such applications, the Director of Children's Services will consult the Admission Forum and the criterion will then be determined by the Executive Lead Member for Children's Services. Any criterion agreed under this category must be published in the school prospectus with its position within the admission priorities clearly indicated. It must be made clear that the criterion is school-specific.

School Closures

In the event of a school closure, pupils from the closing school may be given priority for any school nominated as the receiving school. Specific arrangements will be determined by the Local Authority in accordance with the School Admissions Code and will be published at the time for the specific schools affected.

Legislation

This policy takes account of all Equalities legislation, together with all relevant regulations and the School Admissions Code (published by the DfE in 2014).

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Hampshire County Council's Admission Policy for Community & Voluntary Controlled Junior Schools 2022-2023

This policy will be used during 2021/22 for allocating places in the main admission round for entry to Year 3 in September 2022. It will also apply to in-year admissions during 2022/23.

Hampshire County Council is the admission authority for all community and voluntary controlled schools. The admission arrangements are determined by the County Council, after statutory consultations.

The guiding principles of the school admissions policy are that each school should serve its local community; that siblings as far as possible can attend school together; and that children can benefit from continuity between schools serving the same community. The policy aims to be clear, fair and objective and complies with all relevant legislation.

Published Admission Number (PAN)

Each junior school has a published admission number (PAN)¹ for entry to Year 3. The school will admit this number of children if there are sufficient applications. Where there are fewer applications than the published admission number, places will be offered to all applicants.

Admissions Process

The County Council will consider first all those applications received by the published deadline of **midnight on 15 January 2022. Notifications to parents offering a junior school place will be sent by the County Council on 19 April 2022.**

Applications made after midnight on 15 January 2022 will be considered after all on-time applications have been fully processed unless exceptional circumstances merit consideration alongside on-time applications.

For the normal admission round, all on time preferences will be considered simultaneously and ranked in accordance with the admission criteria. If more than one school can offer a place, the parent's highest stated available preference will be allocated.

Pupils with an Education, Health and Care Plan

¹ The PAN applies to the relevant year* only. For other year groups at the school, different admission limits may be applied. Please ask the school or local authority for details.

* The relevant year is the age group at which pupils are or will normally be admitted to the school i.e. reception, year 3, year 7 and year 12 where the school admits external applicants to the sixth form (Section 142 of the SSFA 1998).

Any child with an Education, Health and Care Plan naming the school will be admitted. Where possible such children will be admitted within the PAN.

Oversubscription criteria

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care plan naming the school, priority for admission will be given to children in the following order:

1. Looked after children or children who were previously looked after (*see definition i*).
2. (For applications in the normal admission round only) Children or families with an exceptional medical and/or social need (*see definition ii*). Supporting evidence from a professional is required such as a doctor and/or consultant for medical needs or a social worker, health visitor, housing officer, the police or probation officer for social needs. This evidence must confirm the child or family's medical or social need and why that need(s) makes it essential that the child attends this school rather than any other. If evidence is not submitted by the application deadline, the medical and/or social need cannot be considered.
3. Children of staff (*see definition iii*) who have, (1) been employed at the school for two or more years at the time at which the application for admission to the school is made, or (2) have been recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children living **in** the catchment area (*see definition iv*) who at the time of application have a sibling (*see definition v*) on the roll of the school or linked infant school who will still be on roll at the time of admission. [See 8 for additional children who may be considered under this criterion.]
5. Children living **out** of the catchment who were allocated a place at a linked infant school in the normal admission round in a previous year because the child was displaced (*see definition vi*) from the catchment school for their address, and they remain living in the catchment area.
6. (*C of E controlled schools only*) Children living **in** the catchment area with a parent who is an active member of the Church of England (*see definition vii*) and who requests admission on denominational grounds and provides relevant evidence.
7. Other children living **in** the catchment area.
8. Children living **out** of the catchment area who at the time of application have a sibling (*see definition v*) on the roll of the school or linked infant school who will still be on roll at the time of admission. [Where a sibling was allocated a place at the school or linked infant school in the normal admission round in a previous year because the child was displaced (*see definition vi*) from the catchment school for their address, the application will be considered under 4, above, subject to the siblings still living in the catchment area for the school from which they were displaced. In future normal admissions rounds a younger sibling will be considered to have been displaced where they were allocated a place at the school or linked infant school under this criterion as a consequence of their elder sibling's displacement and are still living in the catchment area for the school from which they were displaced].
9. Children living **out** of the catchment area who at the time of application are on the roll of a linked infant school.

10. (*C of E controlled schools only*) Children living **out** the catchment area with a parent who is an active member of the Church of England (*see definition vii*) and who requests admission on denominational grounds and provides relevant evidence.

11. Other children.

Definitions

(i) Looked after children are defined as those who are (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989). Previously looked after children are those who were looked after but immediately after being looked after became subject to an adoption order, child arrangements order, or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

(ii) Applicants will only be considered under this criterion if on the application form (online or paper) they have ticked the appropriate box explicitly indicating that they wish for their application to be considered under medical / social need. 'Medical need' does not include mild medical conditions, such as asthma or allergies. 'Social need' does not include a parent's wish that a child attends the school because of a child's aptitude or ability or because their friends attend the school or because of routine childminding arrangements. Priority will be given to those children whose evidence establishes that they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose evidence establishes that a family member's physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Evidence must confirm the circumstances of the case and must set out why the child should attend a particular school and why no other school could meet the child's needs. Providing evidence does not guarantee that a child will be given priority at a particular school and in each case a decision will be made based on the merits of the case and whether the evidence demonstrates that a placement should be made at one particular school above any other.

(iii) 'Staff' includes all those on the payroll of the school who (specific to clause (1)) have been an employee continuously for two years at the time of application. 'Children of staff' refers to situations where the staff member is the natural parent, the legal guardian or a resident step parent.

(iv) A map of the school's catchment area can be viewed on the school's details page on the Hampshire County Council website www.hants.gov.uk/educationandlearning/findaschool.

(v) 'Sibling' refers to brother or sister, half brother or half sister, adoptive brother or adoptive sister, foster brother or foster sister, step brother or step sister living as one family unit at the same address. It will also be applied to situations where a full, half or adopted brother or sister are living at separate addresses. Criteria 4 and 8 include children who at the time of application have a sibling for whom the offer of a place at the preferred school or linked infant school has been accepted, even if the sibling is not yet attending.

(vi) 'Displaced' refers to a child who was refused a place at the catchment school in the normal admissions round having named it in the application and was not offered a higher named preference school.

(vii) 'Active member of the Church of England' is defined as attending worship at a Church of England church at least twice a month for the previous two years before the date of application* Parents applying under criterion 6 or 10 are required to complete a Supplementary Information Form (SIF), which asks for declaration and verification of active membership. The SIF is available to download and print from the County website (www.hants.gov.uk/admissions) or from the school on request. It cannot be completed online. The completed SIF must be returned to the school by the application deadline.

**In the event that during the period specified for attendance at worship, the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these [admissions] arrangements in relation to attendance, will only apply to the period when the church or alternative premises have been available for public worship.*

Tie-breaker

If the school is oversubscribed from within any of the above categories, straight line distance will be used to prioritise applications; applicants living nearer the school have priority. Distances will be measured from the Ordnance Survey home address point to the school address point using Hampshire County Council's Geographic Information Systems (GIS). Distances to multiple dwellings will give priority to the ground floor over the first floor and so on. On individual floors, distances will be measured to the stairs leading to the communal entrance. Where two or more applicants are equidistant, random allocation will be used to allocate the place. An explanation of the random allocation procedure is available on the County website. This method of prioritising admissions will also apply to any 'school specific' criterion unless otherwise stated in the school's brochure.

Additional Information

Permanent Residence

The child's permanent residence is where they live, normally including weekends and during school holidays as well as during the week, and should be used for the application. The permanent address of children who spend part of their week with one parent and part with the other, at different addresses, will be the address at which they spend most of their time.

Multiple births

Where a twin or child from a multiple birth is offered the last place available within the PAN, any further twin or child of the same multiple birth will also be offered a place, if the parents so wish, even though this may raise the number in the year group above the school's PAN.

Fair Access placements by the local authority

Outside the normal admission round, it may sometimes be necessary for a pupil to be placed by the local authority, or a local placement panel acting on behalf of the authority, in a particular school even if there is a waiting list for admission. Such placements will be made in accordance with Hampshire County Council's Fair Access Protocol. The Protocol is based on legislation and government guidance.

Waiting lists

Waiting lists will be established for each year group where more applications are received than places available. For main round admissions to Year 3, the waiting list will be maintained centrally by the local authority until 31 August 2022. At all other times, and for other year groups, waiting lists will be operated by schools on behalf of the local authority.

Any places that become available will be offered to the child at the top of the list at that time. The waiting list is ordered according to the criteria of the admission policy with no account being taken of the length of time on the waiting list or any priority order expressed as part of the main admission round. Fair Access admissions and school closure arrangements will take priority over the waiting list.

The waiting list will be reviewed and revised –

- each time a child is added to, or removed from, the waiting list;
- when a child's changed circumstances affect their priority;

For entry to Year 3, the waiting list will remain open until 31 August 2023, at which point all names will be removed. For all other year groups, waiting lists will remain open until 31 August of each year. Parents who want their child to be considered for a place at the school in the following school year must submit a new in-year application in the August preceding the new school year. Schools will send a decision letter within the first 10 days of the new term.

Admission of children outside their normal age group

Parents may request that their child is admitted outside their normal age group. To do so, parents should include a request with their application, specifying why admission outside the normal age group is being requested and which year group they wish their child to be admitted. Decisions will be made based on the circumstances of the case and in the best interests of the child.

School specific criteria

Governing bodies may apply to the Director of Children's Services to include in their school policy a criterion which they regard as essential if children are to be treated fairly in relation to clearly defined local conditions. The application will cover both the substance of the criterion and its position in the order of priorities. In the event of such applications, the Director of Children's Services will consult the Admission Forum and the criterion will then be determined by the Executive Lead Member for Children's Services. Any criterion agreed under this category must be published in the school prospectus with its position within the admission priorities clearly indicated.

School Closures

In the event of a school closure, pupils from the closing school may be given priority for any school nominated as the receiving school. Specific arrangements will be determined by the Local Authority in accordance with the School Admissions Code and will be published at the time for the specific schools affected.

Legislation

This policy takes account of all Equalities legislation, together with all relevant regulations and the School Admissions Code (published by the DfE in 2014).

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Hampshire County Council's Admission Policy for Community & Voluntary Controlled Junior Schools in a Federation with its linked infant school 2022-2023

This policy will be used during 2021/22 for allocating places in the main admission round for entry to Year 3 in September 2022. It will also apply to in-year admissions during 2022/23.

Hampshire County Council is the admission authority for all community and voluntary controlled schools. The admission arrangements are determined by the County Council, after statutory consultations.

The guiding principles of the school admissions policy are that children can benefit from continuity between schools serving the same community; that each school should serve its local community, that siblings as far as possible can attend school together. The policy aims to be clear, fair and objective and complies with all relevant legislation.

Published Admission Number (PAN)

Each junior school has a published admission number (PAN)¹ for entry to Year 3. The school will admit this number of children if there are sufficient applications. Where there are fewer applications than the published admission number places will be offered to all applicants.

Admissions Process

The County Council will consider first all those applications received by the published deadline of **midnight on 15 January 2022. Notifications to parents offering a junior school place will be sent by the County Council on 19 April 2022.**

Applications made after midnight on 15 January 2022 will be considered after all on-time applications have been fully processed unless exceptional circumstances merit consideration alongside on-time applications.

For the normal admission round, all on time preferences will be considered simultaneously and ranked in accordance with the admission criteria. If more than one school can offer a place, the parent's highest stated available preference will be allocated.

Pupils with an Education, Health and Care Plan

Any child with an Education, Health and Care Plan naming the school will be admitted. Where possible such children will be admitted within the PAN.

¹ The PAN applies to the relevant year* only. For other year groups at the school, different admission limits may be applied. Please ask the school or local authority for details.

* The relevant year is the age group at which pupils are or will normally be admitted to the school i.e. reception, year 3, year 7 and year 12 where the school admits external applicants to the sixth form (Section 142 of the SSFA 1998).

Oversubscription criteria

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care plan naming the school, priority for admission will be given to children in the following order:

1. Looked after children or children who were previously looked after (*see definition i*).
2. (For applications in the normal admission round only) Children or families with an exceptional medical and/or social need (*see definition ii*). Supporting evidence from a professional is required such as a doctor and/or consultant for medical needs or a social worker, health visitor, housing officer, the police or probation officer for social needs. This evidence must confirm the child or family's medical or social need and why that need(s) makes it essential that the child attends this school rather than any other. If evidence is not submitted by the application deadline, the medical and/or social need cannot be considered.
3. Children of staff (*see definition iii*) who have, (1) been employed at the school for two or more years at the time at which the application for admission to the school is made, or (2) have been recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children who at the time of application are on the roll of the federated linked infant school.
5. Children living within the catchment area (*see definition iv*) who at the time of application have a sibling (*see definition v*) on the roll of the school or linked infant school who will still be on roll at the time of admission. [See 8 for additional children who may be considered under this criterion.]
6. (*C of E controlled schools only*) Children living **in** the catchment area with a parent who is an active member of the Church of England (*see definition vii*) and who requests admission on denominational grounds and provides relevant evidence.
7. Other children living within the catchment area.
8. Children living outside the catchment area who at the time of application have a sibling (*see definition v*) on the roll of the school or linked infant school who will still be on roll at the time of admission. [Where a sibling was allocated a place at the school or linked infant school in the normal admission round in a previous year because the child was displaced (*see definition vi*) from the catchment school for their address, the application will be considered under 5, above, subject to the siblings still living in the catchment area for the school from which they were displaced. In future normal admissions rounds a younger sibling will be considered to have been displaced where they were allocated a place at the school or linked infant school under this criterion as a consequence of their elder sibling's displacement and are still living in the catchment area for the school from which they were displaced].
9. (*C of E controlled schools only*) Children living outside the catchment area with a parent who is an active member of the Church of England (*see definition vii*) and who requests admission on denominational grounds and provides relevant evidence.
10. Other children.

Definitions

(i) Looked after children are defined as those who are (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989). Previously looked after children are those who were looked after but immediately after being looked after became subject to an adoption order, child arrangements order, or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

(ii) Applicants will only be considered under this criterion if on the application form (online or paper) they have ticked the appropriate box explicitly indicating that they wish for their application to be considered under medical / social need. 'Medical need' does not include mild medical conditions, such as asthma or allergies. 'Social need' does not include a parent's wish that a child attends the school because of a child's aptitude or ability or because their friends attend the school or because of routine childminding arrangements. Priority will be given to those children whose evidence establishes that they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose evidence establishes that a family member's physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Evidence must confirm the circumstances of the case and must set out why the child should attend a particular school and why no other school could meet the child's needs. Providing evidence does not guarantee that a child will be given priority at a particular school and in each case a decision will be made based on the merits of the case and whether the evidence demonstrates that a placement should be made at one particular school above any other.

(iii) 'Staff' includes all those on the payroll of the school who (specific to clause (1)) have been an employee continuously for two years at the time of application. 'Children of staff' refers to situations where the staff member is the natural parent, the legal guardian or a resident step parent.

(iv) A map of the school's catchment area can be viewed on the school's details page on the Hampshire County Council website www.hants.gov.uk/educationandlearning/findaschool.

(v) 'Sibling' refers to brother or sister, half brother or half sister, adoptive brother or adoptive sister, foster brother or foster sister, step brother or step sister living as one family unit at the same address. It will also be applied to situations where a full, half or adopted brother or sister are living at separate addresses. Criteria 5 and 8 include children who at the time of application have a sibling for whom the offer of a place at the preferred school or linked infant school has been accepted, even if the sibling is not yet attending.

(vi) 'Displaced' refers to a child who was refused a place at the catchment school in the normal admissions round having named it in the application and was not offered a higher named preference school.

(vii) 'Active member of the Church of England' is defined as attending worship at a Church of England church at least twice a month for the previous two years before the date of application*. Parents applying under criterion 6 or 9 are required to complete a Supplementary Information Form (SIF), which asks for declaration and verification of active membership. The SIF is available to download and print from the County website (www.hants.gov.uk/admissions) or from the school on request. It cannot be completed online. The completed SIF must be returned to the school by the application deadline.

** In the event that during the period specified for attendance at worship, the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these [admissions] arrangements in relation to attendance, will only apply to the period when the church or alternative premises have been available for public worship.*

Tie-breaker

If the school is oversubscribed from within any of the above categories, straight line distance will be used to prioritise applications; applicants living nearer the school have priority. Distances will be measured from the Ordnance Survey home address point to the school address point using Hampshire County Council's Geographic Information Systems (GIS). Distances to multiple dwellings will give priority to the ground floor over the first floor and so on. On individual floors, distances will be measured to the stairs leading to the communal entrance. Where two or more applicants are equidistant, random allocation will be used to allocate the place. An explanation of the random allocation procedure is available on the County website. This method of prioritising admissions will also apply to any 'school specific' criterion unless otherwise stated in the school's brochure.

Additional Information

Permanent Address

The child's permanent residence is where they live, normally including weekends and during school holidays as well as during the week, and should be used for the application. The permanent address of children who spend part of their week with one parent and part with the other, at different addresses, will be the address at which they spend most of their time.

Multiple births

Where a twin or child from a multiple birth is offered the last place available within the PAN, any further twin or child of the same multiple birth will also be offered a place, if the parents so wish, even though this may raise the number in the year group above the school's PAN.

Fair Access placements by the local authority

Outside the normal admission round, it may sometimes be necessary for a pupil to be placed by the local authority, or a local placement panel acting on behalf of the authority, in a particular school even if there is a waiting list for admission. Such placements will be made in accordance with Hampshire County Council's Fair Access Protocol. The Protocol is based on legislation and government guidance.

Waiting lists

Waiting lists will be established for each year group where more applications are received than places available. For main round admissions to Year 3, the waiting list will be maintained centrally by the local authority until 31 August 2022. At all other times, and for other year groups, waiting lists will be operated by schools on behalf of the local authority.

Any places that become available will be offered to the child at the top of the list at that time. The waiting list is ordered according to the criteria of the admission policy with no account being taken of the length of time on the waiting list or any priority order expressed as part of the main admission round. Fair Access admissions and school closure arrangements will take priority over the waiting list.

The waiting list will be reviewed and revised –

- each time a child is added to, or removed from, the waiting list;
- when a child's changed circumstances affect their priority;

For entry to Year 3, the waiting list will remain open until 31 August 2023, at which point all names will be removed. For all other year groups, waiting lists will remain open until 31 August of each year. Parents who want their child to be considered for a place at the school in the following school year must submit a new in-year application in the August preceding the new school year. Schools will send a decision letter within the first 10 days of the new term.

Admission of children outside their normal age group

Parents may request that their child is admitted outside their normal age group. To do so, parents should include a request with their application, specifying why admission outside the normal age group is being requested and which year group they wish their child to be admitted. Decisions will be made based on the circumstances of the case and in the best interests of the child.

School specific criteria

Governing bodies may apply to the Director of Children's Services to include in their school policy a criterion which they regard as essential if children are to be treated fairly in relation to clearly defined local conditions. The application will cover both the substance of the criterion and its position in the order of priorities. In the event of such applications, the Director of Children's Services will consult the Admission Forum and the criterion will then be determined by the Executive Lead Member for Children's Services. Any criterion agreed under this category must be published in the school prospectus with its position within the admission priorities clearly indicated.

School Closures

In the event of a school closure, pupils from the closing school may be given priority for any school nominated as the receiving school. Specific arrangements will be determined by the Local Authority in accordance with the School Admissions Code and will be published at the time for the specific schools affected.

Legislation

This policy takes account of all Equalities legislation, together with all relevant regulations and the School Admissions Code (published by the DfE in 2014).

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Hampshire County Council's Admission Policy for Community Secondary Schools 2022-2023

This policy will be used during 2021/22 for allocating places in the main admission round for entry to Year 7 in September 2022. It will also apply to in-year admissions during 2022/23.

Hampshire County Council is the admission authority for all community and voluntary controlled schools. The admission arrangements are determined by the County Council, after statutory consultation.

The guiding principles of the school admissions policy are that each school should serve its local community; that siblings as far as possible can attend school together; and that children can benefit from continuity between schools serving the same community. The policy aims to be clear, fair and objective and complies with all relevant legislation.

Published Admission Number (PAN)

Each school has a published admission number (PAN)¹ for entry to Year 7. The school will admit this number if there are enough applications. Where fewer applications than the published admission number are received, places will be offered to all those who have applied.

Admissions Process

The County Council will consider first all those applications received by the published deadline of **midnight on 31 October 2021. Notifications to parents offering a secondary school place will be sent by the County Council on 1 March 2022.**

Applications made after midnight on 31 October 2021 will be considered after all on-time applications have been fully processed unless exceptional circumstances merit consideration alongside on-time applications.

For the normal admission round, all preferences will be considered simultaneously and ranked in accordance with the admission criteria. If more than one school can offer a place, the parent's highest stated available preference will be allocated.

Pupils with an Education, Health and Care Plan

Any child with an Education, Health and Care Plan naming the school will be admitted. Where possible such children will be admitted within the PAN.

¹ The PAN applies to the relevant year* only. For other year groups at the school, different admission limits may be applied. Please ask the school or local authority for details.

* The relevant year is the age group at which pupils are or will normally be admitted to the school i.e. reception, year 3, year 7 and year 12 where the school admits external applicants to the sixth form (Section 142 of the SSFA 1998).

Oversubscription criteria

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care plan naming the school, priority for admission will be given to children in the following order:

1. Looked after children or children who were previously looked after (*see definition i*).
2. (For applications in the normal admission round only) Children or families with an exceptional medical and/or social need (*see definition ii*). Supporting evidence from a professional is required such as a doctor and/or consultant for medical needs or a social worker, health visitor, housing officer, the police or probation officer for social needs. This evidence must confirm the child or family's medical or social need and why that need(s) makes it essential that the child attends this school rather than any other. If evidence is not submitted by the application deadline, the medical and/or social need cannot be considered.
3. Children of staff (*see definition iii*) who have, (1) been employed at the school for two or more years at the time at which the application for admission to the school is made, or (2) have been recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children living **in** the catchment area (*see definition iv*) who at the time of application have a sibling (*see definition v*) on the roll of the school who will still be on roll at the time of admission. [See 6 for additional children who may be considered under this criterion.]
5. Other children living **in** the catchment area of the school.
6. Children living **out** of the catchment area who at the time of application have a sibling (*see definition v*) on the roll of the school who will still be on roll at the time of admission. [Where a sibling was allocated a place at the school in the normal admission round in a previous year because the child was displaced (*see definition vi*) from the catchment school for their address, the application will be considered under 4, above, subject to the siblings still living in the catchment area for the school from which they were displaced. In future normal admissions rounds a younger sibling will be considered to have been displaced where they were allocated a place at the school under this criterion as a consequence of their elder sibling's displacement and are still living in the catchment area for the school from which they were displaced].
7. Children living **out** of the catchment area who at the time of application are on the roll of a linked junior or primary school.
8. Other children.

Definitions

(i) Looked after children are defined as those who are (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989). Previously looked children are those who were looked after but immediately after being looked after became subject to an adoption order, child arrangements order or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

(ii) Applicants will only be considered under this criterion if on the application form (online or paper) they have ticked the appropriate box explicitly indicating that they wish for their application to be considered under medical / social need. 'Medical need' does not include mild medical conditions, such as asthma or allergies. 'Social need' does not include a parent's wish that a child attends the school because of a child's aptitude or ability or because their friends attend the school or because of routine childminding arrangements. Priority will be given to those children whose evidence establishes that they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose evidence establishes that a family member's physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Evidence must confirm the circumstances of the case and must set out why the child should attend a particular school and why no other school could meet the child's needs. Providing evidence does not guarantee that a child will be given priority at a particular school and in each case a decision will be made based on the merits of the case and whether the evidence demonstrates that a placement should be made at one particular school above any other.

(iii) 'Staff' includes all those on the payroll of the school who (specific to clause (1)) have been an employee continuously for two years at the time of application. 'Children of staff' refers to situations where the staff member is the natural parent, the legal guardian or a resident step parent.

(iv) A map of the school's catchment area can be viewed on the school's details page on the Hampshire County Council website www.hants.gov.uk/educationandlearning/findaschool.

(v) 'Sibling' refers to brother or sister, half brother or half sister, adoptive brother or adoptive sister, foster brother or foster sister, step brother or step sister living as one family unit at the same address. It will also be applied to situations where a full, half or adoptive brother or sister are living at separate addresses. Criteria 4 and 6 include children who at the time of application have a sibling for whom the offer of a place at the preferred school has been accepted, even if the sibling is not yet attending.

(vi) 'Displaced' refers to a child who was refused a place at the catchment school in the normal admissions round having named it in the application and was not offered a higher named preference school.

Tie-Breaker

If the school is oversubscribed from within any of the above categories, straight line distance will be used to prioritise applications; applicants living nearer the school have priority. Distances will be measured from the Ordnance Survey home address point to the school address point using Hampshire County Council's Geographic Information Systems (GIS). Distances to multiple dwellings will give priority to the ground floor over the first floor and so on. On individual floors, distances will be measured to the stairs leading to the communal entrance. Where two or more applicants are equidistant, random allocation will be used to allocate the place. An explanation of the random allocation procedure is available on the County website. This method of prioritising admissions will also apply to any 'school specific' criterion unless otherwise stated in the school's brochure.

Additional Information

Permanent Address

The child's permanent residence is where they live, normally including weekends and during school holidays as well as during the week, and should be used for the application. The permanent address of children who spend part of their week with one parent and part with the other, at different addresses, will be the address at which they spend most of their time.

Multiple births

Where a twin or child from a multiple birth is offered the last place available within the PAN, any further twin or child of the same multiple birth will also be offered a place, if the parents so wish, even though this may raise the number in the year group above the school's PAN.

Fair Access placements by the local authority

Outside the normal admission round, it may sometimes be necessary for a pupil to be placed by the local authority, or a local placement panel acting on behalf of the authority, in a particular school even if there is a waiting list for admission. Such placements will be made in accordance with Hampshire County Council's Fair Access Protocol. The Protocol is based on legislation and government guidance.

Waiting lists

Waiting lists will be established for each year group where more applications are received than places available. For main round admissions to Year 7, the waiting list will be maintained centrally by the local authority until 31 August 2022. At all other times, and for other year groups, waiting lists will be operated by schools on behalf of the local authority.

Any places that become available will be offered to the child at the top of the list on the day the place became available. The waiting list is ordered according to the criteria of the admission policy with no account being taken of the length of time on the waiting list or any priority order expressed as part of the main admission round. Fair Access admissions and school closure arrangements will take priority over the waiting list.

The waiting list will be reviewed and revised –

- each time a child is added to, or removed from, the waiting list;
- when a child's changed circumstances affect their priority;

For entry to Year 7, the waiting list will remain open until 31 August 2023, at which point all names will be removed. For all other year groups, waiting lists will remain open until 31 August of each year. Parents who want their child to be considered for a place at the school in the following school year must submit a new in-year application in the August preceding the new school year. Schools will send a decision letter within the first 10 days of the new term.

Admission of children outside their normal age group

Parents may request that their child is admitted outside their normal age group. To do so, parents should include a request with their application, specifying why admission outside the normal age group is being requested and which year group they wish their child to be admitted. Decisions will be made based on the circumstances of the case and in the best interests of the child.

School specific criteria

Governing bodies may apply to the Director of Children's Services to include in their school policy a criterion which they regard as essential if children are to be treated fairly in relation to clearly defined local conditions. The application will cover both the substance of the criterion and its position in the order of priorities. In the event of such applications, the Director of Children's Services will consult the Admission Forum and the criterion will then be determined by the Executive Lead Member for Children's Services. Any criterion agreed under this category must be published in the school prospectus with its position within the admission priorities clearly indicated.

School Closures

In the event of a school closure, pupils from the closing school may be given priority for any school nominated as the receiving school. Specific arrangements will be determined by the Local Authority in accordance with the School Admissions Code and will be published at the time for the specific schools affected.

Legislation

This policy takes account of all Equalities legislation, together with all relevant regulations and the School Admissions Code (published by the DfE in 2014).

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Hampshire County Council's Admission Policy for Community All-through Schools 2022-2023

This policy will be used during 2021/22 for allocating places in the main admission round for entry to Year R and Year 7 in September 2022. It will also apply to in-year admissions during 2022/23. It does not apply to those being admitted to nursery provision.

All-through schools cater for children aged 4-16. Children in Year 6 of the primary phase will automatically transfer to Year 7 of the secondary phase without the need to apply for a place. Additional places are available for new pupils.

Hampshire County Council is the admission authority for all community and voluntary controlled schools. The admission arrangements are determined by the County Council, after statutory consultation.

The guiding principles of the school admissions policy are that each school should serve its local community; that siblings as far as possible can attend school together; and that children can benefit from continuity between schools serving the same community. The policy aims to be clear, fair and objective and complies with all relevant legislation.

Published Admission Number (PAN)

Each all-through school has a published admission number (PAN)¹ for entry to both Year R and Year 7.

The school will admit this number of children if there are sufficient applications. Where there are fewer applications than the published admission number, places will be offered to all applicants.

Admissions Process

The deadline for applications to Year R is **midnight on 15 January 2022**.
The deadline for applications to Year 7 is **midnight on 31 October 2021**.

The County Council will consider first all those applications received by the relevant deadline. **Notifications to parents offering a school place will be sent by the County Council on 19 April 2022 for Year R applicants and 1 March 2022 for Year 7 applicants.**

Applications received after the relevant deadline will be considered after all on-time applications have been fully processed unless exceptional circumstances merit consideration alongside on-time applications.

For the normal admission round, all preferences will be considered simultaneously and ranked in accordance with the admission criteria. If more than one school can offer a place, the parent's highest stated available preference will be allocated.

¹ The PAN applies to the relevant year* only. For other year groups at the school, different admission limits may be applied. Please ask the school or local authority for details.

* The relevant year is the age group at which pupils are or will normally be admitted to the school i.e. reception, year 3, year 7 and year 12 where the school admits external applicants to the sixth form (Section 142 of the SSFA 1998).

Pupils with an Education, Health and Care Plan

Any child with an Education, Health and Care Plan naming the school will be admitted. Where possible such children will be admitted within the PAN.

Oversubscription criteria (primary)

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care plan naming the school, priority for admission will be given to children in the following order:

1. Looked after children or children who were previously looked after (*see definition i*).
2. (For applications in the normal admission round only) Children or families with an exceptional medical and/or social need (*see definition ii*). Supporting evidence from a professional is required such as a doctor and/or consultant for medical needs or a social worker, health visitor, housing officer, the police or probation officer for social needs. This evidence must confirm the child or family's medical or social need and why that need(s) makes it essential that the child attends this school rather than any other. If evidence is not submitted by the application deadline, the medical and/or social need cannot be considered.
3. Children of staff (*see definition iii*) who have, (1) been employed at the school for two or more years at the time at which the application for admission to the school is made, or (2) have been recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children living **in** the catchment area (*see definition iv*) who at the time of application have a sibling (*see definition v*) on the roll of the school who will still be on roll at the time of admission. [See 6 for additional children who may be considered under this criterion.]
5. Other children living **in** the catchment area.
6. Children living **out** of the catchment area who at the time of application have a sibling (*see definition v*) on the roll of the school who will still be on roll at the time of admission. [Where a sibling was allocated a place at the school in the normal admission round in a previous year because the child was displaced (*see definition vi*) from the catchment school for their address, the application will be considered under 4, above, subject to the siblings still living in the catchment area for the school from which they were displaced. In future normal admissions rounds a younger sibling will be considered to have been displaced where they were allocated a place at the school under this criterion as a consequence of their elder sibling's displacement and are still living in the catchment area for the school from which they were displaced].
7. Other children.

Oversubscription criteria (secondary)

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care plan naming the school, priority for admission will be given to children in the following priority order:

1. Looked after children or children who were previously looked after (*see definition i*).
2. (For applications in the normal admission round only) Children or parents with an exceptional medical and social need (*see definition ii*). Evidence must be provided from a medical specialist or social worker, of the child or parent's need and why those needs make it essential that the child attends this school rather than any other. If evidence is not submitted by the application deadline, the medical or social needs cannot be considered.
3. Children of staff (*see definition iii*) who have, (1) been employed at the school for two or more years at the time at which the application for admission to the school is made, or (2) have been recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children living **in** the catchment area (*see definition iv*) who at the time of application have a sibling (*see definition v*) on the roll of the school who will still be on roll at the time of admission. [See 6 for additional children who may be considered under this criterion.]
5. Other children living **in** the catchment area.
6. Children living **out** of the catchment area who at the time of application have a sibling (*see definition v*) on the roll of the school who will still be on roll at the time of admission. [Where a sibling was allocated a place at the school in the normal admission round in a previous year because the child was displaced (*see definition vi*) from the catchment school for their address, the application will be considered under 4, above, subject to the siblings still living in the catchment area for the school from which they were displaced. In future normal admissions rounds a younger sibling will be considered to have been displaced where they were allocated a place at the school under this criterion as a consequence of their elder sibling's displacement and are still living in the catchment area for the school from which they were displaced].
7. Children living **out** of the catchment area who at the time of application are on the roll of a linked junior or primary school.
8. Other children.

Definitions

(i) Looked after children are defined as those who are (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989). Previously looked children are those who were previously looked after but immediately after being looked after became subject to an adoption order, child arrangements order or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

(ii) Applicants will only be considered under this criterion if on the application form (online or paper) they have ticked the appropriate box explicitly indicating that they wish for their application to be considered under medical / social need. 'Medical need' does not include mild medical conditions, such as asthma or allergies. 'Social need' does not include a parent's wish that a child attends the school because of a child's aptitude or ability or because their friends attend the school or because of routine child minding arrangements. Priority will be given to those children whose evidence establishes that they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose evidence establishes that a family member's physical or

mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Evidence must confirm the circumstances of the case and must set out why the child should attend a particular school and why no other school could meet the child's needs. Providing evidence does not guarantee that a child will be given priority at a particular school and in each case a decision will be made based on the merits of the case and whether the evidence demonstrates that a placement should be made at one particular school above any other.

(iii) 'Staff' includes all those on the payroll of the school who (specific to clause (1)) have been an employee continuously for two years at the time of application. 'Children of staff' refers to situations where the staff member is the natural parent, the legal guardian or a resident step parent.

(iv) A map of the school's catchment area can be viewed on the school's details page on the Hampshire County Council website www.hants.gov.uk/educationandlearning/findaschool.

(v) 'Sibling' refers to brother or sister, half brother or half sister, adoptive brother or adoptive sister, foster brother or foster sister, step brother or step sister living as one family unit at the same address. It will also be applied to situations where a full, half or adopted brother or sister are living at separate addresses. Categories 4 and 7 of the primary oversubscription criteria include children who at the time of application have a sibling for whom the offer of a place at the preferred school has been accepted, even if the sibling is not yet attending. Criteria 3 and 5 of the secondary oversubscription criteria include children who at the time of application have a sibling for whom the offer of a place at the preferred school has been accepted, even if the sibling is not yet attending.

(vi) 'Displaced' refers to a child who was refused a place at the catchment school in the normal admissions round having named it in the application and was not offered a higher named preference school.

Tie-breaker

If the school is oversubscribed from within any of the above categories, straight line distance will be used to prioritise applications; applicants living nearer the school have priority. Distances will be measured from the Ordnance Survey home address point to the school address point using Hampshire County Council's Geographic Information Systems (GIS). Distances to multiple dwellings will give priority to the ground floor over the first floor and so on. On individual floors, distances will be measured to the stairs leading to the communal entrance. Where two or more applicants are equidistant, random allocation will be used to allocate the place. An explanation of the random allocation procedure is available on the County website. This method of prioritising admissions will also apply to any 'school specific' criterion unless otherwise stated in the school's brochure.

Additional Information

Permanent Address

The child's permanent residence is where they live, normally including weekends and during school holidays as well as during the week, and should be used for the application. The permanent address of children who spend part of their week with one parent and part with the other, at different addresses, will be the address at which they spend most of their time.

Multiple births

Where a twin or child from a multiple birth is offered the last place available within the PAN, any further twin or child of the same multiple birth will also be offered a place, if the parents so wish, even though this may raise the number in the year group above the school's PAN.

Fair Access placements by the local authority

Outside the normal admission round, it may sometimes be necessary for a pupil to be placed by the local authority, or a local placement panel acting on behalf of the authority, in a particular school even if there is a waiting list for admission. Such placements will be made in accordance with Hampshire County Council's Fair Access Protocol. The Protocol is based on legislation and government guidance.

Waiting lists

Waiting lists will be established for each year group where more applications are received than places available. For main round admissions to Year R and Year 7, the waiting list will be maintained centrally by the local authority until 31 August 2022. At all other times, and for other year groups, waiting lists will be operated by schools on behalf of the local authority.

Any places that become available will be offered to the child at the top of the list on the day the place became available. The waiting list is ordered according to the criteria of the admission policy with no account being taken of the length of time on the waiting list or any priority order expressed as part of the main admission round. Fair Access admissions and school closure arrangements will take priority over the waiting list.

The waiting list will be reviewed and revised –

- each time a child is added to, or removed from, the waiting list;
- when a child's changed circumstances affect their priority;

For entry to Year R and Year 7, the waiting list will remain open until 31 August 2023, at which point all names will be removed. For all other year groups, waiting lists will remain open until 31 August of each year. Parents who want their child to be considered for a place at the school in the following school year must submit a new in-year application in the August preceding the new school year. Schools will send a decision letter within the first 10 days of the new term.

Starting school

Pupils born between 1 September 2017 and 31 August 2018 (inclusive) are entitled to full-time schooling from September 2022. Parents can choose to defer their child's admission until later in the school year (but not beyond the start of the term after they reach compulsory school age). Children can also attend part-time until they reach compulsory school age. Parents must discuss their child's starting arrangements with the school once an offer has been secured.

Children with birthdays between:

- 1 September and 31 December 2017 (inclusive) reach compulsory school age on 31 December 2022, at the start of the spring term 2023.
- 1 January and 31 March 2018 (inclusive) reach compulsory school age on 31 March 2023, at the start of the summer term 2023.
- 1 April and 31 August 2018 (inclusive) reach compulsory school age on 31 August 2023, at the start of the new school year in September 2023.

Parents of summer born children (those born between 1 April and 31 August) who are particularly concerned about their child's readiness for school can request to delay their child's entry to Year R for an entire school year until September 2023. This is called decelerated admission. In making such a request, parents would be expected to state clearly why they felt decelerated admission to Year R was in their child's best interests. It is recommended that parents considering such a request contact the local authority in the autumn term 2021 to ensure that an informed decision is made. Guidance on decelerated

admission for summer born children, including how to make a request, is available on the County website at www.hants.gov.uk/ad-summerborn.

Admission of children outside their normal age group

Parents may request that their child is admitted outside their normal age group. To do so, parents should include a request with their application, specifying why admission outside the normal age group is being requested and which year group they wish their child to be admitted. Decisions will be made based on the circumstances of the case and in the best interests of the child.

School specific criteria

Governing bodies may apply to the Director of Children's Services to include in their school policy a criterion which they regard as essential if children are to be treated fairly in relation to clearly defined local conditions. The application will cover both the substance of the criterion and its position in the order of priorities. In the event of such applications, the Director of Children's Services will consult the Admission Forum and the criterion will then be determined by the Executive Lead Member for Children's Services. Any criterion agreed under this category must be published in the school prospectus with its position within the admission priorities clearly indicated. It must be made clear that the criterion is school-specific.

School Closures

In the event of a school closure, pupils from the closing school may be given priority for any school nominated as the receiving school. Specific arrangements will be determined by the Local Authority in accordance with the School Admissions Code and will be published at the time for the specific schools affected.

Legislation

This policy takes account of all Equalities legislation, together with all relevant regulations and the School Admissions Code (published by the DfE in 2014).

School specific criteria for 2022-2023

Indicates a proposed new or amended school specific criterion, effective from 1 September 2022

Indicates a school specific criterion that the LA is proposing to cease on 31 August 2021

Primary School	School Specific Criterion
Alver Valley Infant School	Out-catchment children attending the on-site, school run nursery have priority over other out-catchment children – criterion 7.
Anstey Junior	Children who at the time of application attend Alton Infant School - criterion 4.
Botley CE Primary	Out-catchment children living in the new housing developments at Boorley Park and Crows Nest Lane (previously part of Botley Primary School's catchment area), who have a sibling who is attending the school and who was admitted to the school when their address was still within the catchment area prior to it changing in Sept 2019, will be treated as catchment siblings. <i>Transitional arrangement in place up to and including for admissions in September 2024.</i>
Bramley CE Primary School	Out-catchment children living on the new housing at Redlands (previously in the catchment area for Bramley CE Primary School) with a sibling attending the school (who was on roll prior to the catchment change and will still be on roll at the time of the younger child's admission) will be given 'catchment, sibling' priority for admission. <i>Transitional arrangement in place up to and including for admissions in September 2026.</i>
Bursledon CE Infant	Out-catchment children living new housing at Land East of Dodwell Lane (Latitude) (previously part of Bursledon CE Infant School's catchment area), who have a sibling who is attending the school or Bursledon Junior School and who was admitted to the school when their address was still within the catchment area prior to it changing in Sept 2019, will be treated as catchment siblings. <i>Transitional arrangement in place up to and including for admissions in September 2027.</i>
Bursledon CE Infant	Out-catchment children living on land above the M27 (previously part of Bursledon CE Infant School's catchment area), who have a sibling who is attending the school or Bursledon Junior School and who was admitted to the school when their address was still within the catchment area prior to it changing in Sept 2021 will be treated as catchment siblings. <i>Transitional arrangement in place up to and including for admissions in September 2025.</i>
Bursledon Junior	Out-catchment children living in new housing at Land East of Dodwell Lane (Latitude) (previously part of Bursledon Junior School's catchment area), who have a sibling who is attending the school or Bursledon CE Infant School and who was admitted to the school when their address was still within the catchment area prior to it changing in Sept 2019, will be treated as catchment siblings. <i>Transitional arrangement in place up to and including for admissions in September 2021.</i>
Bursledon Junior	Out-catchment children living on land above the M27 (previously part of Bursledon Junior School's catchment area), who have a sibling who is attending the school or Bursledon CE Infant School and who was admitted to the school when their address was still within the catchment area prior to it changing in Sept 2021, will be treated as catchment siblings. <i>Transitional arrangement in place up to and including for admissions in September 2024.</i>
Eling Infant School	Out-catchment children attending the on-site, school run nursery have priority over other out-catchment children – criterion 7.
Fleet Infant	In-catchment children living north of the railway line have priority over other in-catchment applicants (distance).
Haselworth Primary	Out-catchment children living in Leep Lane, The Haven and north of Clayhall Road (previously part of Haselworth Primary School's catchment area), who have a sibling who is attending the school and who was admitted to the school when their address was still within the catchment area prior to it changing in Sept 2019, will be treated as catchment siblings. <i>Transitional</i>

	<i>arrangement in place up to and including for admissions in September 2024.</i>
Hatch Warren Junior	Children who at the time of application attend Hatch Warren Infant School – criterion 4.
Hiltingbury Junior	Children living in the catchment area of Hiltingbury Junior School who at the time of application are on the roll of Hiltingbury Infant School. – Criterion 6
Lymington Junior	Children living in the catchment area who at the time of application attend Lymington CE Infant School – criterion 6.
Medstead CE Primary	Out-catchment children living within the wider parish of Medstead on the eastern side of Boyneswood Road (commencing from the railway bridge) and the cul-de-sacs, to be given priority over other out-catchment children without relevant siblings.
Merdon Junior	Children living in the catchment area who at the time of application attend Chandlers Ford Infant School – criterion 6.
Nightingale Primary	Out-catchment children living on the North Stoneham Park development or in the area south of Chestnut Avenue (which was previously part of Nightingale Primary School's catchment area), who have a sibling who will still be attending the school in September 2020 and who was admitted to the school when their address was still within the catchment area, will be treated as catchment siblings. <i>Transitional arrangement in place up to and including for admissions in September 2026.</i>
North Baddesley Junior	Children who at the time of application attend North Baddesley Infant School – criterion 4.
North Waltham Primary	Out-catchment children living in the new housing at Hounsoume Fields and Kennel Farm (previously part of North Waltham Primary School's catchment area), who have a sibling who is attending the school and who was admitted to the school when their address was still within the catchment area prior to it changing in Sept 2019, will be treated as catchment siblings. <i>Transitional arrangement in place up to and including for admissions in September 2024.</i>
Padnell Junior School	Children who at the time of application attend Padnell Infant School – criterion 4.
Parsonage Farm Nursery & Infant	Criterion 6 gives priority to children living out of catchment who have a sibling on the roll of the school over out-catchment children with siblings on roll at the linked schools Cove & Guillemont (criterion 7)
Portway Junior	Children who at the time of application attend Portway Infant School – criterion 4.
Purbrook Junior	Children living in the catchment who at the time of application attend Purbrook Infant School – criterion 6.
Ringwood Junior	Measurement by “walking distance”.
Rownhams St John CE Primary	CTE – Churches Together in England – criteria 5 & 10.
Sarisbury CE Junior School	Children living in the catchment who at the time of application attend Sarisbury Infant School – criterion 5 (in addition to displaced children).
Sherborne St John CE Primary	Out-catchment children living in the Razors Farm development (previously within the catchment area for Sherborne St John CE Primary School), who have a sibling attending Sherborne St John CE Primary School (who was on roll prior to the catchment change and will still be on roll at the time of the younger child's admission), will be treated as catchment siblings for admission. <i>Transitional arrangement in place up to and including for admissions in September 2023</i>
	Out-catchment children living in the Cufaupe Farm development (previously within the catchment area for Sherborne St John CE Primary School), who have a sibling attending Sherborne St John CE Primary School (who was on roll prior to the catchment change and will still be on roll at the time of the younger child's admission), will be given catchment sibling priority for admission. <i>Transitional arrangement in place up to and including for admissions in</i>

	September 2026.
St James' CE Primary Emsworth	Children of parents who are active members of the following churches: Emsworth Methodist Church, Emsworth Baptist Church, Waterside United Reformed Church, Emsworth St Thomas' Catholic Church, Emsworth New Life Church – criteria 5 & 10
St John the Baptist CE Primary, Titchfield	Applications from children living in the catchment area of Whiteley Primary School will have catchment status for the purposes of home to school transport entitlement. CTE – Churches Together in England – criteria 6 & 10 .
St Michael's CE Junior School	Children who at the time of application attend St Michael's CE Infant School – criterion 4.
Velmead Junior	Children who at the time of application attend Fleet Infant School – criterion 5 – after the criterion for children living in catchment with a sibling attending the school.
	In-catchment children living north of the railway line have priority over other in-catchment applicants (distance) – criterion 6 .
Westfields Junior	Children who at the time of application attend Westfields Infant School – criterion 4 .

Secondary School	School Specific Criterion
Brighton Hill	Out-catchment children living in the new housing at Hounsme Fields and Kennel Farm (previously part of Brighton Hill School's catchment area), who have a sibling who is attending the school and who was admitted to the school when their address was still within the catchment area prior to it changing in Sept 2019, will be treated as catchment siblings. <i>Transitional arrangement in place up to and including for admissions in September 2022.</i>
Brookfield School	Priority to catchment children living south of a line formed by Shore Road, leading to Warsash Road, leading to Dibles Road, for a place at the school ahead of other catchment children.
Cranbourne	For children living within Oakley and surrounding district of the catchment area*, the distance will be measured as a straight line from home to the nearest college bus stop. The designated bus pick up points are Newfound: The Fox, East Oakley: Avon Road/Itchen Close, Marlborough Gardens, Oakley Lane, Croft Road, St John's Piece West, Pack Lane / Lightsfield and Oakley: Oakley Primary Schools, Oakley Pond, Hill Road/Barn Lane, Hill Road/St John's Road, Breach Farm Turn. (*Please contact the college to view a map of the surrounding area.) and; For children living in the former Fort Hill catchment area, distances will be measured as a straight line from the Ordnance Survey address point to the former Fort Hill School address point.
Crestwood	Crestwood is a dual site school. Distances will be measured from the home address to the nearest school site.
Hamble	Out-catchment children living on land east of Dodwell Lane (Latitude) (previously in the catchment area for The Hamble School) who have a sibling at the school who were admitted when their address was still in the catchment area for The Hamble School prior to it changing in September 2020 and who will still be on roll at the time of the younger sibling's admission, will be given 'catchment, sibling' priority. <i>Transitional arrangement in place up to and including for admissions in September 2024.</i>
Hamble	Out-catchment children living on an area of land north of the M27 (previously in the catchment area for The Hamble School) who have a sibling at the school who were admitted when their address was still in the catchment area for The Hamble School prior to it changing in September 2021 and who will still be on roll at the time of the younger

	sibling's admission, will be given 'catchment, sibling' priority. <i>Transitional arrangement in place up to and including for admissions in September 2025.</i>
Swanmore	Out-catchment children attending Hambledon Primary School have linked school priority (N.B. Hambledon Primary does not share any of its catchment area with Swanmore College of Technology. For home to school transport purposes therefore, children living in the catchment area for Hambledon Primary School will not qualify for assistance with transport to Swanmore)
Vyne	For children living in the Chineham detached catchment area, distance measurement will be from home to the main bus stop on Mattock Way.
Wavell	Out-catchment distances measured to catchment area boundary. The school lies on the southern edge of its catchment. This criterion will enhance the admission chances of out of catchment pupils attending linked schools to the north of the area.

DfE No	STATUS	SCHOOL NAME	2021 PAN	2022 PAN	SEN DETAILS	COMMENTS
		Basingstoke and Deane				
		Basingstoke Town Area				
2321	Community	CASTLE HILL INFANT SCHOOL	60	60		
2272	Community	CASTLE HILL PRIMARY SCHOOL	YR 60 Y3 60	YR 60 Y3 60		
2344	Community	CHALK RIDGE PRIMARY SCHOOL	60	60		
3199	Community	CHILTERN PRIMARY SCHOOL	30	30		
2041	Community	CLIDDESSEN PRIMARY SCHOOL	16	17		INCREASE
2727	Community	FAIRFIELDS PRIMARY SCHOOL	60	60		
2749	Community	FOUR LANES COMMUNITY JUNIOR SCHOOL	90	90		
2392	Community	FOUR LANES INFANT SCHOOL	90	90		
2011	Community	GREAT BINFIELDS PRIMARY SCHOOL	60	60	(this includes 2 places for children with an Education, Health and Care Plan admitted to the specialist SEN unit)	
2470	Community	HATCH WARREN INFANT SCHOOL	90	90		
2761	Community	HATCH WARREN JUNIOR SCHOOL	90	90		
2316	Community	KEMPSHOTT INFANT SCHOOL	90	90		
2286	Community	KEMPSHOTT JUNIOR SCHOOL	96	96		
2725	Community	KING'S FURLONG INFANT SCHOOL AND N	60	60		
2726	Community	KING'S FURLONG JUNIOR SCHOOL	60	60		
2341	Community	MANOR FIELD INFANT SCHOOL	60	60		
2285	Community	MANOR FIELD JUNIOR SCHOOL	60	60		
2298	Community	MARNEL COMMUNITY INFANT SCHOOL	120	120		
2287	Community	MARNEL JUNIOR SCHOOL	120	120		
2271	Community	MERTON INFANT SCHOOL	60	60		
2268	Community	MERTON JUNIOR SCHOOL	60	60		
2148	Community	NORTH WALTHAM PRIMARY SCHOOL	24	24		
3120	CofE Controlled	OAKLEY C of E JUNIOR SCHOOL	67	67		
2328	Community	OAKLEY INFANT SCHOOL	60	60		
2012	Community	OAKRIDGE INFANT SCHOOL	90	90		
2227	Community	OAKRIDGE JUNIOR SCHOOL	90	90		
2319	Community	OLD BASING INFANT SCHOOL	90	90		
2732	Community	PARK VIEW PRIMARY SCHOOL	60	60	(this includes 2 places for children with an Education, Health and Care Plan admitted to specialist SEN unit)	
2320	Community	RUCSTALL PRIMARY SCHOOL	30	30		
3144	CofE Controlled	SHERBORNE ST JOHN C OF E PRIMARY SCH	17	17		
2228	Community	SOUTH VIEW INFANT SCHOOL	60	60	(plus 4 places for children with an Education, Health and Care plan admitted to specialist SEN unit)	
2013	Community	SOUTH VIEW JUNIOR SCHOOL	60	60	(plus 4 places for children with an Education, Health and Care plan admitted to specialist SEN unit)	
2223	Community	WINKLEBURY INFANT SCHOOL	60	60		
2008	Community	WINKLEBURY JUNIOR SCHOOL	60	60		
		Tadley Area				
2315	Community	BISHOPSWOOD INFANT SCHOOL	60	60		
2283	Community	BISHOPSWOOD JUNIOR SCHOOL	60	60		
3022	CofE Controlled	BRAMLEY C of E PRIMARY SCHOOL	60	60		
3669	Community	BURNHAM COPSE PRIMARY SCHOOL	45	45		
2190	Community	TADLEY COMMUNITY PRIMARY SCHOOL	45	45		
		Kingsclere/Burghclere Area				
2119	Community	ASHFORD HILL PRIMARY SCHOOL	20	20		
2026	Community	BURGHCLERE PRIMARY SCHOOL	17	17		
3050	CofE Controlled	ECCHINSWELL AND SYDMONTON C of E PR	15	15		
3088	CofE Controlled	KINGSCLERE C of E PRIMARY SCHOOL	40	40		
3177	CofE Controlled	ST THOMAS' C of E INFANT SCHOOL	45	45		
2384	Community	WOOLTON HILL JUNIOR SCHOOL	45	45		
		Whitchurch Area				
3009	CofE Controlled	BARTON STACEY C of E PRIMARY SCHOOL	17	17		
3119	CofE Controlled	OVERTON C of E PRIMARY SCHOOL	60	60		
2180	Community	ST MARY BOURNE PRIMARY SCHOOL	20	20		
3170	CofE Controlled	WHITCHURCH C of E PRIMARY SCHOOL	60	60		
		East Hampshire				

		Bordon/Liss/Liphook Area				
2022	Community	BORDON INFANT SCHOOL	60	60		
3067	CofE Controlle	GRAYSHOTT C of E PRIMARY SCHOOL	30	30		
2086	Community	GREATHAM PRIMARY SCHOOL	30	30		
3183	CofE Controlle	LIPHOOK C of E JUNIOR SCHOOL	90	90		
2342	Community	LIPHOOK INFANT SCHOOL	90	90		
2291	Community	LISS INFANT SCHOOL	60	60		
					(this includes 2 places for children with an Education, Health and Care plan admitted to specialist SEN unit)	
2127	Community	LISS JUNIOR SCHOOL	65	65		
2288	Community	WEYFORD PRIMARY SCHOOL	90	90		
2753	Community	WOODLEA PRIMARY SCHOOL	30	30		
		Alton Area				
2000	Community	ALTON INFANT SCHOOL	60	60		
2001	Community	ANSTEY JUNIOR SCHOOL	64	64		
3023	CofE Controlle	BENTLEY C of E PRIMARY SCHOOL	30	30		
3012	CofE Controlle	BINSTED C of E PRIMARY SCHOOL	14	14		
3029	CofE Controlle	CHAWTON C of E PRIMARY SCHOOL	20	15		REDUCTION
					(plus 2 places for children with an Education, Health and Care plan admitted to specialist SEN unit)	
3101	CofE Controlle	MEDSTEAD C of E PRIMARY SCHOOL	30	30		
3196	CofE Controlle	ROWLEDGE C of E PRIMARY SCHOOL	30	30		
3001	CofE Controlle	SAINT LAWRENCE C of E PRIMARY SCHOOL	30	30		
2300	Community	THE BUTTS PRIMARY SCHOOL	60	60		
2243	Community	WOOTEY INFANT SCHOOL	60	60		
2317	Community	WOOTEY JUNIOR SCHOOL	60	60		
		Petersfield Area				
2027	Community	BURITON PRIMARY SCHOOL	15	15		
3046	CofE Controlle	EAST MEON C of E PRIMARY SCHOOL	13	13		
3062	CofE Controlle	FROXFIELD C of E PRIMARY SCHOOL	15	15		
2170	Community	HERNE JUNIOR SCHOOL	120	120		
2125	Community	LANGRISH PRIMARY SCHOOL	30	30		
2162	Community	PETERSFIELD INFANT SCHOOL	120	120		
2181	Community	SHEET PRIMARY SCHOOL	16	16		
3150	CofE Controlle	STEEP C of E PRIMARY SCHOOL	15	15		
3168	CofE Controlle	WEST MEON C of E PRIMARY SCHOOL	12	12		
		Horndean/Clanfield Area				
3027	CofE Controlle	CATHERINGTON C of E INFANT SCHOOL	30	30		
2040	Community	CLANFIELD JUNIOR SCHOOL	90	90		
3081	CofE Controlle	HORNDEAN C of E JUNIOR SCHOOL	128	128		
2239	Community	HORNDEAN INFANT SCHOOL	90	90		
2214	Community	PADNELL INFANT SCHOOL	90	90		
2213	Community	PADNELL JUNIOR SCHOOL	90	90		
2357	Community	PETERSGATE INFANT SCHOOL	90	90		
3136	CofE Controlle	ROWLANDS CASTLE ST JOHNS C of E PRIM	30	30		
		Eastleigh				
		Hamble Area				
3020	CofE Controlle	BURSLEDON C of E INFANT SCHOOL	90	90		
2304	Community	BURSLEDON JUNIOR SCHOOL	90	90		
2091	Community	HAMBLE PRIMARY SCHOOL	45	45		
2373	Community	NETLEY ABBEY INFANT SCHOOL	90	90		
2348	Community	NETLEY ABBEY JUNIOR SCHOOL	90	90		
		Hedge End/West End Area				
2752	Community	BERRYWOOD PRIMARY SCHOOL	90	90		
3014	CofE Controlle	BOTLEY C of E PRIMARY SCHOOL	45	45		
2047	Community	CURDRIDGE PRIMARY SCHOOL	17	17		
2115	Community	FREEGROUNDS INFANT SCHOOL	90	90		
2267	Community	FREEGROUNDS JUNIOR SCHOOL	90	90		
					(this includes 2 places for children with an Education, Health and Care plan admitted to specialist SEN unit)	
2347	Community	KINGS COPSE PRIMARY SCHOOL	30	45		INCREASE
3184	CofE Controlle	SAINT JAMES' C of E PRIMARY SCHOOL	90	90		
2224	Community	SHAMBLEHURST PRIMARY SCHOOL	60	60		
2722	Community	WELLSTEAD PRIMARY SCHOOL	60	60		
		Fair Oak Area				
3040	CofE Controlle	DURLEY C of E PRIMARY SCHOOL	20	20		
2071	Community	FAIR OAK INFANT SCHOOL	120	120		

2263	Community	FAIR OAK JUNIOR SCHOOL	150	150	
2018	Community	STOKE PARK INFANT SCHOOL	90	90	Education, Health and Care plan admitted to
					(this includes one place for a child with an
2030	Community	STOKE PARK JUNIOR SCHOOL	96	96	Education, Health and Care plan admitted to specialist SEN unit)
		Chandlers Ford Area			
2033	Community	CHANDLER'S FORD INFANT SCHOOL	60	60	
2217	Community	FRYERN INFANT SCHOOL	60	60	
2056	Community	FRYERN JUNIOR SCHOOL	60	60	
					(plus 2 places for children with an Education, Health and Care plan admitted to specialist SEN unit)
2237	Community	HILTINGBURY INFANT SCHOOL	88	88	
					(this includes 2 places for children with an Education, Health and Care plan admitted to specialist SEN unit)
2274	Community	HILTINGBURY JUNIOR SCHOOL	96	96	
2009	Community	KNIGHTWOOD PRIMARY SCHOOL	60	60	
2034	Community	MERDON JUNIOR SCHOOL	64	64	
3118	CofE Controll	OTTERBOURNE C of E PRIMARY SCHOOL	30	30	
2322	Community	SCANTABOUT PRIMARY SCHOOL	30	30	
2061	Community	THE CRESCENT PRIMARY SCHOOL	90	90	
		Eastleigh Area			
					(this includes one place for a child with an Education, Health and Care Plan admitted to the specialist SEN unit)
2062	Community	CHERBOURG PRIMARY SCHOOL	54	54	
2763	Community	NIGHTINGALE PRIMARY SCHOOL	60	60	
2387	Community	NORWOOD PRIMARY SCHOOL	60	60	
2063	Community	SHAKESPEARE INFANT SCHOOL	90	90	
					(this includes 2 places for children with an Education, Health and Care plan admitted to specialist SEN unit)
2377	Community	SHAKESPEARE JUNIOR SCHOOL	90	90	
		Fareham			
		Fareham Central/East			
2395	Community	CASTLE PRIMARY SCHOOL	60	60	
2216	Community	CROFTON ANNE DALE INFANT SCHOOL	90	90	
2049	Community	CROFTON ANNE DALE JUNIOR SCHOOL	96	96	
2276	Community	CROFTON HAMMOND INFANT SCHOOL	60	60	
2345	Community	CROFTON HAMMOND JUNIOR SCHOOL	62	62	
2252	Community	HARRISON PRIMARY SCHOOL	90	90	
2309	Community	NORTHERN INFANT SCHOOL	60	60	
2161	Community	NORTHERN JUNIOR COMMUNITY SCHO	60	60	
2306	Community	RANVILLES INFANT SCHOOL	60	60	
2289	Community	RANVILLES JUNIOR SCHOOL	68	68	
2388	Community	RED BARN COMMUNITY PRIMARY SCHO	30	30	
2074	Community	REDLANDS PRIMARY SCHOOL	45	45	
2069	Community	UPLANDS PRIMARY SCHOOL	45	45	
2076	Community	WALLISDEAN INFANT SCHOOL	60	60	
					(this includes 3 places for children with an Education, Health and Care plan admitted to specialist SEN unit)
2067	Community	WALLISDEAN JUNIOR SCHOOL	60	60	
2168	Community	WICOR PRIMARY SCHOOL	60	60	
		Fareham West/North/Whiteley Area			
2249	Community	LOCKS HEATH INFANT SCHOOL	120	120	
2128	Community	LOCKS HEATH JUNIOR SCHOOL	128	128	
2717	Community	ORCHARD LEA INFANT SCHOOL	60	60	
2718	Community	ORCHARD LEA JUNIOR SCHOOL	64	64	
2313	Community	PARK GATE PRIMARY SCHOOL	60	60	
3142	CofE Controll	SARISBURY C of E JUNIOR SCHOOL	90	90	
2282	Community	SARISBURY INFANT SCHOOL	90	90	
3095	CofE Controll	ST JOHN THE BAPTIST C of E PRIMARY SCH	60	60	
2193	Community	TITCHFIELD PRIMARY SCHOOL	30	30	
2778	Community	WHITELEY PRIMARY SCHOOL	90	90	
		Gosport			
		Gosport Area			
2623	Community	ALVER VALLEY INFANT & NURSERY SCHO	60	60	
2621	Community	ALVER VALLEY JUNIOR SCHOOL	60	60	
2618	Community	ALVERSTOKE COMMUNITY INFANT SCHO	60	60	
2776	Community	BEDENHAM PRIMARY SCHOOL	30	30	

2627	Community	BROCKHURST PRIMARY SCHOOL	60	60	
2607	Community	ELSON INFANT SCHOOL	90	90	
2606	Community	ELSON JUNIOR SCHOOL	90	90	
2625	Community	GOMER INFANT SCHOOL	60	60	
2620	Community	GRANGE INFANT SCHOOL	75	75	
2619	Community	GRANGE JUNIOR SCHOOL	75	75	
2612	Community	HASELWORTH PRIMARY SCHOOL	20	20	
					(plus 2 places for children with an Education, Health and Care plan admitted to specialist SEN unit)
2777	Community	HOLBROOK PRIMARY SCHOOL	30	30	
2630	Community	LEE-ON-THE-SOLENT INFANT SCHOOL	90	90	
2610	Community	LEE-ON-THE-SOLENT JUNIOR SCHOOL	90	90	
3191	CofE Contro	LEESLAND C of E INFANT SCHOOL	90	90	
3190	CofE Contro	LEESLAND C of E JUNIOR SCHOOL	90	90	
3192	CofE Contro	NEWTOWN C of E PRIMARY SCHOOL	60	60	
2622	Community	PEEL COMMON INFANT SCHOOL AND NU	60	60	
2624	Community	PEEL COMMON JUNIOR SCHOOL	60	60	
2617	Community	ROWNER INFANT SCHOOL	60	60	
2616	Community	ROWNER JUNIOR SCHOOL	64	64	
2613	Community	WOODCOT PRIMARY SCHOOL	30	30	
		Hart			
		Fleet/Crookham Area			
2229	Community	CHURCH CROOKHAM JUNIOR SCHOOL	150	150	
2046	Community	CRONDALL PRIMARY SCHOOL	30	30	
2015	Community	ELVETHAM HEATH PRIMARY SCHOOL	90	90	
2270	Community	FLEET INFANT SCHOOL	90	90	
2269	Community	HEATHERSIDE INFANT SCHOOL	100	100	
2278	Community	HEATHERSIDE JUNIOR SCHOOL	96	96	
2324	Community	TAVISTOCK INFANT SCHOOL	90	90	
2290	Community	TWESELDOWN INFANT SCHOOL	120	120	
2339	Community	VELMEAD JUNIOR SCHOOL	96	96	
		Yateley/Frogmore Area			
3671	CofE Contro	CRANFORD PARK CE PRIMARY SCHOOL	30	30	
2238	Community	FROGMORE INFANT SCHOOL	60	60	
2389	Community	NEWLANDS PRIMARY SCHOOL	30	30	
2346	Community	POTLEY HILL PRIMARY SCHOOL	30	30	
2257	Community	WESTFIELDS INFANT SCHOOL	90	90	
2242	Community	WESTFIELDS JUNIOR SCHOOL	90	90	
		Hook/Odiham Area			
2155	Community	BURYFIELDS INFANT SCHOOL	70	70	
2376	Community	GREENFIELDS JUNIOR SCHOOL	90	90	
2723	Community	HOOK INFANT SCHOOL	120	120	
2325	Community	HOOK JUNIOR SCHOOL	120	120	
3096	CofE Contro	LONG SUTTON C of E PRIMARY SCHOOL	20	20	
2383	Community	MAYHILL JUNIOR SCHOOL	70	65	REDUCTION
2094	Community	OAKWOOD INFANT SCHOOL	90	90	
3213	CofE Contro	WHITEWATER C of E PRIMARY SCHOOL	20	20	
		Havant			
		Havant/Hayling Island Area			
2107	Community	BARNCROFT PRIMARY SCHOOL	60	60	
2396	Community	BIDBURY INFANT SCHOOL	60	60	
2336	Community	BIDBURY JUNIOR SCHOOL	60	60	
2116	Community	BOSMERE JUNIOR SCHOOL	90	90	
2767	Community	EMSWORTH PRIMARY SCHOOL	60	60	
2095	Community	FAIRFIELD INFANT SCHOOL	90	90	
2246	Community	MENGHAM INFANT SCHOOL	60	60	
2335	Community	MENGHAM JUNIOR SCHOOL	60	60	
2106	Community	MILL RYTHE JUNIOR SCHOOL	90	90	
2101	Community	RIDERS INFANT SCHOOL	60	60	
2100	Community	RIDERS JUNIOR SCHOOL	90	90	
2020	Community	SHARPS COPSE PRIMARY SCHOOL	45	45	
3052	CofE Contro	ST JAMES C of E PRIMARY SCHOOL	30	30	
2104	Community	TROSNANT INFANT SCHOOL	60	60	
					(this includes 2 places for children with an Education, Health and Care plan admitted to specialist SEN unit)
2103	Community	TROSNANT JUNIOR SCHOOL	60	60	
		Waterlooville/Cowplain			

2054	Community	DENMEAD INFANT SCHOOL	90	90		
2323	Community	DENMEAD JUNIOR SCHOOL	90	90		
2092	Community	HAMBLEDON PRIMARY SCHOOL	15	15		
2215	Community	HART PLAIN INFANT SCHOOL	60	60		
2740	Community	HART PLAIN JUNIOR SCHOOL	60	60		
2775	Community	MILL HILL PRIMARY SCHOOL	30	30		
					(this includes two places for children with an Education, Health and Care Plan admitted to the school's specialist SEN unit for Speech Language and Communication Needs (SLCN). It does not include children with an Education, Health and Care Plan admitted to the schools Development and Assessment Resourced unit (DARP) which has a further 10 places across Early Years and Key Stage 1. Children are admitted to these units by the County SEN team)	
2774	Community	MORELANDS PRIMARY SCHOOL	45	45		
2167	Community	PURBROOK INFANT SCHOOL	90	90		
2297	Community	PURBROOK JUNIOR SCHOOL	96	96		
2750	Community	QUEENS INCLOSURE PRIMARY SCHOOL	60	60		
2169	Community	SPRINGWOOD INFANT SCHOOL	60	60		
2361	Community	SPRINGWOOD JUNIOR SCHOOL	60	60		
3670	Community	WOODCROFT PRIMARY SCHOOL	30	30		
		New Forest				
		Dibden/South Waterside Area				
					(An additional 22 children can be admitted at Year 3.)	
3667	Community	CADLAND PRIMARY	50	50		
2113	Community	HYTHE PRIMARY SCHOOL	45	45		
2042	CofE Controlle	MANOR CE INFANT SCHOOL	30	30		
3100	CofE Controlle	MARCHWOOD C E INFANT SCHOOL	90	90		
2378	Community	MARCHWOOD JUNIOR SCHOOL	90	90		
2230	Community	ORCHARD INFANT SCHOOL	90	90		
2248	Community	ORCHARD JUNIOR SCHOOL	90	90		
2089	Community	WATERSIDE PRIMARY SCHOOL	30	30		
					(this includes one place for a child with an Education, Health and Care plan admitted to specialist SEN unit)	
2057	Community	WILDGROUND INFANT SCHOOL	60	60		
2055	Community	WILDGROUND JUNIOR SCHOOL	60	60		
		Lymington/New Milton Area				
					(this includes 5 places for children with an Education, Health and Care plan admitted to specialist SEN unit)	
2005	Community	ASHLEY INFANT SCHOOL	65	65		
2014	Community	BEAULIEU VILLAGE PRIMARY SCHOOL	17	17		
3019	CofE Controlle	BROCKENHURST C of E PRIMARY SCHOOL	30	30		
2332	Community	LYMINGTON JUNIOR SCHOOL	64	64		
2137	Community	NEW MILTON INFANT SCHOOL	90	90		
2140	Community	NEW MILTON JUNIOR SCHOOL	93	93		
3124	CofE Controlle	PENNINGTON C of E JUNIOR SCHOOL	52	30		REDUCTION
2241	Community	PENNINGTON INFANT SCHOOL	52	30		REDUCTION
3146	CofE Controlle	SOUTH BADDESLEY C of E PRIMARY SCHO	22	22		
3149	CofE Controlle	ST LUKE'S C of E PRIMARY SCHOOL	30	30		
2111	Community	TIPTOE PRIMARY SCHOOL	17	17		Health and Care Plan admitted to either of the two
		Ringwood/Fordingbridge Area				
3018	CofE Controlle	BREAMORE C of E PRIMARY SCHOOL	17	17		
2028	Community	BURLEY PRIMARY SCHOOL	16	16		
2372	Community	FORDINGBRIDGE INFANT SCHOOL	60	60		
2367	Community	FORDINGBRIDGE JUNIOR SCHOOL	64	64		
2090	Community	HALE PRIMARY SCHOOL	17	17		
3083	CofE Controlle	HYDE C of E PRIMARY SCHOOL	10	10		
2310	Community	POULNER INFANT SCHOOL	60	60		
2266	Community	POULNER JUNIOR SCHOOL	64	64		
3132	CofE Controlle	RINGWOOD C of E INFANT SCHOOL	90	90		
2175	Community	RINGWOOD JUNIOR SCHOOL	96	96		
2183	Community	SOPLEY PRIMARY SCHOOL	15	15		
		Totton Area				
3197	CofE Controlle	BARTLEY C of E JUNIOR SCHOOL	90	90		
2330	Community	CALMORE INFANT SCHOOL	60	60		
3032	CofE Controlle	COPYTHORNE C of E INFANT SCHOOL	30	30		

2196	Community	ELING INFANT SCHOOL	45	45	
2299	Community	FOXHILLS INFANT SCHOOL	60	60	
2197	Community	FOXHILLS JUNIOR SCHOOL	90	90	
2739	Community	HAZEL WOOD INFANT SCHOOL	80	80	
2194	Community	LYDLYNCH INFANT SCHOOL	60	60	
3110	CofE Controlle	NETLEY MARSH Cof E INFANT SCHOOL	30	30	
2048	Community	OAKFIELD PRIMARY SCHOOL	30	30	
		Rushmoor			
		Aldershot Area			
2729	Community	ALDERWOOD SCHOOL	90	90	
2516	Community	MARLBOROUGH INFANT SCHOOL	30	30	
2728	Community	PARK PRIMARY SCHOOL	30	30	
3185	CofE Controlle	ST MICHAEL'S C of INFANT SCHOOL	90	90	
3186	CofE Controlle	ST MICHAEL'S C of E JUNIOR SCHOOL	96	96	
2526	Community	TALavera INFANT SCHOOL	90	90	
2523	Community	TALavera JUNIOR SCHOOL	90	90	
2010	Community	WELLINGTON COMMUNITY PRIMARY SCH	60	60	
		Farnborough/Cove Area			
2016	Community	CHERRYWOOD COMMUNITY PRIMARY SC	30	30	
2511	Community	COVE INFANT SCHOOL	60	60	
2510	Community	COVE JUNIOR SCHOOL	75	75	
2521	Community	GRANGE COMMUNITY JUNIOR SCHOOL	60	60	
2533	Community	GUILLEMONT JUNIOR SCHOOL	95	95	(this includes 5 places for children with an Education, Health and Care plan admitted to specialist SEN unit)
2105	Community	HAWLEY PRIMARY SCHOOL	45	45	
2524	Community	MANOR INFANT SCHOOL	90	90	(this includes 2 places for children with an Education, Health and Care plan admitted to specialist SEN unit)
2520	Community	MANOR JUNIOR SCHOOL	90	90	(this includes 2 places for children with an Education, Health and Care plan admitted to specialist SEN unit)
2519	Community	NORTH FARNBOROUGH INFANT SCHOOL	60	60	
2530	Community	PARSONAGE FARM NURSERY AND INFANT	60	60	
2534	Community	PINEWOOD INFANT SCHOOL	35	35	(this includes 5 places for children with an Education, Health and Care plan admitted to specialist SEN unit)
2517	Community	SOUTH FARNBOROUGH INFANT SCHOOL	90	90	
2531	Community	SOUTH FARNBOROUGH JUNIOR SCHOOL	95	95	(this includes 5 places for children with an Education, Health and Care plan admitted to specialist SEN unit)
2742	Community	SOUTHWOOD INFANT SCHOOL	45	45	
2512	Community	TOWER HILL COMMUNITY SCHOOL	60	60	
		Test Valley			
		Andover Area			
3000	CofE Controlle	ABBOTT'S ANN C of E PRIMARY SCHOOL	16	16	
3004	CofE Controlle	ANDOVER C of E PRIMARY SCHOOL	30	30	
2226	Community	ANTON INFANT SCHOOL	60	60	
2004	Community	ANTON JUNIOR SCHOOL	64	64	
2354	Community	BALKSBURY INFANT SCHOOL	90	90	
2002	Community	BALKSBURY JUNIOR SCHOOL	90	90	
3672	Community	ENDEAVOUR PRIMARY SCHOOL	90	90	
2085	Community	GRATELEY PRIMARY SCHOOL	15	15	
3082	CofE Controlle	HURSTBOURNE TARRANT C of E PRIMARY	15	15	
2301	Community	KNIGHTS ENHAM INFANT SCHOOL	60	60	
2284	Community	KNIGHTS ENHAM JUNIOR SCHOOL	60	60	
2007	Community	PORTWAY INFANT SCHOOL	90	90	
2003	Community	PORTWAY JUNIOR SCHOOL	96	96	
2318	Community	ROMAN WAY PRIMARY SCHOOL	30	30	
2182	Community	SHIPTON BELLINGER PRIMARY SCHOOL	30	30	
3163	CofE Controlle	VERNHAM DEAN GILLUM'S Cof E PRIMARY S	15	15	
2220	Community	VIGO PRIMARY SCHOOL	90	90	(this includes 2 places for children with an Education, Health and Care plan admitted to specialist SEN unit)
		Romsey/Stockbridge Area			

3003	CofE Controlle	AMPFIELD PRIMARY SCHOOL	12	12	
2023	Community	BRAISHFIELD PRIMARY SCHOOL	14	14	
2025	Community	BROUGHTON PRIMARY SCHOOL	12	12	
2329	Community	CUPERNHAM INFANT SCHOOL	90	90	
2176	Community	CUPERNHAM JUNIOR SCHOOL	90	90	
3089	CofE Controlle	KING'S SOMBORNE C of E PRIMARY SCHO	20	20	
2036	Community	NORTH BADDESLEY INFANT SCHOOL	90	90	
2265	Community	NORTH BADDESLEY JUNIOR SCHOOL	90	90	
3112	CofE Controlle	NURSLING C of E PRIMARY SCHOOL	30	30	
3668	Community	ROMSEY PRIMARY SCHOOL	60	60	
3137	CofE Controlle	ROWNHAMS ST JOHN'S C of E PRIMARY SC	45	45	
2186	Community	STOCKBRIDGE PRIMARY SCHOOL	20	20	
2200	Community	WALLOP PRIMARY SCHOOL	30	30	
3169	CofE Controlle	WEST TYTHERLEY C of E PRIMARY SCHOOL	15	15	
2203	Community	WHERWELL PRIMARY SCHOOL	18	18	
		Winchester			
		Alresford Area			
2035	Community	CHERITON PRIMARY SCHOOL	15	15	
3061	CofE Controlle	FOUR MARKS C of E PRIMARY SCHOOL	45	45	
3126	CofE Controlle	PRESTON CANDOVER C of E PRIMARY SCH	20	20	
3138	CofE Controlle	ROPLEY C of E PRIMARY SCHOOL	25	25	
2255	Community	SUN HILL INFANT SCHOOL	60	60	
2045	Community	SUN HILL JUNIOR SCHOOL	66	66	
		Bishops Waltham Area			
2019	Community	BISHOPS WALTHAM INFANT SCHOOL	90	60	REDUCTION
2273	Community	BISHOP'S WALTHAM JUNIOR SCHOOL	90	90	
2053	Community	DROXFORD JUNIOR SCHOOL	45	45	
3102	CofE Controlle	MEONSTOKE C of E SCHOOL	27	27	
2147	Community	NEWTOWN SOBERTON INFANT SCHOOL	25	25	
3143	CofE Controlle	ST JOHN THE BAPTIST C of E PRIMARY SCH	45	45	
3171	CofE Controlle	WICKHAM C of E PRIMARY SCHOOL	45	45	
		Winchester Area			
3172	CofE Controlle	ALL SAINTS C of E PRIMARY SCHOOL	30	30	
2382	Community	COLDEN COMMON PRIMARY SCHOOL	60	60	
2736	Community	HARESTOCK PRIMARY SCHOOL	30	30	
2117	Community	ITCHEN ABBAS PRIMARY SCHOOL	15	15	
2120	Community	KINGS WORTHY PRIMARY SCHOOL	60	60	
2017	CofE Controlle	MICHELDEVER CHURCH OF ENGLAND PRIM	17	17	
2326	Community	OLIVER'S BATTERY PRIMARY SCHOOL	30	30	
2157	Community	OWSLEBURY PRIMARY SCHOOL	12	15	INCREASE
2314	Community	SOUTH WONSTON PRIMARY SCHOOL	45	45	
3147	CofE Controlle	SPARSHOLT C of E PRIMARY SCHOOL	18	18	
3181	CofE Controlle	ST BEDE C of E PRIMARY SCHOOL	60	60	
2206	Community	STANMORE PRIMARY SCHOOL	45	45	
4012	Community	THE WESTGATE SCHOOL (PRIMARY unit)	60	60	
3156	CofE Controlle	TWYFORD ST MARY C of E PRIMARY SCHO	20	20	
2737	Community	WEEKE PRIMARY SCHOOL	60	60	
3176	CofE Controlle	WESTERN C of E PRIMARY SCHOOL	60	60	
2211	Community	WINNALL PRIMARY SCHOOL	30	30	

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ANNEXE H - 2022 PANs for secondary schools

District	DfE no.	STATUS	SCHOOL NAME	2021 PAN	2022 PAN	SEN DETAILS	COMMENTS
Rushmoor	2729	Community	ALDERWOOD SCHOOL	80	80		
Basingstoke and Deane	4156	Community	ALDWORTH SCHOOL	200	200		
Basingstoke and Deane	4182	Community	BRIGHTON HILL COMMUNITY SCHOOL	255	255		
Fareham	4136	Community	BROOKFIELD COMMUNITY SCHOOL	360	360		
Hart	4171	Community	CALTHORPE PARK SCHOOL	345	345		
Hart	4117	Community	COURT MOOR SCHOOL	228	228		
Basingstoke and Deane	4164	Community	CRANBOURNE	180	180	(this includes 3 places for children with an EHC Plan admitted to the specialist SEN unit)	
Eastleigh	4191	Community	CRESTWOOD COMMUNITY SCHOOL	240	270	(this includes 7 places for children with an EHC Plan admitted to the specialist SEN unit)	INCREASE
Rushmoor	4204	Community	FERNHILL SCHOOL	180	180		
Hart	4183	Community	FROGMORE COMMUNITY COLLEGE	145	145		
Test Valley	4163	Community	HARROW WAY COMMUNITY SCHOOL	180	180		
East Hampshire	4173	Community	HORNDEAN TECHNOLOGY COLLEGE	275	275	(this includes 3 places for children with an EHC Plan admitted to the specialist SEN unit)	
Test Valley	4001	Community	JOHN HANSON COMMUNITY SCHOOL	196	196		
Winchester	4310	Community	KINGS' SCHOOL	360	360	(this includes 3 places for children with an EHC Plan admitted to the specialist SEN unit)	
Havant	4316	Community	PARK COMMUNITY SCHOOL	190	190		
Fareham	4133	Community	PORTCHESTER COMMUNITY SCHOOL	168	168	(this includes 5 places for children with an EHC Plan admitted to the specialist SEN unit)	
Winchester	4149	Community	SWANMORE COLLEGE	270	270		

ANNEXE H - 2022 PANs for secondary schools

District	DfE no.	STATUS	SCHOOL NAME	2021 PAN	2022 PAN	SEN DETAILS	COMMENTS
Test Valley	4153	Community	TEST VALLEY SCHOOL	156	156		
Basingstoke and Deane	4162	Community	THE CLERE SCHOOL	145	145		
Eastleigh	4119	Community	THE HAMBLE SCHOOL	240	240		
Winchester	4174	Community	THE HENRY BEAUFORT SCHOOL	203	203	(this includes 3 places for children with an EHC Plan admitted to the specialist SEN unit)	
Fareham	4307	Community	THE HENRY CORT COMMUNITY COLLEGE	180	180		
Basingstoke and Deane	4144	Community	THE HURST COMMUNITY SCHOOL	216	216		
Eastleigh	4113	Community	THE TOYNBEE SCHOOL	210	210	(this includes 2 places for children with an EHC Plan admitted to the specialist SEN unit)	
Basingstoke and Deane	4180	Community	THE VYNE COMMUNITY SCHOOL	150	150	(this includes 2 places for children with an EHC Plan admitted to the specialist SEN unit)	
Rushmoor	4206	Community	THE WAVELL SCHOOL	200	200	(plus 4 places for children with an EHC Plan admitted to the specialist SEN unit)	
Winchester	4012	Community	THE WESTGATE SCHOOL	180	180		
Havant	4318	Community	WARBLINGTON SCHOOL	180	180		
Hart	4166	Community	YATELEY SCHOOL	240	240		

Consultation on proposed changes to the catchment area for The Hamble School, Bursledon CE Infant School, Bursledon CE Junior School and Kings Copse Primary School

The current position:

The current catchment areas of The Hamble School, Bursledon CE Infant School and Bursledon Junior School currently extend north of the M27 which means families living in houses north of the M27 have to travel across the M27 to access their catchment schools. Kings Copse Primary School, Wildern School and Deer Park School (due to open in September 2021) are more accessible with no need to commute across the M27. It is anticipated that there is sufficient capacity within these schools to accommodate the existing and expected children living in the area.

The proposal:

To redraw the boundaries to remove this area from the catchment area of The Hamble School and Bursledon CE Infant and Bursledon Junior School and include it in the catchment areas for Wildern School*, Deer Park (opening in Sept 2021)* and Kings Copse Primary School, to provide better accessibility to school for families living in this area.

**The Wildern Academy Trust, as the admission authority for both Wildern and Deer Park have agreed in principle to the proposal and are carrying out their own consultation with a proposal to extend their catchment areas to include this area north of the M27 as identified in the maps below.*

Proposed Primary Catchment Change Map (see Annexe Ia)

Proposed Secondary Catchment Change Map (see Annexe Ib)

Hampshire County Council is also proposing to include the following transitional arrangements (as a school specific criterion) in the admission policies for The Hamble School, Bursledon CE Infant School and Bursledon Junior School to mitigate the impact of the catchment change for families currently living in the affected area with children already in these schools.

Transitional arrangements for admission to Bursledon Church Of England

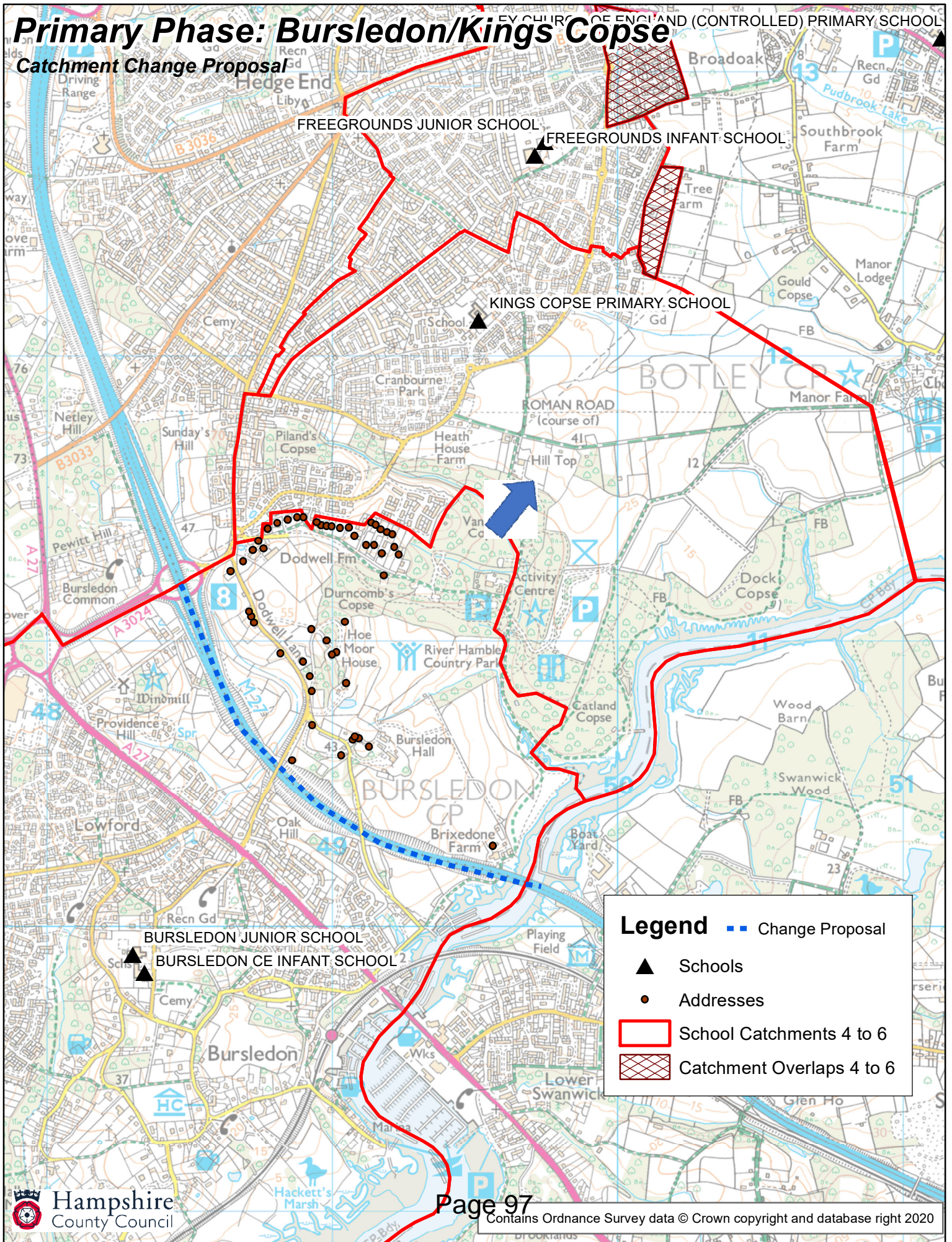
Infant School: *A child starting school for the first time who has a sibling on roll at to Bursledon Church Of England Infant School or Bursledon Junior School (who was on roll prior to the catchment change and who will still be attending the school at the time of the younger child's admission), will also be given catchment priority for Bursledon Church Of England Infant School, up to, and including, for admission in September 2027.*

Transitional arrangements for admission to Bursledon Junior School: *A child starting junior school who has a sibling on roll at Bursledon Church Of England Infant School or Bursledon Junior School (who was on roll prior to the catchment change and who will still be attending the school at the time of the younger child's admission), will also be given catchment priority for Bursledon Junior School, up to, and including, for admission in September 2024.*

Transitional arrangements for admission to The Hamble School: A child starting school for the first time who has a sibling on roll at The Hamble School who was on roll prior to the catchment change and will still be on roll at the time of the younger child's admission will also be given catchment priority for The Hamble School up to and including admission in September 2025.

Primary Phase: Bursledon/Kings Copse

Catchment Change Proposal



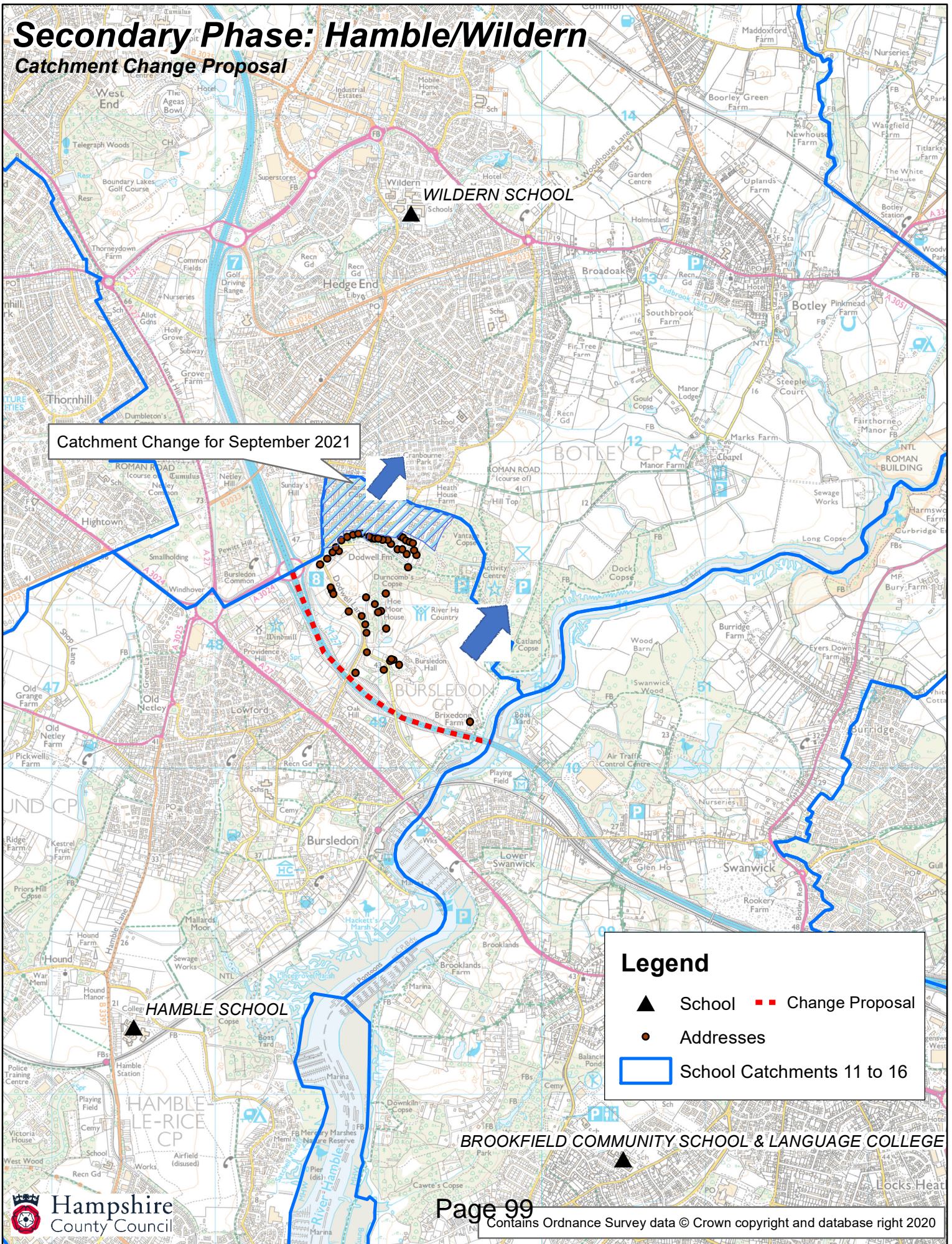
Legend

- - - Change Proposal
- ▲ Schools
- Addresses
- School Catchments 4 to 6
- ▨ Catchment Overlaps 4 to 6

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Secondary Phase: Hamble/Wildern

Catchment Change Proposal



Catchment Change for September 2021

Legend

- ▲ School
- Addresses
- Change Proposal
- School Catchments 11 to 16

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Hampshire County Council's Nursery Admission Policy

September 2022

Introduction

The Local Authority is responsible for admissions to nursery classes in community and voluntary controlled schools and to community and voluntary controlled nursery schools.

This policy should be used to determine admissions to Hampshire County Council's nursery schools and units. Parents do not have a statutory right to appeal to an independent appeal panel in relation to nursery admissions so it is essential therefore, that all admissions decisions can be justified by reference to the following criteria, taking into account the particular circumstances of individual schools and units.

A child is entitled to up to 15 hours a week, universal free learning and care in an early-years setting from the start of the term following their third birthday, for 38 weeks in a full year. The key dates are 1 January, 1 April and 1 September.

Children who meet the eligibility criteria for 2 year old funding [*eligibility criteria is detailed at: www.hants.gov.uk/socialcareandhealth/childrenandfamilies/childcare/payingforchildcare/freechildcare/2yearoldoffer*] whose parents can provide their eligibility code, are eligible for up to 15 hours a week, free learning and care in an early years setting from the start of the term following their second birthday, for 38 weeks in a full year. The key dates are 1 January, 1 April and 1 September.

Parents who secure eligibility for 30 hours a week from HMRC within the required timeframe [*eligibility criteria is detailed at: www.hants.gov.uk/socialcareandhealth/childrenandfamilies/childcare/payingforchildcare/freechildcare/3and4yearoldoffer*] will be able to claim for their child up to 15 hours a week, extended free learning and care in an early years setting from the start of the term following their third birthday, for 38 weeks in a full year.

The entitlement will be offered to parents on a flexible basis and the nursery school or unit will advise parents of the patterns of attendance they can offer. Our offer will be ***[insert offer]***.

Procedures for ***[insert name of nursery]***

The ***[insert name]*** nursery can accommodate a maximum of ***[insert admission number]*** children. The patterns of attendance available are ***[insert attendance options]***.

You may apply for a place at any time by completing an application available upon request from this school. To assist with the planning of nursery places it is preferred that you complete an application form and submit it to this school when your child is 2 years old, or as soon as possible after that.

Where there are more applications than places, the admission criterion will be used to determine the priority for admission. The school will let parents know by letter of their application outcome, where possible at least half a term before the requested start date, ordinarily this will be by the end of October, February and May. If your child is offered a

place, you must confirm your acceptance to the school within two weeks otherwise the school may have to refuse places for other children unnecessarily.

The final decision on when a child is admitted, the number of hours a child is able to attend and his or her pattern of attendance, rests with the headteacher.

Admission criteria

All applications will be considered in accordance with the following criteria, set out in priority order. Length of time on *any* waiting list will not be taken into account.

Categories B & C contain examples of both special educational and social need.

- A** Looked after children or children who were previously looked after but immediately after being looked after became subject to an adoption order, a child arrangements order, or special guardianship order. [A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989). An adoption order is an order under section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).]
- B** Children for whom there is a recommendation for nursery education by a health professional, social worker, educational psychologist, area Inco, outreach worker or education welfare officer on the basis of the child's special educational needs. Examples of special educational needs, in no order of priority, might include:
- emotional and behavioural problems
 - hearing difficulties
 - lack of personal interaction and stimulation
 - physical disabilities
 - speech and language problems
 - visual difficulties
- C** Children with social needs, based on information gained by the headteacher, as part of the application procedure. Examples of social needs, in no order of priority, might include:
- children who were multiple births (twins, triplets)
 - a child with a confined play space
 - a child from a one parent family
 - a child in a large family (four or more children)
 - a child with parents under 20 years of age
 - a child in sole care of grandparents
 - a child who has two or more siblings under 4 years of age
 - a child on the child protection register
 - a child of parents with disabilities
 - a child with English as an additional language
 - a child who is eligible for the 2 yr old early education funding

- a child who is eligible for the 30 hours free childcare for working families, *subject to confirmation of the eligibility from the DfE*. (Families who meet the 30 hours criteria and have moved from government unemployment benefits to employment or low income will be given higher priority than those currently in employment).
- D** Children with a brother or sister (including children living as siblings in the same family unit) with disabilities (as in A) that require a significant amount of additional support.
- E** Children who have a brother or sister (including children living as siblings in the same family unit) on the school roll who will still be attending (insert name) School, or a linked junior school, the following academic year.
- F** Children of staff who have, (1) been employed at the school for two or more years at the time at which the application for admission to the school is made, or (2) have been recruited to fill a vacant post for which there is a demonstrable skill shortage.
- G** Other children.

Tie-breaker

If the nursery is oversubscribed **within** any of the above categories (A –F), children due to start school in the next academic year will be given priority. Then preference will be given to children who live closest to the school measured by straight line from school to the entrance of the property. Hampshire County Council's Geographic Information Systems (GIS) will be used to confirm the order of applicants.

Other information

1. **Applying for a place in Year R (FS2)**
2. Admission to a reception class will be in accordance with the County Council's Admissions Policy for community and controlled infant and primary schools. **Admission to a nursery unit/school does not constitute any right of entry to the nearest local school, and places will be allocated according to that school's admissions policy.** Parents have the right not to send their children to school until the beginning of the term following their fifth birthday. Only in exceptional circumstances can children remain in the nursery beyond the normal admission date for reception classes (i.e. the September of the school year concerned). For those parents who have chosen for their child to decelerate their child's admission to school for a whole year or defer their child's start at school until later in the academic year, there is no guarantee that there will still be a place available in the nursery school for them. Please discuss such plans with us as soon as possible. **Schools and those with parental responsibility for a child:** (Guidance from the Department for Education)

The definition of a *parent* in the Education Acts includes:

- all natural parents whether they are married or not;
- any person who, although not a natural parent, has *parental responsibility* for a child or young person; and

- any person who, although not a natural parent, *has care* of a child or young person.

Having *parental responsibility* means assuming all the rights, duties, powers, responsibilities and authority that a parent of a child has by law. It is defined by the Children Act 1989. It gives parents the legal right to make decisions and choices, such as where the child will live or go to school etc. If the parents were married to each other at the time of a child's birth, or if they have been married to each other at any time since the child's conception, they each have parental responsibility.

Having *care* of a child or young person means that a person who the child lives with, irrespective of what their relationship is with the child, is considered to be a parent in education law.

Responses to the LA's proposal to remove the school specific criterion from Brookfield Community School's admission policy giving priority to catchment children living south of a line formed by Shore Road, leading to Warsash Road, leading to Dibles Road, over other catchment children.

To Whom It May Concern,

HCC's School Admissions consultation 2022/2023 - Brookfield Community School.

This school specific criterion has been in place for many years. It was originally included due to there being a year when in-catchment pupils from Hook-with-Warsash C.E. Academy did not manage to secure places at Brookfield and were instead allocated Hamble, Henry Cort and even Bridgemary as their secondary schools. I was working at Hook-with-Warsash at the time and recall the outcry when children literally living across the road from our school entrance did not gain a place at their local secondary school. I have spoken to the then Headteacher at Hook (Chris Hines) who was able to fill me in on events at the time. He told me that meetings were held between Brookfield Community School (Mark Rowe was the head), Hampshire County Council and Hook-with-Warsash as all parties deemed it unreasonable for children to have to effectively drive past their catchment school in order to get to their allocated school. As a result the criteria was included.

Since finding out about the proposal to change the criteria I have spoken with Stuart Parkes at Brookfield and Hampshire County Council. I have been assured by both parties that the criterion is no longer necessary as they will always ensure catchment children gain a place at the school. While I don't doubt this is being said with genuine and good intention, I am equally aware of the large amount of building going on and being planned throughout the catchment area for Brookfield. This will inevitably mean that, unless major expansion of Brookfield and an increase in PAN takes place, at some point our catchment secondary school will simply be unable to accommodate all in-catchment children.

As two of Hook-with-Warsash C.E. Academy's boundaries are water, our families and children are limited as to the directions they can travel in. This fact has not changed since the criteria was originally written and we are the only school in the local area who has this constraint.

Since the criteria was implemented there has definitely been no changes in roadways (other than access roads) within the area described as suggested in your rationale. The only road I can recall being developed in this area since the late 1990s is Lower Lockswood Road.

There has been a great deal of housing development to the north, west and east of Brookfield which has undoubtedly impacted on an increase of pupils wishing to attend the school. I have worked in the area for over thirty years and in all that time catchment areas

have never been looked at despite the large amount of building that has taken place. This has inevitably led to additional pressure on admissions and surely Hampshire County Council needs to consider addressing this. If catchment areas were reconsidered, there would be no alternative but to offer Brookfield to pupils at Hook-with-Warsash as their catchment school. This would not necessarily be the case for a number of other local primary and junior schools who are located closer to the A27, therefore having greater numbers of schools in their vicinity.

Taking all of these factors into consideration, I strongly oppose the removal of the school specific criterion (no 5). The removal of it would potentially disadvantage pupils at Hook-with-Warsash C.E. Academy and prevent them from attending their catchment area school. It would also lead to them potentially having to travel unreasonable distances which in many cases would take them directly past Brookfield School.

To Whom It May Concern,

I am writing with reference to the Hampshire County Council's School Admission consultation 2022/2023- Brookfield School, and I write on behalf of the governors at Hook with Warsash C of E Academy.

I understand from Mrs Sara Willoughby, headteacher at Hook with Warsash, that the school specific criterion has been in place for many years, and this was included due to the fact that it was unreasonable to expect children to have to drive past their catchment school in order to get to their allocated school.

As a Warsash resident, I know that there are plans to build large number of properties within the area, and also within the Brookfield catchment area. This would inevitably mean that Brookfield would need to expand, and therefore increase the intake number, or at some point in the not too distant future, the catchment secondary school for Hook with Warsash, will not be able to accommodate all in-catchment pupils.

Hook with Warsash C of E Academy has two water boundaries, and therefore the parents/pupils have a very limited choice over which direction they can travel to secondary school.

There have been limited changes in roadways- only on access roads and to Lower Lockwood Road, but there has been a large amount of housing development, which would have impacted Brookfield, with an increased number of pupils wishing to attend the school. It seems an appropriate time to consider looking at the catchment areas, and there would be no alternative, but to offer all Hook with Warsash pupils a place at Brookfield. This would not necessarily be the case for the pupils at the other local primary schools, as they are located close to the A27 and therefore have a larger number of secondary schools in their vicinity.

As outlined above, I, and the other governors at Hook with Warsash C of E Academy would strongly oppose the removal of the school specific criterion, as the removal of it would

potentially disadvantage the Hook with Warsash pupils in preventing them from attending their catchment secondary school. If this happened, then pupils would also have to transport/be transported past Brookfield School.

Good afternoon

I have been made aware of the proposal to remove the above specific criterion for admission to Brookfield School.

As the parent of one child at Brookfield (currently in year 8) and another child at Hook-with-Warsash CofE Academy (year 2) I am amazed this is being considered. As a long-time resident of Warsash (over 12 years) I feel it would be deeply unfair if my daughter at Hook-with-Warsash was denied a place at Brookfield. If the specific criterion was removed it would result in a far longer commute to school which would be incredibly inconvenient (not to mention frustrating having to drive past the local school to get to another) it would also be extremely environmentally unfriendly due to the increased traffic associated with dropping her off at school. Its worth noting that we live south of Shore Road and Dibles Road which is the line which secures admission to Brookfield.

The pressure on local services has been put forward as an objection to the, now approved, large scale development in Warsash and its environs – this is a real world example of those pressures likely coming home to roost.

I personally feel that if its deemed necessary to remove the criterion then attention must to be paid to the amount of time people have lived in the catchment area. Those that move into the area in the coming years are the ones whose children should be moved out of the catchment area to Hamble and/or Henry Cort. I believe this is the only fair way to administer the changes if, indeed, they are necessary.

I look forward to receiving your reply.

To whom it may concern,

It has been brought to my attention that warsash may be taken off the catchment for brookfield school this Christmas eve, to accommodate the new numbers coming through and including the extra new houses.

I understand that every child needs a placement at a secondary school, but I will be very upset if my children don't get in to our local school because of new builds since we have lived here for years with the hope that our children will go to the same school that we did and their grand parents!

From warsash to get to another school we would have to drive all the way round the water to drop children off at hamble which is not going to help in the mornings and picking up when we work.

I urge you to please reconsider taking brookfield away from warsash children as they can walk safely to school from here and the other options are not suitable for working parents and those without cars or who are environmentally conscious.

Hello,

Please can I formally raise my concern over the removal of the specific school criterion from your admissions policy for Brookfield.

My children are at Hook with warsash primary and we live on Newtown road. That is south of the warsash/shore road boundary cut off that you are proposing.

We are constrained geographically here with 2 sides surrounded by water and therefore have to drive past Brookfield to get to any other school.

Please can the wording remain as was, thus enabling our children to be eligible for a place at Brookfield when the time arises?

There will be considerable building works in the next few years that will further put strains on Brookfield's space allocation and hence the need to keep the warsash primary as a named school for admissions to Brookfield.

I look forward to hearing any further progressions from this point.

Many thanks

Dear Sirs,

As the parent of children living south of the Warsash Road the proposed removal of this criterion is of great concern. Living as we do with water on two of our boundaries, we are limited as to the directions that we can travel in, in order to take our children to school. This is why the criteria was written and has not changed since the time of writing. If places are not available at Brookfield then we will have to drive a considerable distance past Brookfield in order to take our children to an alternative school.

We have been told that both Brookfield and Hampshire County Council has given assurance to Hook-with-Wasash primary school that the criterion is no longer necessary as all children in catchment will be given a place. However, if this is the case then there can surely be no harm or issue with leaving the criterion in place.

In light of the considerable residential building work currently taking place and planned in the local area it seems more than conceivable that there will come a time when Brookfield will not be able to accomodate all in-catchment children. At this time, those living this side of the identified line may face a situation where they have to drive past their in-catchment school, on narrow and congested road systems, in order to take children to an out-of-catchment alternative.

I urge you to reconsider the removal of this proposal.

Good afternoon

I have two children at the school local to me - Hook with Warsash. One is in year five and the other in year two. Naturally, based on geographical location, I would expect them to progress from Hook

to attend Brookfield School. Being the only senior school in the immediate area, the thought hasn't even crossed my mind that they may go elsewhere.

Imagine my surprise then when I receive an email from Hook with Warsash school to say that the longstanding agreement between the two schools, whereby allowing attendance by those living in Warsash by virtue of essentially being cornered by water, may well be taken away. The reason being that apparently it's been ensured that a place will always remain for these children regardless, so there's no need to have this criteria in place.

Now, if there is no need to have this in place because the kids can attend regardless, then that also suggests that a 'if it's not broke' approach could also be taken. Please could you advise what the rational or sudden need is to remove this, I understand, long-standing criteria?

Despite Brookfield saying they can ensure all Warsash children will be able to attend, I wonder if they have factored in the monumental amount of new build housing being planned for the next few years in the area (around 900 new houses in Warsash alone I believe). This will have a massive impact on the amount of place available at Brookfield so, if this criteria is removed, it will then have a knock on effect of some unlucky children not being able to attend Brookfield despite living only a couple of miles down the road.

I would urge whoever makes these decisions to reconsider as, surely they can see that it's actually a bit pointless to remove something which they insist isn't relevant anymore. Unless they state they will be happy to reinsert the criteria if the same thing happens again which caused the clause to be inserted in the first place?

I am willing to bet that you've had numerous emails to this effect today, or will do in the days to come. Please listen to those concerns and make the right decision.

Dear admissions,

I'm writing to you in reference to the proposal at Brookfield School: To remove the school specific criterion (no. 5) which in the event of oversubscription, gives priority to catchment children living south of a line formed by Shore Road, leading to Warsash Road, leading to Dibles Road, for a place at the school ahead of other catchment children.

Our children currently attend Hook with Warsash CofE Academy. The above proposal has come to my attention & I feel I must object.

Whilst I'm sure Brookfield School / The Council feels the criterion is no longer necessary as catchment children currently gain a place at the school, I feel concerned about the large amount of building going on and being planned in the local area. This could mean that a point is reached when Brookfield is simply unable to accommodate all in-catchment children.

As we live in an area with water on two of our boundaries we are limited as to the directions we can travel in. This fact has not changed since the criteria was originally written and Hook with Warsash CofE Academy is the only school in the local area who has this constraint.

We live at Pitchponds Road, south of Warsash Road between Shore Road and Dibles Road, and I sincerely fear the removal of the criterion as it opens up potential for our children to be unable to gain a place at Brookfield when there is no other reasonable alternative.

It would be nonsensical to have to travel past Brookfield to go to a school further away! It would also make the commute untenable for children / young adults to make solo.

I would appreciate it if you could confirm that my objection has been noted.

I am writing regarding the proposal to remove a school specific criterion to the admissions policy at Brookfield, [which in the event of oversubscription, gives priority to catchment children living south of a line formed by Shore Road, leading to Warsash Road, leading to Dibles Road, for a place at the school ahead of other catchment children.](#)

We live in Newtown Road in Warsash and already have a child attending the school in year 8. I am now concerned that Rosie, currently in year 6 at Hook With Warsash won't get a place at Brookfield and would like some reassurance that this won't happen. To have two children at different secondary schools when we are in short walking distance of Brookfield would be more than disappointing!

I look forward to hearing from you soon.

Dear Sir / Madam,

I understand there are currently plans to remove a clause in the catchment policy for Brookfield school. As a resident of Newtown Road in Warsash with Water on all sides I would like to understand why this clause would be removed. Due to the proposed 900+ houses to be built on Greenaway lane we could find ourselves not able to go to our local school. I cannot see why there is a reason to remove the clause and would love to understand the rationale. It may be agreed currently that it won't be an issue but in the years to come unwritten arrangements may be forgotten and our children will be impacted.

I look forward to hearing from you

To whom it may concern

I would like to voice my opinion that removing the school specific criterion at Brookfield Community School would have a detrimental effect on students in the local area.

Although currently in the catchment area substantial building work is planned giving a possibility that student from this area may have to commute to education that would pass the school.

I believe this to not only be unfair given the unusual circumstances that this area is surrounded by water on two sides but also have a negative impact on student wellbeing as they will forcable be separated from their support network of friends and will need to leave home earlier and arrive home later.

As an ex pupil of Brookfield who has always lives in the proposed effected area and a mother of a child this could impact, I feel strongly about this matter.

I am writing to object to the proposal to remove school specific criterion (no.5) from the admissions policy of Brookfield Community School. This criterion currently gives priority to catchment children living south of Warsash Road between Shore Road and Dibles Road ahead of other catchment children.

We live in Church Road and currently have two children at Hook-With-Warsash school and another soon to follow so we will be directly affected by the change.

Located where we are we have water to two sides of us which affects our ease of access to alternative schools which I believe is why the criterion was added in the first place. This is unchanged and the fact further significant housing developments are planned for the area causes me concern that Brookfield might not be able to accommodate all catchment area children in future years. If they were not allocated a space the children coming from the area referred to in the criterion would have to pass their catchment school to get to their alternatively allocated school and this is still unreasonable as was deemed when this criterion was put in place.

Yours sincerely

I am writing to object to the proposal to remove school specific criterion (no.5) from the admissions policy of Brookfield Community School. This criterion currently gives priority to catchment children living south of Warsash Road between Shore Road and Dibles Road ahead of other catchment children.

I live in Church Road Warsash and currently have two children at Hook-With-Warsash school with a third to join the school in a year. This change would materially impact our position and is unfair.

Located where we are we have water to two sides of us which affects our ease of access to alternative schools which I believe is why the criterion was added in the first place. This is unchanged and the fact further significant housing developments are planned for the area causes me concern that Brookfield might not be able to accommodate all catchment area children in future years. If they were not allocated a space the children coming from the area referred to in the criterion would have to pass their catchment school to get to their alternatively allocated school and this is still unreasonable as was deemed when this criterion was put in place. This is unfair on families living in the community and would there ask that the criterion remains.

Yours sincerely

I am writing to you today as my primary school hook - with - Warsash have made me aware you are considering moving the Brookfield catchment area meaning this will affect my family and many others (south side of Warsash rd) .

All of my family including my parents , my husbands parents attended Brookfield school from Warsash as this is the closest secondary school making it the easiest school for everyone in Warsash to get to, having one son been to Brookfield and two more sons still currently there with one more due to start in a few years time.

To make the children living in Warsash travel to a secondary school no where near their home would be disastrous and affect the well-being of the children .

All of our family have lived in Warsash for 100 years or more so why should people coming to live in the area get priority over us ???!!

Please please can you re consider your decision on catchment area as hook- with - Warsash primary school should be a feeder school to Brookfield. It does not make any sense at all if you change this.

I look forward to your response.

Dear Admissions team

I would like to raise an objection to the above mentioned proposal that has been put forward by Brookfield Community School. I live within the area mentioned and have children at Hook with Warsash School. It is extremely reassuring that there is currently a specific criterion that protects our children's places in the local secondary school. There are a huge number of houses (circa 2000) going through planning at the moment between Warsash village and Brookfield community school.

I understand that the current Head teacher and admissions officer have advised it "should" not be an issue, however, the protection this clause affords us and future parents of Warsash is invaluable. In the worst case scenario, due to the location of Warsash we would always have to drive through the catchment to get to any further secondary school as we have water on 2 sides.

Brookfield is a growing school and with additional housing developments that don't have to consider current infrastructures I believe that this may be the bigger problem rather than removing an established clause. I believe Fareham Borough Council should be aware if the current housing proposals will not allow ALL secondary school children to go to their nearest school.

Kind regards

As a resident in Warsash and a local business owner, Care Quality Commission Manager at a Primary Care provider, I am writing to state my opposition to any plan to remove from Brookfield's admissions policy a clause which would result in children resident in Warsash being overlooked and having to travel further afield. This is directly against any sound ecological principle that should be factored into admissions criteria.

Please evidence your proposed change to the Brookfield catchment area and admissions policy.

Sincerely yours,

Community Consultation on Brookfield School Admission Policy - Objection to change in Policy

I am writing to object to the proposal to remove the school specific criteria (no. 5) in the Brookfield admissions policy which gives priority to catchment children living south of line formed by Shore

Road, leading to Warsash Road, leading to Dibles Road, for a place at the school ahead of other catchment children.

I live in Osborne Rd and my son attends Hook-with-Warsash school and so I would be directly affected by the change. Located where we are we have water to two sides and this impacts on our ability to access different schools. There is significant building work happening in the area, with more being planned. In light of this I am concerned that Brookfield may become unable to accommodate all in-catchment children. If this was to happen Hook-with-Warsash children would be unfairly disadvantaged by their location and many might be required to drive past their catchment school to travel to Hamble or Henry Cort (or Whitley if built). If this is a possibility it seems absolute madness on all grounds of traffic congestion, environmental and not to mention a child not being able to attend a school in their local community.

I ask that these concerns are taken into consideration before any changes are made.

Good Afternoon

I am shocked that this is even being considered. I have lived in Warsash for over 20 years and wonder why we will suffer due to criteria changing to accommodate the massive increase in new builds.

I live just off Church Road and when this is implemented my daughter will be offered either Hamble or Henry Cort despite me having to drive her past Brookfield for numerous miles to arrive at either. This will impact the environment and also healthy and active living for all kids affected. I will also be requiring funding for suitable bus fares either that or a water bus across the water to hamble or a bridge to be built for all warsash residents as the catchment I believe takes this into account.

Hamble school is an undersubscribed school so I wonder if the catchment area has been looked at recently or even evaluated which would make more sense!

Asking a young child who lives literally a few miles from Brookfield to travel an unreasonable distance to Hamble or Henry Cort is ridiculous when Brookfield is on her doorstep and within walking distance.

I also have the added problem of a sibling currently at Brookfield and to manage two children at two different schools is clearly not practical.

I do hope that these views are listened to and common sense prevails appreciate you are under pressure but this is not the logical answer.

Dear Sir/Madame,

I have recently been informed of the proposed removal of the school specific criterion (no. 5) which in the event of oversubscription at Brookfield Community School, gives priority to catchment children living south of a line formed by Shore Road, Warsash Road, and Dibles Road, for a place at the school ahead of other catchment children. Although currently Brookfield claim that they are not removing this clause so they can refuse children within this area at the time, this clearly gives them the opportunity to do so in the future.

As Warsash is surrounded on two sides by water the next closest comprehensive schools are The Henry Court Community College and The Hamble school. Both of which are 6-7 miles away and would take approximately 20 and 30 minutes respectively at school drop off time/ rush hour each way. This additional and unnecessary travel for parents before having to go to work would significantly add to the already strained road network, which at this time is can be at a standstill. South Warsash and Hook is a short car journey or bike ride for the vast majority of children to Brookfield, so if these children are made to go to an alternative school they will have no option but to take a car journey. This will add more traffic and pollution, complicating parents travel to work, and add unnecessary travel time to the children's day. Children who have spent their early years with groups of friends from South Warsash or Hook could also be split up from their friendship groups and be expected to go to a school in an area they do not know and with people they do not know. Parents who's children didn't get a place at Brookfield would also be driving past Brookfield Community School and parents coming the other way, (from North of Brookfield), which is completely ridiculous.

With all the new proposed housing, (between Brook Lane and Lockwood Road), there will no doubt be countless more students that will need to have school places. Eventually if Brookfield cannot be extended enough, it will be necessary for unfortunate students South of Shore road to travel much further than children within the Northern part of the catchment area, (who are nearer to the alternative schools), if this clause is removed. This clause therefore needs to remain as it is to ensure parents do not find themselves in this ridiculous predicament.

Yours faithfully

Dear Admissions

I live in Westerley Close, Warsash and I understand you are changing the criteria for Brookfield School so that my road will be out of catchment for the school. As my house is on a peninsula I will not have another school to attend unless I pass Brookfield school to get to it. If my child attends Brookfield School they would be able to walk or cycle to school but there are no other schools local enough to our house that he would be able to walk or cycle to.

Please can you consider this when changing the criteria for catchment.

Dear Sir / Madam,

We would like to appeal the decision to amend the admission criteria for Brookfield Community School in relation to the adjustment of the boundaries along Warsash Road & Shore Road.

A number of future Brookfield pupils, including our son, live in Warsash, south of Warsash Road and Shore Road. However the continued growth of housing in the area could potentially result these children not getting into Brookfield, their natural catchment school, if the school specific criterion (no 5) were removed.

As Warsash is in an area with water on two of its boundaries we are limited as to the directions we can travel in. Because of this, catchment should not be decided on 'as the crow flies' distance. Our unique geography must be taken into account. We are the only community in the local area who has this constraint. Brookfield School is only 1 mile away from Warsash centre - Warsash children easily get to Brookfield School on foot or cycling which promotes children's health and reduces traffic in the area. Our next nearest schools are in Hamble or Fareham which are 6 & 5 miles away respectively - Warsash is even further out of catchment for those schools. They are only accessible by vehicle, removing the health factor for children and increasing traffic in an already congested area. It is completely unreasonable to expect children to have to drive past their natural catchment school (Brookfield School) in order to get to these much further away schools. In addition, because of Warsash's geography, we are a very close, tight knit community which is strengthened even more by its children attending Brookfield together. It would be very detrimental to our families and community to have the village split in two.

For the reasons above, **all** of Warsash should remain within the catchment for Brookfield Community School.

Dear Sir / Madam,

We would like to appeal the decision to amend the admission criteria for Brookfield Community School in relation to the adjustment of the boundaries along Warsash Road & Shore Road.

A number of future Brookfield pupils, including our sons, live in Warsash, south of Warsash Road and Shore Road. However the continued growth of housing in the area could potentially result these children not getting into Brookfield, their natural catchment school, if the school specific criterion (no 5) were removed.

As Warsash is in an area with water on two of its boundaries we are limited as to the directions we can travel in. Because of this, catchment should not be decided on 'as the crow flies' distance. Our unique geography must be taken into account. We are the only community in the local area who has this constraint. Brookfield School is only 1 mile away from Warsash centre - Warsash children easily get to Brookfield School on foot or cycling which promotes children's health and reduces traffic in the area. Our next nearest schools are in Hamble or Fareham which are 6 & 5 miles away respectively - Warsash is even further out of catchment for those schools. They are only accessible by vehicle, removing the health factor for children and increasing traffic in an already congested area. It is completely unreasonable to expect children to have to drive past their natural catchment school (Brookfield School) in order to get to these much further away schools. In addition, because of Warsash's geography, we are a very close, tight knit community which is strengthened even more by its children attending Brookfield together. It would be very detrimental to our families and community to have the village split in two.

For the reasons above, **all** of Warsash should remain within the catchment for Brookfield Community School.

Hi

I am writing to object the proposed removal of specific criterion from the Brookfield Community School admissions policy. This will potentially personally affect my son's future as we live in the area that will be affected.

I feel that this will be grossly unfair due to living in Warsash village all our lives, that our son will be detrimented and forced to travel to a secondary school outside of his catchment area. This is clearly due to the amount of housing developments that have been granted permission to be built, surely these should not have be allowed if the education infrastructure cannot cope. This will also not be good for any local child as at that age it is crucial in ensuring a framework of continuity without this can cause huge impacts on mental health and confidence.

I would like to know why the south corner of Warsash has been picked as not in catchment when you have other areas closer to Fareham in catchment? As I believe our nearest secondary schools will be Henry Court (which will mean driving through other areas closer to fareham crossing parents/children going to Brookfield) and Hamble (across the water? Or driving on already congested roads, brook lane, A27?) This really makes no sense and would welcome a response with answers!

Proposal: To remove the school specific criterion (no. 5) which in the event of oversubscription, gives priority to catchment children living south of a line formed by Shore Road, leading to Warsash Road, leading to Dibbles Road, for a place at the school ahead of other catchment children.

Rationale: This school specific criterion has been a longstanding feature of the Brookfield Community School's admissions policy and was there to support the interests of families living in this particular part of the catchment area who in the event that on offer day in the main admissions round there was over-subscription from on-time applications from catchment families, who would be forced to travel past Brookfield to an alternative school if refused a place. In recent years the Council, working with the school, have avoided refusing on-time catchment applicants. On some occasions this has been achieved by offering places over the published admission number and allowing, where possible, the year group to manage back to the admissions number when families decline their offer. Also there have been new housing developments and changes to roads since the time of introducing the school specific criterion. As the intention is to provide sufficient offer day places at Brookfield Community School, there is no requirement to retain the school specific criterion. The proposed Brookfield Community School's admission policy will be fairer and clearer in how it prioritises catchment applicants.

This school specific criterion has been in place for many years. It was originally included due to there being a year when in-catchment pupils from Hook-with-Warsash did not manage to secure places at Brookfield and were instead allocated Hamble and Henry Cort as their secondary schools. At the time this caused a big outcry and it was deemed unreasonable for children to have to drive past their catchment school in order to get to their allocated school. As a result the criteria was included.

Look forward to hearing a response

Dear Sir/Madam,

I'm writing in response to the proposal to remove a school specific criterion to the Brookfield Community School admissions policy.

We live in the centre of Warsash (off Church Road) within a wonderful village community, with an excellent primary and secondary school within easy reach. We've always been local, but specifically moved closer to Hook with Warsash school to ensure both our children would get in and then have access to Brookfield Community School too. Now due to impending over development, the secondary school both our children could currently walk to, may be oversubscribed and could potentially force us to have to drive 30+ minutes in rush hour (on roads made busier by over development), PAST our local school, to others way outside our area. This makes absolutely no sense.

Hook with Warsash is a natural feeder school to Brookfield, especially given the fact we're bordered on two sides by water, so why on earth would Warsash village residents be penalised in this way? The local provisions should be taken into account by the council when new housing developments are proposed, rather than cramming more housing in, making the roads more dangerous for the children in the area and taking away their local education opportunities, forcing more people on to the roads and out of their area.

We would also face the risk of having our two children at two different schools, as assuming our eldest manages to get into Brookfield for Sept 2021, our youngest who is currently just in year 1 at Hook with Warsash, may be forced to attend a different school. She would have to watch her older brother head to Brookfield as she was driven out of the area to another school. Our daughter is a previously cared for child for whom we've carefully considered her education and local support provisions. For this to be put at risk through mass overdevelopment of our beautiful village community and potentially uprooting her from her local support network and friends would be wholly unacceptable. It also then makes the roads more dangerous for those children walking or cycling to Brookfield while a large number in the village then have to take to their cars to get out, get their children to school miles away then get to work themselves.

I would strongly urge you to reconsider removing this criterion, before our beautiful village becomes decimated by over development and younger generations are scattered outside of the area in which they're putting down their roots.

Good afternoon

I wanted to email to share my concern over the plans to remove the school specific criterion for Brookfield School.

Both my children currently go to Hook with Warsash and would be affected by this due to where we live, south of the Shore Road/Dibles Road boundary.

This would mean my children having to use public transport at a young age to get to their next nearest secondary school in either Fareham or Hamble. Something I feel is unnecessary with a secondary school within walking distance or at least a short bike ride from their home.

As you can imagine the safety and well-being of our children is my priority and I would appreciate if my email could be noted with the many others I'm sure you have received.

Hi

I am writing to you in regards to the following proposal. As a resident of Meadcroft Close in Warsash with 2 children at hook with warsash school I fear that this proposal might affect them negatively forcing them to have to go past Brookfield to travel to another secondary school which would just be crazy and damaging for the environment with more travelling required. With all the planned building work going on at the moment I could see that Brookfield could easily become oversubscribed and I urge you to rethink this decision. We are surrounded by water and it seems very unfair to still work on the rule of how the crow flies.

Many thanks

To Whom It May Concern

I have been made aware by the headteacher of my children's school, Hook-with-Warsash C of E Academy, of an issue that affects us directly.

I have read the proposal to remove the school specific criterion no. 5 which allows for children living in a particular area of Warsash to be guaranteed a place at Brookfield in the event of oversubscription.

I am very concerned about this because I have a son who will be due to go to Brookfield in 2026 and we live in the affected area of Warsash. I appreciate that the council have assured our headteacher, Mrs Willoughby, that all children from Hook-with-Warsash who apply to Brookfield will be given a place, but given the plans to build a large number of houses at Greenaway Lane in the near future, I fear that this assurance is inadequate.

Please do not remove the criterion; there is no need to remove it, and I believe that by doing so, you may be neglecting your duties to provide a secondary school place to my son (and all others affected) at the only school that is within reasonable distance of where we live. The reason I say this is based on the 'as the crow flies' method of school placement. Here at the bottom end of Warsash, we are not practically near any other secondary school and would clearly have to drive past Brookfield to get to either Hamble or Henry Cort, where I understand that pupils from Hook have been sent in the past. This is unreasonable, impractical and unfair.

As I understand it, Brookfield is currently unable to offer places to any child out of catchment. Given the amount of house building in this area, this will mean that Brookfield becomes oversubscribed and will be unable to provide places to all children in catchment. You must understand that this is a problem, and that if you use the standard method of issuing school places, it puts this part of Warsash at a very unfair disadvantage. Please give us our peace of mind and leave the criterion in place.

I await your response.

I write regarding my daughter.

██████, who in 2 years will be allocated to attend Hamble school according the propose boundary to Brookfield community collage, where her sister is attending. This is where I would like my youngest daughter to attend also. Regarding criteria and also the boundary changes to the allocated boundary zone. I would wish my daughter to attend Brookfield also. This is because she has lived in Warsash all her life and it is no fault of her own that the council have allowed so many developments in the building industry of houses locally, but failing to realise the consequences involved. My daughters wellbeing will be impacted from being separated from her friends and familiar faces. Not only that but the travel expenses, plus a possible job loss due to the fact that no child minder would genuinely make the journey from the Warsash area over to Hamble. I like my wife, do shift work so it isn't possible for my wife and I to take her in everyday. I would like a reply to this email regarding the situation ASAP.

Dear Sir/Madam,

I am writing to object the proposal to remove the school specific criteria (no 5) in the Brookfield admission policy which gives priority to catchment children living south of the line formed by Shore Road, leading to Warsash Road, leading to Dibles Road, for a place at the school ahead of other catchment children.

I live in Osborne Road and both my daughters attend Hook with Warsash Academy and so I would be directly affected by the change. Located where we are we have water to two sides and this impacts on our ability to access different schools. There is significant building work happening in the area, with more being planned. In light of this I am concerned that Brookfield may not be able to accommodate all in - catchment children. If this as to happen Hook with Warsash children would be unfairly disadvantaged by their location and many might be required to drive past their catchment school to drive to Hamble or Henry Court.

At the least I would ask that those living in the area now and are currently at Hook with Warsash get first refusal for a placement at Brookfield school before those moving to the area with the new building work ongoing.

I ask these concerns are taken into account before any changes are made.

Dear Sir/Madam,

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At the least I would ask that those living in the area now and are currently at Hook with Warsash get first placement at Brookfield school before those moving to the area with the new building work ongoing.

I ask these concerns are taken into account before any changes are made.

I am writing to object to the proposal to remove the school specific criteria for Warsash children.

I feel that the present criteria protects our local children to gain a place in their local school whereas removing the wording will allow the possibility of them not obtaining a place, especially with the amount of new local developments.

Proposal: To **remove** the school specific criterion (no. 5) which in the event obtaining a place oversubscription, gives priority to catchment children living south of a line formed by Shore Road, leading to Warsash Road, leading to Dibles Road, for a place at the school ahead of other catchment children.

Rationale: This school specific criterion has been a longstanding feature of the Brookfield Community School's admissions policy and was there to support the interests of families living in this particular part of the catchment area who in the event that on offer day in the main admissions round there was over-subscription from on-time applications from catchment families, who would be forced to travel past Brookfield to an alternative school if refused a place. In recent years the Council, working with the school, have avoided refusing on-time catchment applicants. On some occasions this has been achieved by offering places over the published admission number and allowing, where possible, the year group to manage back to the admissions number when families decline their offer. Also there have been new housing developments and changes to roads since the time of introducing the school specific criterion. As the intention is to provide sufficient offer day places at Brookfield Community School, there is no requirement to retain the school specific criterion. The proposed Brookfield Community School's admission policy will be fairer and clearer in how it prioritises catchment applicants.

Kind regards

To whom it may concern,

I am writing to object to the proposal to remove the school specific criteria (no.5) in the Brookfield admissions policy which gives priority to catchment children living south of the line formed by Shore Road, leading to Warsash Road, leading to Dibles Road, for a place at the school ahead of other catchment children.

I live in Elmdale Close and my daughter attends Hook with Warsash academy. My daughter would be directly affected by this change. Warsash is located in between two bodies of water and this affects the ability to access different Secondary schools.

There is development ongoing in Warsash with more significant developments being proposed, if and when the developments happen it is likely Brookfield won't be able to accommodate the number of children in catchment, my daughter will then be at a disadvantage just because of where we live in Warsash.

My daughter and many other children that attend Hook with Warsash academy will then be required to drive past their catchment school to attend a school that is many more miles away.

This will more than likely have a detrimental effect on mental and physical well-being of not only the children, but the families of the children that have to arrange transport which in turn will have a financial impact.

In conclusion I object to the proposal to remove school specific criteria (no.5) in the Brookfield admissions policy.

Many Thanks

Dear Sir/Madam,

I wish to object most strongly to the above changes in policy regarding admissions procedure. You may be aware that there are 800 extra homes to be possibly built, which would be nearer to Brookfield School than for those children living in Warsash.

This would mean that children from the village of Warsash would have to travel either up to Swanmore or into Fareham therefore being denied the opportunity which should be afforded by attending their local school.

Children at this particular age need to stay with in the friendship groups made at Junior school and if Brookfield cannot to take all the children it would mean some having to go out of area, possibly Swanmore –where there is no bus service here or Fareham a very infrequent bus service.

Also a bus service unless subsidised could mean hardship for parents in having to find travel money. The advantage of children going to a local school is that many of them walk; the walk to school ethos should be encouraged in a time when the nation is being encouraged to do this. Sending children out of area would not encourage this at all; and I also think it is a matter of safety having your child nearby when you may have other children at local primary schools is very advantageous.

It could also mean that a parent may have children at two or three different schools, again as regards car emissions this would not be a good way forward.

I look forward to hearing a reply upon some of the matters I have raised, Yours faithfully

Dear HCC,

I am really surprised to see that there is a possibility of Brookfield school catchment are being amended to exclude Warsash. If this is true I sincerely hope you will reconsider.

If Warsash is removed from Brookfield catchment then you will be significantly increasing cars on the road for school runs. There is very little useful public transport coming from Warsash meaning

access to other schools is poor. I myself walked from Warsash to Brookfield and when I bought a house it was our expectation that our son would be independent and make his own way to school. This would ensure green travel by walking or cycling and would also enable me to continue working. By changing catchment you would be disrupting many families and their ability to get to work as they will need to be available for school runs.

It is illogical that a lot of these families will have to drive past Brookfield to get to another school. Children in Warsash have a right to an accessible and good education which they have had at Brookfield to date. Getting to school themselves when they are responsible enough to do so is also a milestone in itself as it marks their independence. If there are concerns that a new development would increase numbers then HCC should advise the relevant bodies that there are insufficient school places in the area and the development should be prevented or significantly reduced. It's unfair to place the needs of children and families currently not living in the area, over ones who have lived here for many years.

What happens if developments continue to pop up as they are doing all over the place without any consideration for existing infrastructure? The children of Warsash who may be excluded from Brookfield may also be prevented from attending other schools which become full due to closer new development.

I am very anxious and concerned about these plans as it will affect us greatly. Please kindly respond to my email and the concerns raised.

Many thanks,

To Whom It May Concern,

I am very concerned about plans to remove the criterion whereby pupils based in Warsash are given priority for admission to Brookfield School. I understand that this is because it is not deemed necessary.

I am sure that the school and HCC have all the right intentions. However, the ill-conceived Local Plan from Fareham Borough Council allows for many hundreds of new houses in the local area (830 alone in Warsash) so I cannot see how children in Warsash can be guaranteed places at Brookfield.

We have very limited public transport options in Warsash and geographically, there are only 2 real access roads. The alternative to Brookfield would entail travelling past Brookfield to get to schools that are more than half an hour away by car. This would mean:

- 1) a real strain on local working families
- 2) increase in pollution and related impact on air quality
- 3) even more traffic on roads that are already gridlocked at rush hour (assuming post Covid people will be travelling more)

Please re-consider this decision.

My say on School Specific Criterion

Stay Green and keep children safe. Local Schools for local children to walk to

Regards

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